Peace Corps

Moroccan Arabic Textbook 2011



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Abderrahmane Boujnab Raining Manager

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Introduction

Learning Moroccan Arabic

Even under the best conditions, learning a new language can be challenging. Add to this challenge the rigors of Peace Corps training, and you're faced with what will be one of the most demanding—and rewarding—aspects of your Peace Corps experience: learning to communicate to Moroccans in their own language. But it can be done. And rest assured that you can do it. Here are a few reasons why:

- You are immersed in the language: Some people may need to hear a word three times to remember it; others may need thirty. Learning Moroccan Arabic while living and training with Moroccans gives you the chance to hear the language used again and again.
- You have daily language classes with Moroccan teachers: You're not only immersed in the language; you also have the opportunity to receive feedback from native speakers on the many questions that predictably crop up when one learns a new language.
- Peace Corps has over forty years of experience in Morocco: Your training, including this manual, benefits from the collective experience gained by training thousands of Americans to live and work in Morocco. You will benefit from and contribute to that legacy.

Despite these advantages, at times you may still feel like the task of learning Moroccan Arabic is too much to handle. Remember that volunteers *like you* having been doing it for decades, however. One of the most rewarding aspects of your time will be communicating with Moroccans in Arabic, surprising them and yourself with how well you know the language. When that time arrives, your hard work will have been worth it.

Transcription of Moroccan Arabic

In order for trainees to move quickly into Moroccan Arabic (also called "Darija"), Peace Corps uses a system of transcription that substitutes characters of the Latin alphabet (a, b, c, d, . . .) for characters from Arabic script (. . . . &). With this system, it isn't necessary for a trainee to learn all of Arabic script before he or she begins to learn the language. On the contrary, once you become familiar with the system of transcription, you will be able to "read" and "write" Moroccan Arabic fairly quickly—using characters you are familiar with. You will also learn Arabic script during training, but with transcription it isn't necessary to know it right away. Throughout the book, therefore, you will always see both the original Arabic script and the transcription. Becoming familiar with the Peace Corps' system of transcription is one of the best things you can do, early on, to help yourself learn Moroccan Arabic. Practicing the different sounds of Moroccan Arabic until you can reproduce them is another. This introduction is intended mainly to help you get started with the system of transcription, and as a result it will mention only briefly the different sounds of Arabic. However, a fuller explanation can be found on page 144.

Sounds You Already Know

The large majority of consonants in Moroccan Arabic are similar to sounds that we have in English. The vowels in Arabic are also similar to English vowels. In the following table, each transcription character that represents a sound **you already know** will be explained. The sounds are **not necessarily what you may expect**, but each character was matched with a sound for good reasons.

Transcription Character	Arabic Character	Description
a	١ / _ / ي	sometimes the /ä/ in "father," sometimes the /a/ in "mad"
b	ب	the normal English sound /b/
d	٦	the normal English sound /d/
е		the short "e" sound /e/ as in "met" (this transcription character is not used often, only when confusion would be caused by using the transcription character "a")

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f	ف	the normal English sound /f/
g	گ	the normal English sound /g/ as in "go"
h		the normal English sound /h/ as in "hi."
i	ي / ِ_	the long "ee" sound /ē/ as in "meet"
j	ح	the /zh/ sound represented by the 's' in "pleasure"
k	ك	the normal English sound /k/
1	ن	the normal English sound /l/
m	٩	the normal English sound /m/
n	ن	the normal English sound /n/
0	و	the long "o" sound /ō/ as in "bone" (this transcription character is not used often, mainly for French words that have entered Moroccan Arabic)
р	پ	the normal English sound /p/
r	ر	this is not the normal English "r," but a "flap" similar to the Spanish "r" or to the sound Americans make when they quickly say "gotta" as in "I gotta go."
s	س	the normal English sound /s/
t	ت	the normal English sound /t/
u	و	the long "oo" sound /ü/ as in "food"
v	ث	the normal English sound /v/
W	و	the normal English sound /w/
У	ي	the normal English sound /y/
z	ز	the normal English sound /z/
š	m	the normal English sound /sh/ as in "she"
		Some vowel combinations
ay	_اي	the "ay" as in "say"
au	_او	the "ow" as in "cow"
iu	_يو	the "ee you" as in "see you later"

New Sounds

There are eight consonants in Moroccan Arabic that we do not have in English. It may take you some time to be able to pronounce these correctly. At this point, what's important is that you learn the transcription character for each of these sounds. See page 144 for more information on how to pronounce the sounds in Moroccan Arabic.

Transcription Character	Arabic Character	Sound	
ģ	ض	the Arabic emphatic "d"	These sounds are pronounced like their
ş	ص	the Arabic emphatic "s"	non-emphatic counterparts, but with a lower pitch and a greater tension in the
ţ	ط	the Arabic emphatic "t"	tongue and throat.
P	ق	like the English /k/ but pronounced further back in the throat	
x	خ	like the 'ch' in the German "Bach;" some people use this sound to say yech!	
ġ	غ	like the ${\bf x}$ sound above, but pronounced using your voice box; similar to the French "r"	
н	ح	like the English "h," except pronounce deep in the throat as a loud raspy whisper.	
3	ع	This sound will be difficult at first. It can be approximated by pronouncing the 'a' in "fat" with the tongue against the bottom of the mouth and from as deep in the throat as possible	

Shedda

If you see a **transcription character doubled**, that means that a "shedda" is over that character in the Arabic script. For example, in the following table, you will see how the transcription changes for "shedda," and thus the pronunciation.

English Translation	Transcription	Arabic Script	This small character, which looks like a "w."
woman	mra	مرا	is the shedda. That is
time (as in: "I've seen him one time")	mrra	مُرَّة	why the transcription has a doubled "r."

Notice that these two words are spelled differently in the transcription. The word "woman" does **not** have a shedda on the "r" in Arabic script, and that is why there is only one "r" in the transcription. The word "time" **does** have a shedda in the Arabic script, and that is why the transcription doubles the letter "r." **These two words are pronounced differently, so you must pay attention to doubled letters in transcription.** To learn more about how we pronounce the shedda in Arabic, see page 146. For now, what's important is that you understand the transcription.

Other Symbols

Sometimes, you will see a **hyphen** used in the transcription. This has three purposes:

- 1. **It indicates the definite article:** For some letters, the definite article (the word "the") is made by adding the letter "l." For others, it is made by doubling the first letter. In both cases, a hyphen will be used to indicate to you that the word has the definite article in front of it. See page 147 for more info on the definite article.
- 2. **It connects the present tense prefix:** The present tense prefix ("kan," "kat," or "kay") will be connected to the verb with a hyphen. This will make it easier for you to understand what verb you are looking at.
- 3. It connects the negative prefix ("ma") and the negative suffix ("š") to a verb.

In these instances, the hyphen **does not necessarily indicate a change in pronunciation**. The hyphen is there to make it easy for you to <u>see</u> when a definite article is being used, for example, or which verb is being used. It is a visual indicator, not an indicator of pronunciation. Sometimes the rhythm of speech may seem to break with the hyphen; other times the letters before and after the hyphen will be pronounced together.

Another symbol you will sometimes see is the **apostrophe** ('). When you see an apostrophe, it indicates a "glottal stop," which is the break between vowels as heard in the English exclamation "uh oh." That is to say, if you see an apostrophe you should not connect the sounds before the apostrophe with the sounds after the apostrophe. Pronounce them with a break in the middle.

Words & Syllables Without Vowels

Sometimes you will see syllables or even whole words without any vowels written in them. This is normal in Moroccan Arabic. To the English speaker, however, this seems impossible, since we have always been taught that all words must contain a vowel sound. Which side is correct? Well, in a sense they both are. In reality, it is indeed possible to pronounce consonants together without articulating a vowel sound; we do it a lot in English at the beginning of words. Think about the word *street*. We pronounce three consonants—s, t, and r—without any vowels between them. So it is possible. The only challenge with Arabic is that the consonant combinations are new for English speakers (we don't put the s-/sh/sound next to the s-/m/sound, for example, but in Arabic they do).

However, try for a moment to pronounce *only* the letters "str," not the whole word "street." In this case, most English speakers will hear something that *sounds like* the word "stir." With certain consonant combinations, that is to say, it sounds to the English speaker like there is a vowel in the middle, even if there isn't. The "vowel" is in reality just the normal sound made as one consonant sound transitions to another.

Part of learning Moroccan Arabic is becoming comfortable with new consonant combinations *and* practicing those combinations without necessarily placing a vowel in the middle. The transcription words, you will notice, only include characters for vowels when there really is a vowel in the word. It may seem difficult at first, but it is better to accustom yourself to this as early as you can.

Why Not Just Write "sh"?

A final point about the transcription. At times it may seem overly complicated to someone beginning Moroccan Arabic. For example, why doesn't it just use "sh" for the /sh/ sound? The answer is this: every sound must have just a single character to represent it. Why? Well, in Arabic it is normal for the /h/ sound to follow the /s/ sound. If we used "sh" to represent the /sh/ sound, there would not be any way to represent an /s/ plus /h/ sound, because it too would look like "sh." Using the symbol $\check{\mathbf{s}}$ to represent /sh/ makes it possible to represent /s/ plus /h/ and /sh/ plus /h/ (yes, in Arabic both these combinations are used).

All of this concerns a larger point: **the transcription system used in this book may appear complex at first, but it has been carefully thought out** and in the end it is the easiest system possible. That said, the sooner you can make the transition to reading Arabic script, the easier it will be to pronounce Arabic correctly.

Getting Started with Moroccan Arabic

Objective: By the end of the chapter, you will be able to:

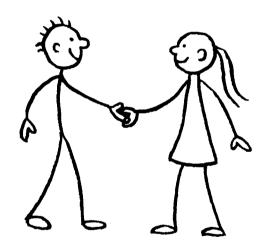
- greet people and introduce yourself
- use independent pronouns to make simple sentences
- use possessive pronouns to indicate possession
- distinguish between masculine and feminine nouns

Greetings

Cultural Points

Greetings and farewells (good byes) are two important aspects of Moroccan life. Greetings are not to be compared with the quick American "hi." It takes time for two people to exchange different questions and answers which interest them about each other, their families, and life in general. Greetings change from one region to another, both in the questions posed and in the fashion of the greeting (i.e. shaking hands, kissing cheeks head or hands, or putting one's hand over one's heart after shaking hands).

If you greet a group of people, then the way you greet the first person is the way you should greet everyone in the group. Don't be surprised if you are greeted by a friend but he does not introduce you to other people with whom he may be talking. Do not be surprised if you are in a group and you are not greeted as others are in the group (people may be shy to greet a stranger.) It is also not necessary to give an overly detailed response to a greeting—only the usual response is expected. For example, "How are you?" requires only a simple "Fine, thanks be to God."



How do people greet each other in different cultures?

Greeting expressions and appropriate responses

A: Peace be upon you	s-salamu _E alaykum	السَلامُ عَلَيكُم
B: And peace be upon you (too)	wa _E alaykum s-salam	وَ عَلَيكُم السَلام
A: Good morning	șbан l-xir	صباح الخير
B: Good morning	șbан l-xir	صباح الخير
A: Good afternoon / evening	msa l-xir	مسا الخير
B: Good afternoon / evening	msa l-xir	مسا الخير
name	smiya	سمية

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What's your name?	šnu smitk?	شنو سميتك؟
my name	smiti	سميتي
your name	smitk	سميتك
his name	smitu	سميتو
her name	smitha	سميتها
Nice to meet you.	mtšrfin	متشرفين
How are you (masc.)?	ki dayr?	کي داير؟
How are you (fem.)?	ki dayra?	کي دايرة؟
Are you fine?	labas?	لا باس؟
Good, thanks be to God.	labas, l-наmdullah	لا باس الحَمدُ الله
Good, thanks be to God.	bixir, l-наmdullah	بِخير الحَمدُ الله
Everything is fine.	kulši bixir	كُلشي بِخير
Good-bye	bslama	ب السلامة
Good night	layla sagida	أيلة سعيدة

Greetings Dialogue

John: s-salamu عَلَيكُم عَلَيكُم عَلَيكُم

محمد: وَ عَلَيكُم السَلام Mohamed: wa عاميكُم السَلام

Mohamed: labas, l-наmdullah. u nta? باس الحَمدُ الله. و نت؟

John: bixir, l-наmdullah.

محمد: شنو سمیتك؟
Mohamed: šnu smitk?

Mohamed: smiti Mohamed. محمد: سمیدی محمد

دجون: متشرفین John: mtšrfin.

محمد: متشرفین Mohamed: mtšrfin.

Transcription Reminder – see page 1 for the full table with all transcription characters.

š: the /sh/ sound as in "she" a: the 'a' in "father" or the 'a' in "mad"

x: the 'ch' in the German "Bach" or the i: the 'ee' in "meet"

Scottish "loch" See page144. u: the 'oo' in "food"

Exercise: Put this dialogue in the correct order.

كريس: صباح الخير Chris: şbah l-xir.

أيمي: متشرفين Mmy: mtšrfin.

Amy: šnu smitk? أيمى: شنو سميتك؟

كريس: لا باس الحَمدُ الله Chris: labas, l-Hamdullah.

Amy: smiti Amy. أيمي: سميتي أيمي

أيمي: صباح الخير Amy: sbah l-xir.

كريس: متشرفين Chris: mtšrfin.

Amy: bixir, l-нamdullah. u nta?

Independent Pronouns

We call the following pronouns "independent" because they are not attached to other words, such as nouns, verbs, or prepositions (see "Possessive Pronouns," next page, and "Object Pronouns," page 55). The pronouns are often used in a number of different ways.

I	ana	لنا
you (masc. singular)	nta	نت
you (fem. singular)	nti	نت
he	huwa	هُو
she	hiya	ۿؚۑۘ
we	нпа	لنا
you (plural)	ntuma	لتُما
they	huma	هٔما

When they are followed by a noun or an adjective, the verb "to be" is not necessary. It is implied already, and simple sentences can be made by using independent pronouns with a nouns or adjectives.

انا اُستاد. ana ustad. انا اُستاد.

She is tired. hiya غيّانة. hiya غيّانة.

Transcription Reminder – see page 1 for the full table with all transcription characters.

h: the normal English /h/ sound as in "hello."

H: like the English "h," except pronounce it deep in the throat as a loud raspy whisper. See page 145.

Possessive Pronouns

In Darija, a suffix (ending) may be added to the end of words in order to express possession.

my	i / ya*	_ي / يا
your (singular)	k	<u></u>
his	u / h*	_و / _ه
her	ha	l _e
our	na	انــــا
your (plural)	kum	_کُم
their	hum	جغُ م

^{*} For the "my" and "his" forms, the first ending is used for words ending in consonants, while the second is used with words ending in vowels. For example, smiti (my name), but xuya (my brother).

Example of possessive pronouns with the noun "book."

book	ktab	كتاب
my book	ktabi	كتابي
your (sing.) book	ktabk	كتابك
his book	ktabu	كتابو
her book	ktabha	كتابها
our book	ktabna	كتابنا
your (plur.) book	ktabkum	كتابكُم
their book	ktabhum	كتابهُم

Most feminine nouns in Arabic have an "a" sound at the end of the word. In Arabic script, this "a" is actually a **silent** "t" that is only pronounced on certain occasions. For all feminine words ending in this silent "t" (5), we drop the sound "a" and substitute it with "t" before adding a possessive pronoun. For example, the feminine noun magana (a watch).

watch	magan <u>a</u>	مَگانة
my watch	magan <u>t</u> i	مَگانتي
your (sing.) watch	magan <u>t</u> k	م <i>َ</i> گانتك
his watch	magan <u>t</u> u	مَگانتو
her watch	magan <u>t</u> ha	مَگانتها
our watch	magan <u>t</u> na	مَگانتنا
your (plur.) watch	magan <u>t</u> kum	مَگانتکُم
their watch	magan <u>t</u> hum	م َ گانتهُم

Exercise: Use the following words with the appropriate possessive pronoun.

- dar (house)
- blaşa (place)
- ktab (book)
- wrga (sheet of paper, ticket)

- 1. your (plur.) house
- 2. my place 3. his book
- 4. our place 5. your (sing.) ticket

- 6. their place7. her house8. his ticket
- 9. your (sing.) book
- 10. their house

Masculine and Feminine Nouns

In Arabic, all nouns are either masculine or feminine. In general, nouns ending in "a" (the silent "t" (5) in Arabic script) are feminine. For example:

name	smiya	سمية
city	mdina	مدينة
chicken (a single one)	djaja	دجاجة
television	tlfaza	تلفَزة

The feminine is formed from the masculine (for nouns indicating professions or participles) by adding "a" (the silent "t" (i) in Arabic script) to the end of the word. For example:

male teacher	ustad	أستاد
female teacher	ustada	أُستادة
working (masc. participle)	xddam	خدّام
working (fem. participle)	xddama	خدّامة

Some words without "a" (the silent "t" (5) in Arabic script) are nonetheless feminine. First, words and proper names which are by their nature feminine:

mother	om	أُم
Amal (girl's name)	amal	أَمَل

Second, most (though not all) parts of the body that come in pairs are feminine:

an eye	in	عين
a hand	yd	ید
a foot	rjl	رجل
an ear	udn	ودن

Third, a small number of nouns which do not fall into any category and yet are feminine:

the house	d-dar	الدار
the sun	š-šms	الشمس

Transcription Reminder - see page 1 for the full table with all transcription characters.

j: the /zh/ sound, like the 's' in the word "pleasure."

Remember that if two characters in a row are the same, a "shedda" is used, and we pronounce

٤: See page 146.

that sound longer. See pages 3 and 146.

Describing Yourself

Objective: By the end of the chapter, you will be able to:

- ask and answer questions about nationalities, cities, age, and marital status
- use the possessive word "dyal" to indicate possession
- use demonstrative pronouns and adjectives in simple sentences
- ask questions about possession

Cultural Points

Avoid asking about the salary and age (sometimes) of people, especially women. Men should not enquire about the wives or other female relations of someone—this could be seen as expressing an inappropriate interest. People won't always tell you about their jobs and other personal concerns if not asked. Religion can be a sensitive issue and sometimes people are not willing to express their views.

Nationalities, Cities, and Marital Status

Vocabulary and Expressions

Where are you (masc.) from?	mnin nta?	منین نتَ؟
Where are you (fem.) from?	mnin nti?	منین نتِ؟
I am from the U.S.	ana mn mirikan.	أنا من مريكان.
I am American.	ana mirikani(ya).	أنا مِريكاني(ة).
I am from Morocco.	ana mn l-mġrib.	أنا من المغري.
I am Moroccan.	ana mġribi(ya).	أنا مغربي(ة).
Are you ?	weš nta/nti ?	واش نتُ / نتِ ؟
Are you from the U.S.?	weš nta/nti mn mirikan?	واش نت ً / نتِ من مِريكان؟
Where are you from in the U.S.?	mnin nta/nti f mirikan?	منین نت / نتِ ف مِریکان؟
And you?	u nta/nti?	و نتَ / نتِ؟
city	mdina	مدينة
state	wilaya	وِلاية
big (fem.)	kbira	كبيرة
small (fem.)	ṣġira	صغيرة
Excuse me. (to man / woman)	smн li / smнi li	سمح لي / سمحي لي
I am not	ana maši	أنا ماشي
but	welakin	وَلَكِن
engaged (fem.)	mxṭuba	مخطوبة
married (masc. / fem.)	mzuwj / mzuwja	مزوّج / مزوّجة
No, not yet.	lla mazal / lla baqi	لاّ مازال / لاّ باقي
Are you a tourist?	weš nta/nti turist?	واش نت ً / نتِ تُريست؟
I work with the Peace Corps.	ana xddam(a) mga hay'at s-salam.	أنا خدّام(ة) مع هَيئة السلام.

Dialoque

فاطمة: السلامُ عَلَيكُم Fatima: s-salamu ¿alaykum.

طوم: وَ عَلَيكُم السَلام Tom: wa ¿alaykum s-salam.

فاطمة: سمح لي، واش نت فرنساوي؟ Fatima: smh li, weš nta fransawi?

طوم: لا، أنا مريكاني. Tom: lla, ana mirikani.

Fatima: mnin f mirikan? فاطمة: منين ف مريكان؟

Tom: mn mdint Seattle f wilayat طوم: من مدينة سياتل ف ولاية واشنطُن. و نت؟

Washington. u nti?

Fatima: mn Rabat. فاطمة: من الرباط.

Tom: šнаl f emrk? طوم: شحال ف عمرك؟

فلطمة: تتين و عشرين عام. و نت؟ Fatima: tnayn u ¿šrin ¿am. u nta?

طوم: ربعة و تلاتين عام. Tom: rbea u tlatin eam.

فاطمة: واش نت مزوج والا مازال؟ Fatima: weš nta mzuwj wlla mazal?

Tom: mazal. u nti? طوم: مازال. و نت؟

فاطمة: لا، باقية. واش نت توريست؟ Fatima: lla, baqiya. weš nta turist?

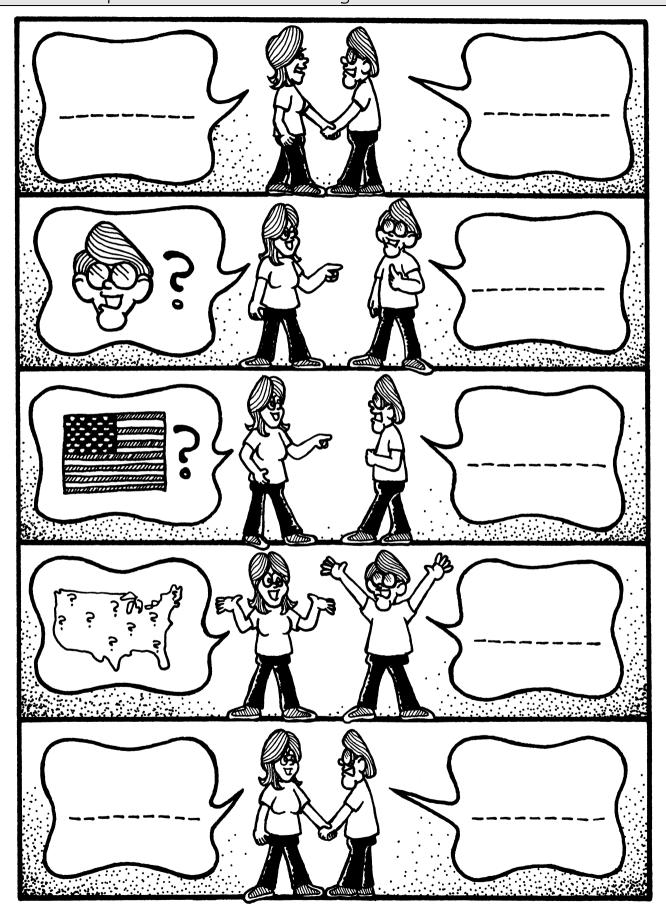
Tom: lla, ana xddam mga طوم: لا، أنا خدّام معَ هَيئة السكام. hay'at s-salam.

Fatima: bslama. فاطِمة: ب السلامة.

Tom: n-šufk mn bed. طوم: نشوفك من بعد.



Exercise: Complete each section of this dialogue.



The Possessive Word "dyal"

In Moroccan Arabic, you have already learned that possession can be expressed by adding the possessive pronouns to the end of a word (see page 8). Another way to express possession is through the word dyal. It is placed after a noun with the definite article "the," which in Arabic may be either the letter "1" or a doubling of the first consonant of a word (see page 147 for more information on the Arabic definite article). The same possessive pronouns you learned before are attached to the end of dyal. You can also use a name with dyal. Some examples:

U	sing Possessive Pronoun		Using "dyal"
book	ktab کتاب	the book	l-ktab الكتاب
my book	ktabi كتابي	my book	l-ktab dyali الكتاب ديالي
		John's book	l-ktab dyal John الكتاب ديال دجون

Here is a list of **dyal** with all of the possessive pronoun endings:

my / mine	dyali	ديالي
your / yours (sing.)	dyalk	ديالك
his / his	dyalu	ديالو
her / hers	dyalha	ديالها
our / ours	dyalna	ديالنا
your / yours	dyalkum	ديالكُم
their / theirs	dyalhum	ديالهُم

As the list above shows, the forms dyali, dyalk, etc. also mean "mine," "yours," etc.

Mad s-stilo dyali. had s-stilo dyali. هُد الستيلو ديالي.

Exercise: Substitute the underlined words by the corresponding possessive pronoun endings.

3. d-dar dyal <u>Driss u Zubida</u>. الدار ديال دريس و زوبيدة.

Demonstrative Adjectives & Demonstrative Pronouns

This, **that**, **these**, and **those** are used often in Arabic, like in English. But, unlike in English, in Arabic we must be aware of whether they act as adjectives or pronouns. Think about how we use these words in English. Sometimes, we use them before a noun. When we use them before a noun, they are called demonstrative adjectives.

This car is John's. I like **these** towels.

I want **that** book. **Those** flowers smell lovely.

Sometimes, we use them by themselves. In this case, they are called demonstrative pronouns.

This is John's. I like **these**.

I want that. Those smell lovely.

It isn't necessary to know their names, but it is necessary to pay attention to whether they are before a noun or not. Let's first look at the pronoun forms in Arabic, which you will use often even as a beginner.

Demonstrative Pronouns

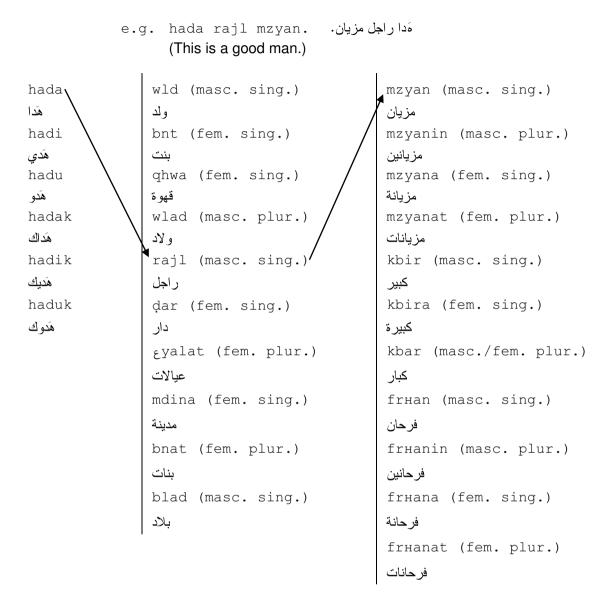
this (masc.)	hada	هَدا
this (fem.)	hadi	هَدي
these (plur.)	hadu	هَدو
that (masc.)	hadak	هَداك
that (fem.)	hadik	هَديك
those (plur.)	haduk	هَدوك

These forms may be used at the beginning of a sentence, in the middle or at the end of a sentence, or in questions. In Arabic, these pronouns can represent people.

This is a chair.	hada kursi.	هَدا كُرسي.
This is a table.	hadi ṭbla.	هَدي طبلة.
This is Abdallah.	hada Abdallah.	هَدا عبدالله.
This is Aicha.	hadi Aicha.	هَدي عيشة.
What's this? (masc. object)	šnu / aš hada?	شنو / أش هَدا؟
What's this? (fem. object)	šnu / aš hadi?	شنو / أش هَد <i>ي</i> ؟
Who is this? (masc.)	škun hada?	شكون هَدا؟
Who is this? (fem.)	škun hadi?	شكون هَدي؟
What is that? (masc. object)	šnu / aš hadak?	شنو / أش هَداك؟
Who is that? (fem.)	škun hadik?	شكون هَديك؟

At first, you may have difficulty knowing whether to use the masculine or feminine form of **this** or **that**. Moroccans should understand you even if you make an error with gender, however.

Exercise: Write as many correct sentences as you can using the words from the following table.



Transcription Reminder – see page 1 for the full table with all transcription characters.

- š: the /sh/ sound as in "she"
- **x**: the 'ch' in the German "Bach" or the Scottish "loch" See page144.
- **ġ:** the French "r," like a light gargle See page 145.
- t: pronounced like t, d, and s, but
- d: \ with a lower pitch and a greater tension in the tongue and throat.
- s: See page 145.

- a: the 'a' in "father" or the 'a' in "mad"
- i: the 'ee' in "meet"
- u: the 'oo' in "food"
- k: the normal /k/ sound
- q: like the English /k/ but pronounced further back in the throat. See page 144.

Demonstrative Adjectives

this/these (masc. / fem. / plur.)	had	هَد
that (masc.)	dak	داك
that (fem.)	dik	ديك
those (plur.)	duk	دوك

As you can see, the **this/these** form (had) is the same for masculine, feminine, and plural. For all the demonstrative adjectives, you must use the definite article in front of the nouns that follow them. This means using an "1" in front of "moon letters" or doubling the first letter of "sun letters" (see page 147).

this man	had r-rajl	هَد الراجل
this woman	had 1-mra	هَد المرا
these men	had r-rjal	هَد الرجال
these women	had l-gyalat	هَد العيالات
This city is big.	had l-mdina kbira.	هَد المدينة كبيرة.
That house is big.	dik d-dar kbira.	ديك الدار كبيرة.

Talking about a General Situation Tork



Sometimes in English, we use the words this and that to talk about general situations, not about specific things.

Some of the students are always late for class. I don't like **that**.

In Arabic, different expressions are used for these meanings.

this (general situation)	had š-ši	هَد الشي
that (general situation)	dak š-ši	داك الشي

After some experience hearing native speakers, you should be able to know when to use the normal demonstrative pronouns and when to use these expressions. Some examples:

What is this? (this thing, this object)	aš hada?	أش هَدا؟
What is this? (situation, affair)	aš had š-ši?	أش هَد الشي؟
I want that. (that thing, that object)	bġit hadak.	بغيت هَداك.
That's what I want. (a situation or outcome)	dak š-ši l-li bġit.	داك الشي اللي بغيت.

Using a Demonstrative Pronoun to Express Duration

With a present tense verb form, an active participle expressing current activity, or an equational sentence, the demonstrative pronoun \mathbf{hadi} is used to express duration, like the English present perfect tense or present perfect progressive tense. It is used with a time expression and \mathbf{u} (and) followed by the rest of the sentence:

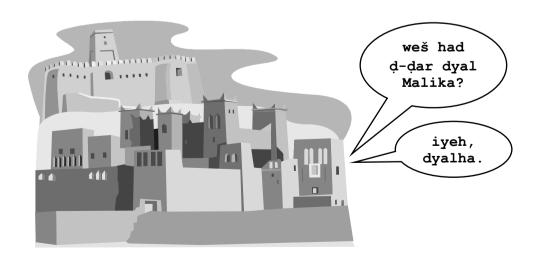
hadi + time expression + u + rest of sentence

I've been waiting for you for two hours. (Literally: This is two hours and I am waiting for you.)	hadi sagtayn u ana kan-tsnak.	هَدي ساعتَين و أنا كنتسناك.
He's been asleep for a long time. (Literally: This is a long time and he is sleeping.)	hadi muda u huwa naوs.	هَدي مُدة و هُوَ ناع <i>س</i> .
He's been in Morocco for three years. (Literally: This is three years and he is in Morocco.)	hadi tlt snin u huwa f l-maġrib.	هَدي تأنت سنين و هُوَ ف المغرب.

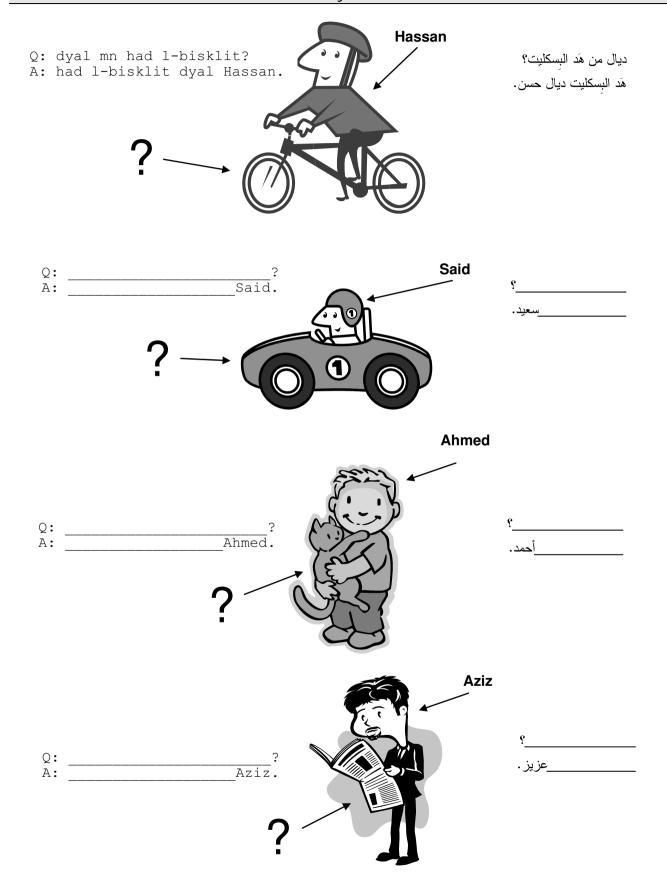
Asking about Possession

The possessive word dyal (دیال) may be used with mn (من) to mean "whose."

Whose book is this?	dyal mn had l-ktab?	ديال من هَد الكتاب؟
This is Amber's book.	had l-ktab dyal Amber.	هَد الكتاب ديال أمبر.
Is this Hicham's book?	weš had l-ktab dyal Hicham?	واش هَد الكتاب ديال هشام؟
No, it's not his.	lla, maši dyalu.	لا، ماشي ديالو.
Whose house is this?	dyal mn had d-dar?	ديال من هَد الدار؟
This house is Malika's.	had ḍ-ḍar dyal Malika.	هَد الدار ديال مليكة.
Is this house Malika's?	weš had ḍ-ḍar dyal Malika?	واش هَد الدار ديال مَليكة؟
Yes, it's hers.	iyeh, dyalha.	ایه، دیالها.



Exercise: Ask a question about possession for each picture. Then, give the correct answer. The first one is done for you.



Useful Expressions

Here are some expressions to help you with homestay, travel, and other situations where your language may not yet be at a point where you are able to communicate well in Moroccan Arabic. If you follow the pronunciation of the transcriptions, Moroccans should understand you. More expressions can be found in the appendix. See page 157.

Mealtime Expressions

working, studying, traveling, etc.). Thanks to God (said after finishing a meal, or after expressing that all is well in life). I don't eat meat eggs fish chicken I drink tea / coffee without sugar. I eat everything. I eat vegetables only. I don't feel like eating. I don't feel like eating. I don't want to have breakfast. The food is delicious. I want to learn how to cook. May God replenish / reward you. (said after a meal to thank host) To your health (said to someone)	-		
meal, or after expressing that all is well in life). I don't eat meat eggs fish lish chicken I drink tea / coffee without sugar. I drink tea / coffee without sugar. I eat everything. I eat vegetables only. I don't feel like eating. I don't feel like eating. I don't feel like object. I don't want to have breakfast. The food is delicious. I want to learn how to cook. May God replenish / reward you (said after a meal to thank host) To your health (said to someone after eating, drinking, coming out of the hammam, wearing new clothes, having the size of the size	begin an activity: eating, drinking,	bismillah	بِسمِ الله
eggs fish chicken I drink tea / coffee without sugar. I eat everything. I eat vegetables only. I don't feel like eating. I don't want to have breakfast. I want to learn how to cook. May God replenish / reward you. (said after a meal to thank host) To your health (said to someone after eating, drinking, coming out of the hammam, wearing new clothes, having interest of the state of the	meal, or after expressing that all is well	l-наmdullah	الْحَمَدُ الله
الومد العمل العهوة بلا سكر. I eat everything. I eat vegetables only. I don't feel like eating. I don't feel like eating. I don't want to have breakfast. I don't want to have breakfast. I have been been been been been been been be	eggs fish	l-biḍ l-ниt	ما كَناكلش اللحم / البيض / الحوت / الدجاج.
I eat vegetables only. kan-akul ġir l-xoḍra الفضرة. المفضرة. I don't feel like eating. ma-fiya ma-y-akul bġit ġir bġit ġir l don't want to have breakfast. ma-bġit-š n-fṭr المعادلة ا	I drink tea / coffee without sugar.		كَنشرب أتاي / القهوة بلا سكر.
المستة. الما الما الما الما الما الما الما الم	I eat everything.	kan-akul kulši.	كَناكل كُلشي.
ال want just/only bġit ġir bġit ġir bġit ġir	I eat vegetables only.	kan-akul ġir l-xoḍra.	كَناكِل غير الخضرة.
المستة. I don't want to have breakfast. ma-bġit-š n-fṭr	I don't feel like eating.	ma-fiya ma-y-akul.	ما فيًا ما ياكُل.
The food is delicious. l-makla bnina. l'm full. šbɛ̞t	I want just/only	bġit ġir	بغیت غیر
I'm full.	I don't want to have breakfast.	ma-bġit-š n-fṭr.	ما بغيتش نفطر.
I want to learn how to cook. bġit n-tɛllm n-ṭiyb. May God replenish / reward you. (said after a meal to thank host) To your health (said to someone after eating, drinking, coming out of the hammam, wearing new clothes, having	The food is delicious.	l-makla bnina.	الماكلة بنينة.
May God replenish / reward you. (said after a meal to thank host) To your health (said to someone after eating, drinking, coming out of the hammam, wearing new clothes, having	I'm full.	šb _t .	شبعت.
(said after a meal to thank host) To your health (said to someone after eating, drinking, coming out of the hammam, wearing new clothes, having	I want to learn how to cook.	bġit n-tạllm n-ṭiyb.	بغيت نتعلّم نطيّب.
after eating, drinking, coming out of the hammam, wearing new clothes, having bṣṣнна.		lla y-xlf.	الله يخلف.
	after eating, drinking, coming out of the hammam, wearing new clothes, having	bşşнна.	ب الصحّة.
May God grant you health too. (response to the above) lla y-εtik şşнна		lla y-ţtik şşнна	الله يعطيك الصحّة.

Thanking Expressions

Thank you.	šukran.	شُكراً
You're welcome.	bla jmil.	بلا جميل.

20 • Moroccan Arabic

Expressions for Nighttime / Sleeping

I'm tired. (male speaker)	ana غiyan.	أنا عيّان.
I'm tired. (female speaker)	ana eiyana.	أنا عيّانة.
I want to read a little bit.	bġit n-qra šwiya.	بغیت نقری شویة.
I want to go to bed.	bġit n-ngs?	بغيت نّعس ؟
Where I am going to sleep?	fin ġadi n-ngs?	فين غادي نّعس؟
Excuse me, I want to go to bed. (addressing a group of people)	smнu li, bġit n-mši n-nεs.	سمحو لي، بغيت نمشي نّعس.
I want to go to bed early.	bġit n-ngs bkri.	بغيت نّعس بكري.
I want to get up early.	bġit n-fiq bkri.	بغيت نفيق بكري.
I want a blanket.	bġit waнd l-manṭa.	بغيت واحد المانطة.

Hygiene/Cleanliness Expressions

I want to wash my hands with soap.	bġit n-ġsl yddi b ṣ-ṣabun.	بغيت نغسل يدّي ب الصابون.
I want to brush my teeth.	bġit n-ġsl snani.	بغيت نغسل سناني.
I want hot water, please.	bġit l-ma s-sxun ¿afak.	بغيت الما السخون.
I want to take a shower.	bġit n-duwš.	بغيت ندوّش.
I want to go to the hammam.	bġit n-mši l-нmmam.	بغيت نمشي الحمّام.
I want to change my clothes.	bġit n-bddl нwayji.	بغيت نبدّل حوايجي.
Where is the toilet?	fin bit 1-ma?	فين بيت الما؟
I want to do laundry.	bġit n-ṣbbn нwayji.	بغيت نصبّن حو ايجي.
Where can I do laundry?	fin ymkn n-sbbn нwayji?	فين يمكن نصبّن حوايجي ؟

Offering Help / Asking for Favors

Can I help you?	weš n-عwnk?	واش نعاونك؟
Excuse me. (to a man)	smн li.	سمح لي.
Excuse me. (to a woman)	smнi li.	سمحي لي.
Give me please.	ţṭini وafak.	عطيني عَفاك.

Being Sick

I'm sick. (male speaker)	ana mriḍ.	أنا مريض.
I'm sick. (female speaker)	ana mriḍa.	أنا مريضة.
I want to rest a bit.	bġit n-rtaн swiya.	بغيت نرتاح سويّة.
Do you feel better?	briti šwiya?	بريتي شويّة؟

Transportation Expressions

I want to go to	bġit n-mši l	بغيت نمشي ل …
Take me to please.	ddini l gafak.	دّيني ل عَفاك.
Stop here, please.	wqf hna ¿afak.	وقف هنا عَفاك.
Is the meter on?	weš l-kuntur xddam?	واش الكونتور خدّام؟
Turn on the meter, please.	xddm l-kuntur ¿afak.	خدّم الكونتور عَفاك.

Responses to Problems/Difficulties/Apologies

It's not a problem.	maši muškil.	ماشي مُشكِل.
There is no problem.	ma-kayn muškil.	ما كاين مُشكِل.

Congratulations

Congratulations.	mbruk	مبروك
Happy holiday.	mbruk l-وid.	مبروك العيد.
May God grant you grace. (response to the above)	lla y-bark fik.	الله يبارك فيك.

Communication

I don't understand.	ma-fhmt-š.	ما فهمتش.
I don't know.	ma-n-ع	ما نعرف.
Slowly please.	b šwiya ¿afak.	ب شوية عَفاك.
Repeat please. (to a man)	eawd gafak.	عاود عَفاك.
Repeat please. (to a woman)	eawdi عامی غاهی عامی	عاودي عَفاك.
What did you say?	šnu glti?	شنو گلتي؟

Numerals

Objective: By the end of the chapter, you will be able to:

- count in Moroccan Arabic
- combine numbers with nouns to indicate amounts
- ask and answer questions about time

When we talk about numerals, we want to be able to do two things. First, we have to be able to count. That is, we have to learn our numbers. Second, we have to be able to use the numbers with objects. In other words, we have to be able to say things like "five apples" or "twenty-seven students" or "one hundred forty-three volunteers."

In English, we never think of these two tasks separately. We simply use a number in combination with the plural form of some object. In Arabic, however, we have to learn how to combine different numbers with objects, sometimes using a plural form, sometimes a singular, sometimes with a letter in between the two, sometimes not. As in all things Arabic, what seems difficult now becomes natural with time.

Cardinal Numbers

Cardinal numbers refer to the normal numbers we use (one, two, three...). They are different than ordinal numbers (first, second, third...) and fractions (one-half, one-third, one-fourth...). For now, we start with the cardinal numbers. We will work with ordinal numbers and fractions later.

Numbers 1 thru 10

In Moroccan Arabic, there are two ways to combine the numbers 3 thru 10 with an object. We sometimes use the "full" or normal form of the number, and sometimes we use a "short" form of the number. Here is a table listing the full form of numbers 1 thru 10 and the short form of numbers 3 thru 10.

	Full	Forms	Short	Forms
one (masc.)	waнd	واحد	Ø	Ø
one (fem.)	wнda	وحدة	Ø	Ø
two	juj	جو ج	Ø	Ø
three	tlata	تلاتة	tlt	تات
four	rbęa	ربعة	rbę	ربع
five	xmsa	خمسة	xms	خمس
six	stta	ستّة	stt	ستّ
seven	sbęa	سبعة	sbę	سبع
eight	tmnya	تمنية	tmn	تمن
nine	tseud	تسعود	tsę	تسع
ten	šra	عشرة	٤šr	عشر

For the numbers 3 thru 10, we combine the **full form** of a number and a noun like this:

number (full form) + d (3) + plural noun with definite article

For the numbers 3 thru 10, we combine the **short form** of a number and a noun like this:

number (short form) + plural noun (no definite article)

تمنية د الكتوب tmnya d l-ktub بالكتوب

خمسة د الدراهم xmsa d d-drahm (using full form) xmsa d d-drahm

خمس در اهم xms drahm (using short form) xms drahm

The numbers **one** and **two** have some special qualities.

The number **one** (wand/wnda) differs from all other numbers because in Arabic, it acts like an adjective. This means that it comes *after* a noun, like other adjectives, and that it must *agree in gender* with the noun, like other adjectives.

one book (book is masc.) ktab waнd متاب واحد one girl (girl is fem.) bnt whda

Sometimes, you may hear wand (not whda) used before a noun. In this case, it is not acting as a number, but rather as an indefinite article (like the English "a" or "an"). Don't worry about it now, just be aware of it.



a book waнd 1-ktab واحد الكتاب a girl wand 1-bnt واحد البنت

The number **two** (juj) can be used as a full or short form with plural nouns.

two books juj d l-ktub بوج د الكتوب two books juj ktub

However, when **two** is part of a compound number (as in twenty-**two**), a different form is used. Here, we use the form **tnayn** (تتين). This will be shown in the section on numbers from 20 thru 99.

Dual noun forms

In English, nouns have a singular and a plural form. In Arabic, nouns also have a singular and plural form, but a small number of nouns also have a **dual form**. The dual form is used for these nouns when we refer to two of something. For nouns that have a dual form, therefore, we don't use <code>juj</code>. The dual form includes the idea of "two." The dual form is usually made by adding "ayn" to the end of the singular form. In the following tables, the first three examples have dual forms, but the last two are normal and therefore use their plural form.

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	Singul	ar Form	Dual	Form
day	yum	يوم	yumayn	يومَين
month	šhr	شهر	šhrayn	شهرَين
year	am	عام	eamayn	عامين

But...

	Singul	ar Form	Plural F	orm
week	simana	سيمانة	juj d s-simanat	جوج د السيمانات
minute	dqiqa	دقيقة	juj dqayq	جو ج دقايق

Numbers 11 thru 19

The numbers 11 thru 19 do not have a short form. Only numbers 3 thru 10 have a short form.

eleven	нḍаš	حضاش
twelve	ţnaš	طناش
thirteen	tlṭaš	تلطاش
fourteen	rbęțaš	ربعطاش
fifteen	xmsţaš	خمسطاش
sixteen	sṭṭaš	سطّاش
seventeen	sbęțaš	سبعطاش
eighteen	tmnțaš	تمنطاش
nineteen	tsęṭaš	تسعطاش

For numbers 11 thru 19, we can combine a number and a noun like this:

number + $\left\{ \begin{array}{c} \mathbf{r} \ (\mathfrak{I}) \\ \mathbf{or} \\ \mathbf{1} \ (\mathfrak{I}) \end{array} \right\} + \mathbf{singular noun (no definite article)}$

Yes — the singular! In Arabic, the plural form is only used for numbers 2 thru 10. The singular is used for everything else!

sixteen years	sţţaš r eam	سطَّاش ر عام
sixteen years	sṭṭaš l عam	سطّاش ل عام
eighteen girls	tmnṭaš r bnt	تمنطاش ر بنت
eighteen girls	tmnțaš l bnt	تمنطاش ل بنت

Numbers 20, 30, 40 ... 99

For a multiple of ten (20, 30, 40 etc.) in Arabic, we simply use the name for that number, like in English. For numbers such as 21, 22, or 23, however, it is not like English. In Arabic, the "ones" digit is pronounced first, followed by the word "and," then followed by the "tens" digit. For example, in Arabic the number 21 is literally "one and twenty" while the number 47 is literally "seven and forty." Also, remember that for the numbers 22, 32, 42, 52, 62, 72, 82, and 92, we do not use juj. Rather, we use tnayn. Here is a list of the multiples of ten, with examples of numbers between each multiple:

twenty وقت الاستاري			
literally: one and twenty twenty-two literally: two and twenty Remember: "tnayn," not "juj" twenty-three literally: three and twenty twenty-four thirty thirty thirty-one thirty-two thirty-three tlata u tlatin wand u tlatin thirty-two thirty-three tlata u tlatin thirty-three tlata u tlatin forty forty-one wand u tlatin thirty-three tlata u tlatin forty forty-one wand u rbein forty-two tnayn u rbein forty-two tnayn u rbein sixty sixty stin sweenty sbein wand thirty-two tnayn u rbein fifty xmsin sixty stin seventy sbein tmanin ninety thayn u tsein thirty-three thayn u rbein thirty-two tnayn u rbein thirty thayn thirty thayn thirty thayn thirty thayn	twenty	šrin ع	عشرين
literally: two and twenty Remember: "tnayn," not "juj" tnayn u ɛšrin نالة و عشرين twenty-three literally: three and twenty tlata u ɛšrin نالة و عشرين twenty-four rbɛa u ɛšrin rbɛa u ɛšrin twenty-four tlatin rbɛa u ɛšrin thirty tlatin rbɛa u ɛšrin thirty tlatin rbɛa u ɛšrin thirty-one wahd u tlatin wahd u tlatin thirty-three tlata u tlatin rbɛin torty rbɛin rbein forty-one wahd u rbɛin wahd u rbein fifty xmsin rbanu sixty sttin ssty seventy sbɛin rwanin minety tsɛin rwanin	,	waнd u ĕšrin	واحد و عشرین
literally: three and twenty tlated u gsrin ربعة و عشرين twenty-four rbea u gsrin تكون u cwant thirty tlatin تالاين thirty-one wand u tlatin wand u tlatin thirty-two tnayn u tlatin thirty-three thirty-three tlata u tlatin thirty-three forty rbein wand u rbein forty-one wand u rbein wand u rbein fifty xmsin xmsin sixty sttin sttin seventy sbein wand wand train thirty-three	literally: two and twenty	tnayn u _ě šrin	تتَین و عشرین
thirty thirty-one waнd u tlatin wand u tlatin thirty-two tnayn u tlatin thirty-three tlata u tlatin thirty-three tlata u tlatin thirty-three that u tlatin		tlata u قغrin	تلاتة و عشرين
thirty-one wand u tlatin تَيْن و تلاتين thirty-three tlata u tlatin ترمين forty rbein (بمين forty-one wand u rbein تين و ربعين forty-two tnayn u rbein تين و ربعين fifty xmsin (غين و ربعين seventy sbein (غين و يعين عنون و يعين عنون و يعين أعلنين و يعين أعلنين و يعين أعلنين عنون عنون المعين أعلنين و يعين أعلنين أعلن أعلنين أعلن أعلنين أعلن أعلن أعلن أعلن أعلن أعلن أعلن أعل	twenty-four	rbع u وšrin	ربعة و عشرين
thirty-two thayn u tlatin تَسِن و تلاثين و تلاثين و تلاثين و المعنوب thirty-three tlata u tlatin تربعين forty rbein ربعين forty-one waнd u rbein تَسِن و ربعين forty-two thayn u rbein تشين و ربعين fifty xmsin sixty sttin seventy sbein تمانين eighty tmanin thirty train thirty train sixty train seventy train steel that it is a substitution of the street training that it is a substitution of the substituti	thirty	tlatin	تلاتين
thirty-three tlata u tlatin تلاتة و تلاتين و ربعين forty rbein wand u rbein واحد و ربعين forty-one wand u rbein تتين و ربعين forty-two tnayn u rbein mr. sixty xmsin sixty sttin seventy sbein sbein wanin solution wanin sixty tmanin mr. sixty tmanin train solution wanin solution wanin sixty sttin seventy sbein mr.	thirty-one	wand u tlatin	واحد و تلاتین
forty forty-one wahd u rbein wahd u rbein forty-two tnayn u rbein cinguity xmsin sixty sttin seventy sbein shein wayn u rbein wayn u rbein cinghty tmanin tsein cinghty tsein cinghty tsein seventy sbein cinghty tsein cinghty c	thirty-two	tnayn u tlatin	تنین و تلاتین
forty-one wahd u rbein wirio forty-two tnayn u rbein tifty xmsin tixty sttin seventy sbein sbein tmanin tmanin transition to the strin that it is seventy the strin that it is seventy the strin that it is seventy that it i	thirty-three	tlata u tlatin	تلاتة و تلاتين
forty-two thayn u rbein نتين و ربعين fifty xmsin sixty sttin seventy sbein thanin than bein strip in seventy thanin than the strip in the seventy thanin than the seventy thanin than the seventy in the seventy thanin the seventy thanin the seventy thanin the seventy thanin than the seventy in the seventy than the seventy that the seventy the seventy that the seventy the seventy the	forty	rbein	ربعين
fifty xmsin نين sixty sttin seventy sbein innety tsein tsein interval strip inte	forty-one	wand u rbein	واحد و ربعين
sixty sttin نستين seventy sbein seventy eighty tmanin tsein sexenty stein innety tsein	forty-two	tnayn u rb¿in	نتَين و ربعين
seventy sbein نبعين eighty tmanin tmanin نسعين tsein نسعين	fifty	xmsin	خمسين
eighty tmanin نمانين ninety tsein نتسعين	sixty	sttin	ستّين
ninety tsein تسعين العالم التعالى الت	seventy	sbein	سبعين
· · · · · · · · · · · · · · · · · · ·	eighty	tmanin	تمانین
ninety-nine tseud u tsein سعود و تسعین	ninety	tsgin	تسعين
	ninety-nine	tsęud u tsęin	تسعود و تسعین

For numbers 20 thru 99, we can combine a number and a noun like this:

number + singular noun (no definite article)

forty-two years	tnayn u rbein eam	تَنَين و ربعين عام
ninety dirhams	tsein drhm	تسعین در هم
thirty-eight books	tmnya u tlatin ktab	تمنية و تلاتين كتاب

Numbers 100, 200, 300 ... 999

The Arabic word for 100 is miya. For 200, there is a dual form of miyatayn. For 300 thru 900, we use the short form of the numbers 3 thru 9 plus miya. For numbers such as 107 or 257, we will use the appropriate multiple of 100 followed by the word "and" and then the rest of the number. Some examples:

one hundred	miya	ميّة
one hundred one literally: one hundred and one	miya u waнd	ميّة و واحد
one hundred two literally: one hundred and two	miya u juj	ميّة و جوج
one hundred ten literally: one hundred and ten	miya u قع	ميّة و عشرة
one hundred eleven	miya u нḍaš	میّة و حضاش
one hundred twenty-one literally: one hundred and one and twenty	miya u waнd u ęšrin	میّة و واحد و عشرین
one hundred twenty-two literally: one hundred and two and twenty	miya u tnayn u وšrin	میّة و تتنین و عشرین
one hundred ninety-nine	miya u ts _E ud u ts _E in	میّة و تسعود و تسعین
two hundred	miyatayn	مــــــــــن
two hundred fifty-seven literally: two hundred and seven and fifty	miyatayn u sb _e a u xmsin	میَّتَین و سبعة و خمسین
three hundred	tlt miya	تات ميّة
three hundred forty-five literally: three hundred and five and forty	tlt miya u xmsa u rbgin	تلت میّة و خمسة و ربعین
four hundred	rbو miya	ربع ميّة
five hundred	xms miya	خمس ميّة
six hundred	stt miya	ستّ میّة
seven hundred	sbę miya	سبع ميّة
eight hundred	tmn miya	تمن ميّة
nine hundred	ts _e miya	تسع ميّة
nine hundred ninety-nine	tsę miya u tsęud u tsęin	تسع میّة و تسعود و تسعین

Exact multiples of 100 (100, 300, 400, etc. – not 137 or 278) are combined with a noun like this:

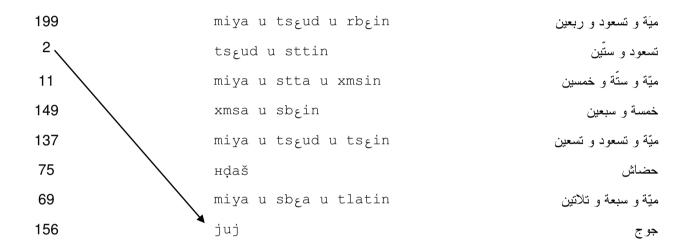
number + t (ت) + singular noun

four hundred chairs	rb _e miyat kursi	ربع ميّة كُرسي
six hundred ryal	stt miyat ryal	ستّ ميّة ريال

But when a number between 100 and 999 is **not** an exact multiple of 100 (e.g. 167, 492, 504), we combine the number with a noun according to the rule for the final digits of the number.

105 books (use the rule for "5")	miya u xmsa d l-ktub	ميّة و خمسة د الكتوب
214 books (use the rule for "14")	miyatayn u rbęṭaš r ktab	میَّتَین و ربعطاش ر کتاب
657 books (use the rule for "57")	stt miya u sbga u xmsin ktab	ستّ میّة و سبعة و خمسین کتاب

Exercise: Match the number with the correct Arabic translation.



Numbers 1000, 2000, 3000 ...

The word for "thousand" has the singular form alf, the dual form alfayn, and the plural form alaf. The plural form is used with the short form of the numbers 3 thru 10 from "3" thousand to "10" thousand. Then we return to the singular form (like we do for all Arabic nouns). Like the word for "hundred," it is followed by "and" when the number is not an exact multiple of 1000 (e.g. 1027 or 4738). From 1000 onward:

one thousand	alf	ألف
one thousand one	alf u waнd	ألف و واحد
one thousand fifteen	alf u xmsṭaš	ألف و خمسطاش
one thousand three hundred sixty-seven (literally: one thousand and three hundred and seven and sixty)	alf u tlt miya u sbęa u sttin	ألف و تلت ميّة و سبعة و ستّين
two thousand	alfayn	ألفين
two thousand twenty-two	alfayn u tnayn u _Š rin	ألفَين و نتنين و عشرين
three thousand	tlt alaf	تلت ألاف

28 • Moroccan Arabic

three thousand seven hundred and fifty	tlt alaf u sb سiya u xmsin	نلت ألاف و سبع ميّة و خمسين
four thousand	rbو alaf	ربع ألاف
five thousand	xms alaf	خمس ألاف
six thousand	stt alaf	ستّ ألاف
seven thousand	sb _e alaf	سبع ألاف
eight thousand	tmn alaf	تمن ألاف
nine thousand	ts _e alaf	تسع ألاف
nine thousand nine hundred ninety-nine	tse alaf u tse miya u tseud u tsوin	تسع ألاف و تسع ميّة و تسعود و تسعين
ten thousand	šr alaf	عشر ألاف
eleven thousand	нḍaš r alf	حضاش ر ألف
two hundred thousand	miyatayn alf	ميَّتَين ألف
999,999	tsę miya u tsęud u tsęin alf u tsę miya u tsęud u tsęin	تسع میّة و تسعود و تسعین ألف و تسع میّة و تسعود و تسعین

Exact multiples of 1000 can be combined with nouns in two ways:

number + singular noun

Or...

number + d (2) + plural noun with definite article

five thousand boys xms alaf wld غمس ألاف ولد five thousand boys xms alaf d l-wlad غمس ألاف د الولاد

Numbers larger than 1000 that are **not** exact multiples of 1000 are combined with nouns according to the rules for the final digits, as you saw with numbers that were not exact multiples of 100.

Larger Numbers

	Singular		PI	ural
million(s)	mlyun	مليون	mlayn	ملاين
billion(s)	mlyar	مليار	mlayr	ملاير

Exercise: Correctly combine numbers with nouns by filling in the blanks using the following numbers and any necessary letters: 1, 3, 8, 13, 20, 400, or 1000. There may be more than one correct answer for each.

<u>3 d</u> 1-bnat	(the girls)	البنات	7 3
dar	(house)	دار	
stilu	(pen)	ستيلو	
drhm	(dirham)	در هم	
mutaṭawwi ع	(volunteer)	مُتَطَوِّع	
rjal	(men)	رجال	
ustad	(teacher)	أستاد	
oțil	(hotel)	أوطيل	
magana	(watch)	مگانة	
 l-وyalat	(the women)	العيالات	

Ordinal Numbers / Fractions

Ordinal Numbers

For numbers 1 thru 12, there is a separate form for cardinal and ordinal numbers. From 13 on there is no difference between the cardinal and ordinal number.

first	l-luwl	اللول
second	t-teni	الناني
third	t-talt	التالت
fourth	r-rab _e	الر ابع
fifth	l-xams	الخامس
sixth	s-sat / s-sads	السات / السادس
seventh	s-sab ₂	السابع
eighth	t-tamn	التامن
ninth	t-tasę	التاسع
tenth	ašrع-1	العاشر
eleventh	l-нафš	الحاضش
twelfth	ț-țanš	الطانش

Ordinal numbers act like adjectives, and therefore must agree in gender and number with the noun they describe. Listed are the masculine singular forms. To make the feminine form, add a (٤) to the ordinal number. To make it plural, add in (ني).

	Masculine	Feminine	Plural
<i>.</i>	l-luwl	l-luwla	l-luwlin
first	اللول	اللولة	اللولين
	t-talt	t-talta	t-taltin
third	التالت	التالتة	التالتين

Fractions

half	nș	نص
third	tulut	تاُت
fourth	rubuę / rbę	ربُع / ربع

Time

To express time, we use the demonstrative pronoun **hadi** and the appropriate number *with the definite article* (see page 147 for more info on the definite article). This means that for 1:00, 5:00, 10:00, and 11:00, we will use the letter **1** (\cup) before the number, while for the others, we will double the first consonant.

one	l-wнda	الوحدة	seven	s-sb ₂ a	السبعة
two	j-juj	الجوج	eight	t-tmnya	التمنية
three	t-tlata	التلاتة	nine	t-tseud	التسعود
four	r-rb¿a	الربعة	ten	šra ع-ا	العشرة
five	l-xmsa	الخمسة	eleven	l-нḍaš	الحضاش
six	s-stta	الستّة	twelve	ț-țnaš	الطناش

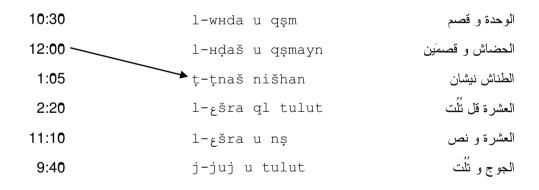
Like in English, Arabic uses certain words to express things like "quarter to five," "half past seven," etc.

before	ql	قل	twenty minutes	tulut	र्ट्या
and	u	و	half	nș	نص
exactly	nišan	نیشان	quarter to	lla rob	لاً رُب
quarter	rbę	ربع	five minutes	dèw	قصىم
			ten minutes	qṣmayn	قصمين

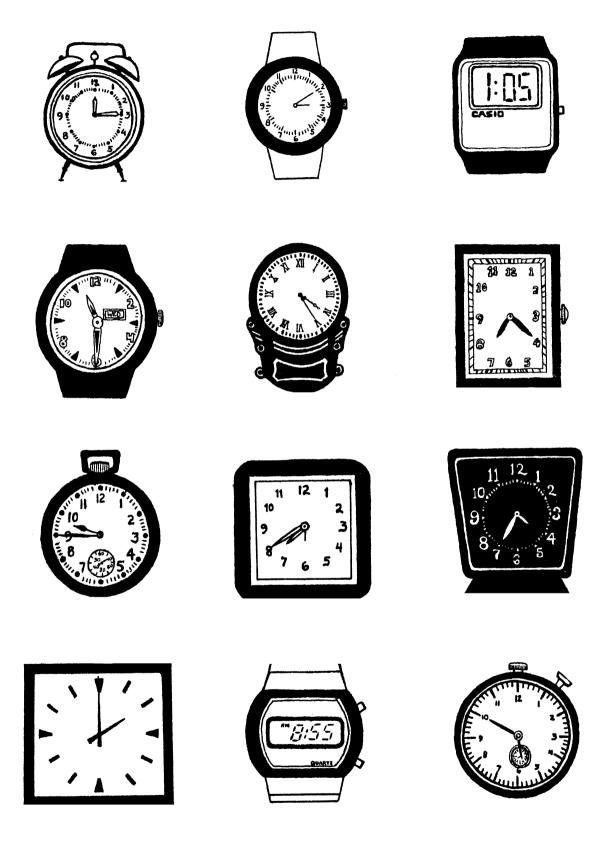
Some examples of asking and answering about time:

šнal hadi f s-sa¿a?	شحال هَدي ف الساعة؟
hadi l-wнda nišan.	هَدي الوحدة نيشان.
hadi j-juj u qṣm.	هَدي الجوج و قصم.
hadi t-tlata u qṣmayn.	هَدي التلاتة و قصمَين.
hadi r-rbęa u rbę.	ة دي الربعة و ربع.
hadi l-xmsa u tulut.	هَدي الخمسة و تُلُت.
hadi s-stta u xmsa u ¿šrin.	هَدي الستَّة و خمسة و عشرين.
hadi s-sb _E a u nṣ.	هَدي السبعة و نص.
hadi tmnya u xmsa u tlatin.	هَدي التمنية و خمسة و تلاتين.
hadi t-tsgud ql tulut.	هَدي التسعود قل تُلُت.
hadi l-غsra lla rob.	هَدي العشرة لاّ رُب.
hadi l-нḍaš ql qṣmayn.	هَدي الحضاش قل قصمَين.
hadi ț-țnaš ql qṣm.	هَدي الطناش قل قصم.
s-stta u nṣ d ṣ-ṣbан	الستّة و نص د الصباح
l-xmsa u rbę d l-ęšiya	الخمسة و ربع د العشية.
	hadi l-whda nišan. hadi j-juj u qṣm. hadi t-tlata u qṣmayn. hadi r-rbɛa u rbɛ. hadi l-xmsa u tulut. hadi s-stta u xmsa u ɛšrin. hadi s-sbɛa u nṣ. hadi tmnya u xmsa u tlatin. hadi t-tsɛud ql tulut. hadi l-ɛšra lla rob. hadi l-нḍaš ql qṣmayn. hadi ṭ-ṭnaš ql qṣm. s-stta u nṣ d ṣ-ṣbah

Exercise: Match the times with the correct Arabic translation.



Exercise: Give the time in Arabic for each clock or watch.



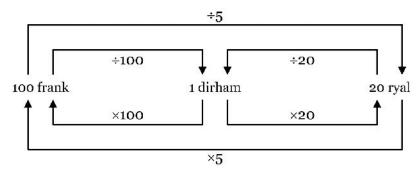
Getting Started Shopping

Objective: By the end of the chapter, you will be able to:

- · convert between dirhams, ryals, and franks
- · buy items you need from a store
- use the verb "bga" in simple sentences to indicate a desire
- indicate the presence or absence or someone or something with "kayn"

Money

الفلوس 1-flus



When converting ryals to dirhams, divide by 20. e.g. 100 ryals: $100 \div 20 = 5$ DH.

From franks to ryals, divide by 5. For example, 200 franks \div 5 = 40 ryals. From franks to dirhams, divide by 100. For example, 200 franks \div 100 = 2 DH. From ryals to dirhams, divide by 20. For example, 40 ryals \div 20 = 2 DH. From ryals to franks, multiply by 5. For example, 40 ryals \times 5 = 200 franks. From dirhams to ryals, multiply by 20. For example, 2 DH \times 20 = 40 ryals. From dirhams to franks, multiply by 100. For example, $2 \text{ DH} \times 100 = 200 \text{ franks}$.

Exercise: Convert the money amounts.



At the Hanoot

Vocabulary

store	наnut	حانوت	peanuts	kaw kaw	کاو کاو
store keeper	mul l-напиt	مول الحانوت	almonds	l-luz	اللوز
soda	l-monada	المونادا	bottle	l-qr _e a	القرعة
chocolate	š-šklaț	الشكلاط	bottle of water	qręa d l-ma	قرعة د الما
candies	l-нlwa	الحلوة	Kleenex	kliniks	كانِكس
gum	l-mska	الهسكة	toilet paper	ppapiyi jinik	بإبيِّي جِنِيك
cookies	l-biskwi	البِسكو ي	tooth paste	dontifris	دو نتفريس
juice	l-eașir	العَصير	soap	ș-șabun	الصابون
bread	l-xubz	الخُبز	shampoo	š-šampwan	الشَمبوان
jam	l-konfitur	الكُنفِتور	detergent	tid	تید
butter	z-zbda	الزبدة	bleach	javel	جاڤيل
eggs	l-biḍ	البيض	batteries	l-нjrat d r-radyu	الحجرات د الراديو
yogurt	danon	دانون	razor	r-razwar	الرازوار
milk	l-нlib	الحليب	tobacco store	ș-șaka	الصاكة
coffee	l-qhwa	القهوة	cigarettes	l-garru	الگارتو
tea	atay	أتاي	package(s)	bakiya(t)	باكية / بكيات
sugar	s-skkar	السكَّر			
cheese	l-frmaj	الفرماج	money	l-flus	الفلوس
oil	z-zit	الزيت	change	ș-șrf	الصرف

Expressions

Do you have ?	weš عامل ?	واش عندك ؟
Yes, I do (have).	iyeh, endi.	إيه، عندي.
No, I don't (have).	lla, ma-عndi-š.	لا، ما عنديش.
Is there ?	weš kayn ?	و اش كاين ؟
Yes, there is. (masc.)	iyeh, kayn / mujud	اپیه، کابین / موجود
Yes, there is. (fem.)	iyeh, kayna / mujuda	إيه، كاينة / موجودة

No, there isn't. (masc.)	lla, ma-kayn-š.	لا، ما كاينش
No, there isn't. (fem.)	lla, ma-kayna-š.	لا، ماكايناش
Give me please.	ęțini وafak.	عطيني عَفاك.
What do you want ma'am / sir?	šnu bġiti a lalla/sidi?	شنو بغيتي أ لَلا / سيدي؟
How much?	bšнal?	بشحال
Do you have change?	weš ɛndk ṣ-ṣrf?	واش عندك الصرف؟
Do you have change for ?	weš ¿ndk ṣ-ṣrf dyal?	واش عندك الصرف ديال ؟

Liter

liter	itru	إترو
1/4 liter	rubug itru	رُبُع إترو
½ liter	nș itru	نص إترو
1 liter	wand itru	واحد إترو
2 liters	juj itru	جوج إترو
I want ½ a liter of milk.	bġit nṣ itru d l-нlib.	بغيت نص إترو د الحليب.

Dialogue

Karla: s-salamu عlaykum.

mul l-напиt: wa ¿alaykum s-salam.

šnu bģiti a lalla?

Karla: weš ¿ndk šklat?

mul l-напut: iyeh, mujud a lalla.

Karla: ¿ṭini juj bakiyat.

bšнal?

mul l-напиt: ţnaš l drhm.

Karla: hak, barak llah u fik.

mul l-напиt: bla jmil

1. feen kayna Karla?

2. weš šrat l-Hlib?

3. šnu šrat mn l-напиt?

4. šhal mn bakiya?

5. bšнаl?

كارلا: السلامُ عَلَيكُم

مول الحانوت: وَ عَلَيكُم السّلام. شنو بغيتي أ لَلاّ؟

كارلا: وإش عندك شكلاط؟

مول الحانوت: إيه، موجود ألكر.

کار لا: عطینی جوج بکیات. بشحال؟

مول الحانوت: طناش ل در هم.

كار لا: هاك، بارك الله و فيك.

مول الحانوت: بلا جميل.

1. فين كاينة كار لا؟

2. واش شرات الحليب؟

3. شنو شرات من الحانوت؟

4. شحال من بكية؟

5. بشحال؟

Verb "to want"

In Moroccan Arabic, the verb "to want" is bġa (بغي). This verb uses the past tense but has a present tense meaning. When conjugated in the present tense, bġa means "to like" (see page 96).

I want	bġit	بغيت
you want (sing.)	bġiti	بغيتي
he wants	bġa	بغى
she wants	bġat	بغات
we want	bġina	بغينا
you want (plur.)	bġitu	بغيتو
they want	bġau	بغاو

Verb + Noun Examples

I want tea. bġit atay. بغيت أتاي.

weš bġiti l-qhwa b واش بغيتي القهوة ب السكّر؟ Do you want coffee with sugar?

skkar?

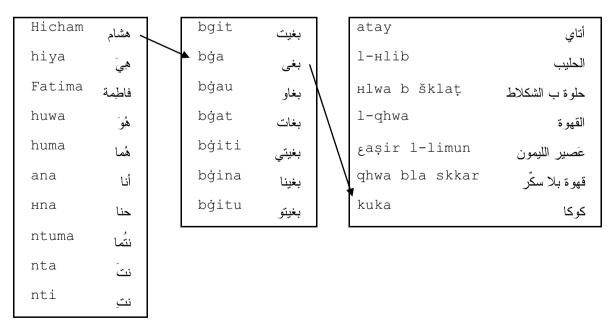
على بغي كاس د الما. Ali wants a glass of water. Ali bġa kas d l-ma.

Driss and Fatima don't want Driss u Fatima ma-bġau-š

دريس و فاطمة ما بغاوش المونادا. soda. 1-monada.

Exercise: Make as many sentences as you can.

e.g. Hicham bġa kuka.



گار سون: أش حب الخاطر؟

Listening Exercise

گارسون: السلامُ عَلَيكُم garsun: s-salamu ¿alaykum.

Amy, Jack,

أيمي، دجاك، و كريس: و عَلَيكُم السلام & Chris: wa ¿alaykum s-salam.

garsun: aš нb l-xatr?

دجاك: أنا بغيت عصير الليمون. Jack: ana bġit sasir l-limun.

گار سون: وَخَّا أسيدي، و نتَ؟ garsun: waxxa a sidi, u nta?

كريس: أنا بغيت قهوة نص نص. Chris: ana bgit ghwa ng ng.

گارسون: وَخَّا أسيدى، و نت؟ garsun: waxxa a sidi, u nti?

أيمى: بغيت قهوة كحلة. Amy: bġit qhwa kнlа.

garsun: mrhba, ¿la r-ras u گار سون: مرحبا، على الراس و العين. l-sin.

1. šnu bġa Jack? 1. شنو بغي دجاك؟

2. weš Amy bġat Hlib sxun? 2. واش أيمي بغات حليب سخون؟

3. šnu bġa Chris? 3. شنو بغی کریس؟

Kavn for "There is"

The words kayn, kayna, and kaynin are actually the participles for the verb "to be." In Darija, however, we use them most often in the sense of "there is" or "there are."

Affirmative

there is (masc. sing.)	kayn	کاین
there is (fem. sing.)	kayna	كاينة
there are (plur.)	kaynin	کاینین

Negative

there is not (masc. sing.)	ma-kayn-š	ما كاينش
there is not (fem. sing.)	ma-kayna-š	ما كايناش
there are not (plur.)	ma-kaynin-š	ما كاينينش

Driss is at home. kayn Driss f d-dar. كاين دريس ف الدار.

Is there water in the bottle? weš kayn l-ma f l-qr;a? و اش كاين الما ف القرعة؟

Tom is not at the café. ma-kayn-š Tom f l-qhwa. ما كاينش طوم ف القهوة.

kayna l-makla f t-tlaja. كابنة الماكلة ف التلاجة. There is food in the fridge.

There are many books on the kaynin bzzaf d l-ktub كاينين بزرّاف د الكتُب فوق الطبلة.

table. fug tbla.

Family

Objective: By the end of the chapter, you will be able to:

- describe family members
- use the verb "to have" in simple sentences

Cultural Points

Family ties are very strong in Morocco. Children remain in touch or live with the family even if they get married (taking into consideration space available within the house). Men are not expected to help in the kitchen. Roles of men and women may differ in the city and in the country.

Family Members

Vocabulary

woman/wife	mra		مرا	in-law(s)	nsib / nsab	نسیب / نساب
man/husband	rajl		ر اجل	step-son	rbib	ربيب
girl/daughter	bnt		بنت	step-daughter	rbiba	ربيبة
boy/son	wld		ولد	grandfather	jdd	جدّ
girls/daughters	bnat		بنات	grandmother	jdda	جدّة
boys/sons/ children	wlad		و لاد	uncle (paternal)	mmع	عمّ
the parents	l-wali	din	الوالدين	aunt (paternal)	emmaع	عمّة
				uncle (maternal)	xal	خال
the father	l'ab	الأَب	These forms are	aunt (maternal)	xala	خالة
the mother	l'om	الأُم	rarely used in Moroccan Arabic. Sometimes they	my nephew (brother's side)	wld xuya	ولد خويا
the brother	l'ax	الأَخ	are used with "dyal." More often, we use the	my niece (brother's side)	bnt xuya	بنت خويا
the sister	l'oxt	الأُخت	forms "my father, "my sister," etc.	my nephew (sister's side)	wld xti	ولد ختي
			my niece (sister's side)	bnt xti	بنت ختي	
(my) brother	xu(ya)		خويا	my cousin (mas., paternal)	wld وmm(t)i	ولد عمّي/عمّتي
brothers/ siblings	xut		خوت	my cousin (mas., maternal)	wld xal(t)i	ولد خالي/خالتي
(my) sister	xt(i)		ختي	my cousin (fem, paternal)	mm(t)iع bnt	بنت عمّ <i>ي عمّتي</i>
sisters	xwatat	-	خوتات	my cousin (fem, maternal)	bnt xal(t)i	بنت خالي/خالتي

For "father, mother, brother, sister, aunt, and uncle," the word is almost always used with a possessive pronoun. Thus, we say "my father" or "his mother" or "your brother," but rarely ever use them alone. The words "brother, sister, aunt, and uncle" take the possessive pronoun endings you already learned (see page 8), but "father" and "mother" have a couple irregularities.

my father	bba	بّا	my mother	mmi	مّي
your father	bbak	بّاك	your mother	mmk	مّاك
his father	bbah	بّاه	his mother	mmu	موّ
her father	bbaha	بّاها	her mother	mha	مها

Exercise: Add the possessive endings to the following:

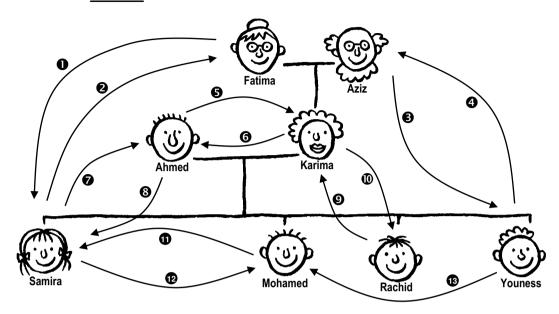
sister	xt	خت
brother	xu	خو
uncle	mmع	عمّ
aunt	۶mma	عمّة

Expressions

How is Mohamed related to you?	aš kay-jeek Mohamed?	أش كَيجيك مُحَمد؟
How is Amina related to you?	aš kat-jeek Amina?	أش كَتجيك أمينة؟
My mom doesn't work.	mmi ma-xddama-š.	مّي ما خدّاماش.
My mom and dad are divorced.	bba u mmi mțllqin.	بًا و مّي مطلّقين.
I have two twin siblings.	endi juj xut twam.	عندي جو ج خوت تو ام.
How many siblings do you have?	šнal d l-xut ¿ndk?	شحال د الخوت عندك؟
How many sisters do you have?	šнаl mn oxt ¿ndk?	شحال من أُخت عندك؟
What's your father's name?	šnu smit bbak?	شنو سمية بّاك؟
How old is your brother?	šнаl f smr xuk?	شحال ف عمر خوك؟
I have a younger brother.	endi xuya şġr mnni.	عندي خويا صغر منّي.
My (male) cousin and I are the same age.	ana u wld emmi qd qd.	أنا و ولد عمّي قد قد.
My older sister is a teacher.	xti lli kbr mnni ustada.	ختي اللي كبر منّي أُستادة.
My younger brother goes to school.	xuya lli şġr mnni kay-qra.	خويا اللي صغر منّي كَيقرى.

Exercise: Describe the relationships between family members for each arrow.

ex: 1. Fatima Samira.



Verb "to have"

The verb "to have" عند) in the present tense:

I have	pndi	عندي
you have (sing.)	ndk	عندك
he has	pndu	عندو
she has	ndhaع	عندها
we have	ndnaع	عندنا
you have (plur.)	ndkumع	عندكُم
they have	ndhumع	عندهُم

Moha and Fatima have two

daughters and a son.

We have a good teacher.

Moha u Fatima عndhum juj bnat u wld.

ndna ustad mzyan.

موحى و فاطِمة عندهُم جوج بنات و ولد.

عندنا أستاد مزيان.

To negate the verb, use \mathbf{ma} ... $\check{\mathbf{s}}$ ($\dot{\omega}$... $\dot{\omega}$).

Do you have a house in

Morocco?

weš ¿ndk ḍar f l-mġrib?

واش عندك دار ف المغرب؟

No, I don't. I have a house in

lla, **ma**-عndi-**š**. endi ḍar f mirikan.

لا، ما عنديش. عندي دار ف مريكان.

the U.S.

Exercise: Put the ve	erb "عر" in the correct form.		
1. xti	_ 24 am.	24 عام.	ختي
2. xuya	2 wlad.	2 و لاد.	خويا
3. нпа l-bnat.	_ wld u tlata d	_ ولد و تلاتة د البنات.	حنا
4. huma	famila kbira.	فاميلا كبيرة.	هُما
5. weš Mohamed	ţomobil?	طوموبيل؟	واش مُحَمد

Exercise: Put sentences A thru I in the correct order for this letter from Karim to Tom.

şанbi Тот,

bġitini n-hḍr lik ¿la l-famila dyali?

A. bba smitu Ali.

6. lla, _____.

- B. mmi ¿ndha ġir 52 ¿am.
- C. Hassan ¿ndu 15 ¿am u Mohamed ¿ndu 20 am.
- D. (kay-sknu meana f d-dar) welakin xti mzuwja.
- E. rajlha smitu Moha. ¿ndhum wанd l-bnt smitha Nadia.
- F. endoo 26 am.
- G. smitha Hakima
- H. ¿ndi juj xut.
- I. ana deba xal!

hḍr liya ela l-famila dyalk нta nta.

șанbk, Karim

صاحبي طوم،

لا، _____.

بغيتيني نهضر ليك على الفاميلا ديالي؟

- A. با سمیتو علی.
- B. مّى عندها غير 52 عام.
- C. حَسن عندو 15 عام و مُحَمد عندو 20 عام.
- D. (كَيسكنو معنا ف الدار) ولكن خدي مزوجة.
- E. راجلها سميتو موحى. عندهُم واحد البنت سميتها نادية.
 - F. عندو 26 عام.
 - G. سميتها حكيمة.
 - H. عندي جو ج خوت.
 - ا. أنا دَبا خال!

هضر ليّا على الفاميلا ديالك حتى نت.

صاحبك، كريم

Practice Text

smiti John. baba smitu Stephen u mama smitha Judy. ¿ndi tlata d l-xut: juj bnat u wld. xuya smitu Brian. huwa xddam f wahd š-šarika. xti Kathy. mzuwja u ¿ndha jooj drari: wld u bnt. l-wld mazal ṣġir ¿ndu tlt šhur. l-bnt ¿ndha tmn snin u kat-mši l l-mdrasa. xti ṣ-ṣġira, Mary, mazal kat-qra f l-jami¿a.

- 1. bat John, šnu smitu?
- 2. u mmu, šnu smitha?
- 3. šhal d l-xut ¿nd John?
- 4. škun ṣ-ṣġir f l-¿a'ila d John?
- 5. weš bnt xt John xddama?

سميتي دجون. بابا سميتو ستيفن و ماما سميتها دجودي. عندي تلاتة د الخوت: جوج بنات و ولد. خويا سميتو بريان. هُو خدّام ف واحد الشركة. ختي كاثي. مزوّجة و عندها جوج دراري: ولد و بنت. الولد مازال صغير عندو تلت شهور. البنت عندها تمن سنين و كتمشي ل المدرسة. ختي الصغيرة، ماري، مازال كتقرى ف الجامعة.

- 1. بات دجون، شنو سميتو؟
 - 2. و مو، شنو سميتها؟
- 3. شحال د الخوت عند دجون؟
- 4. شكون الصغير ف العائلة د دجون؟
 - 5. واش بنت خت دجون خدّامة؟

Directions

Objective: By the end of the chapter, you will be able to:

- use prepositions to describe the locations of objects
- give and receive directions to places around town

Prepositions

to / for	1	ل	until	нtta l	حتّی ل
in / at	f	ف	above / on	fuq	فوق
from	mn	من	below / under	tht	تحت
with (someone)	m _e a	معَ	in front of	qddam	قدّام
with / by / by means of	b	ب	facing	mqabl m _z a	مقابل مع
without	bla	بلا	behind	mura	مورا
on / about	ala	على	next to	нdа	حدا
between	bin	بین	before	qbl	قبل
of, belonging to	d / dyal	د / دیال	after	bed	بعد

Exercise: fin I-kora?

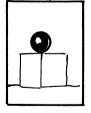
kora كُرة



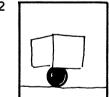
șnduq صندوق



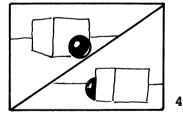
1



2



3



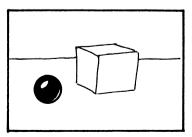
1-kora fuq ş-şnduq.

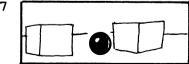
الكرة فوق الصندوق.

5



6





Directions

Vocabulary

hotel	l-oțil	لوطيل	hospital / health center	s-sbiţar	السبيطار
post office	l-bosṭa	البوسطة	pharmacy	l-frmasyan	الفرمسيان
train station	la-gar	لا گار	mosque	j-jam _e	الجامع
bus station	l-maнțța d l-kiran	المَحطّة د الكيران	public phone	t-telebutik	التليبوتيك
city bus stop	l-maнțța d ț-țubisat	المَحطَّة د الطوبيسات	store	l-напиt	الحانوت
bank	l-banka	البَنكة	avenue	š-šari _e	الشارع
public bath	l-нmmam	الحمّام	street	z-znqa	الزنقة
restaurant	r-risțora	الريسطورة	alley	d-drb	الدرب
café	l-qhwa	القهوة	far (from)	beid (mn)	بعید (من)
cyber café	s-siber	السيبر	close (to)	qrib (mn)	قريب (من)
school	l-mdrasa	المدرَسة	here	hna	اهنا
weekly market	s-suq	السوق	there	tmma	تمّا

Expressions

Where is please?	fin kayn(a) ¿afak.	فين كاين(ة) عَفاك.
Is there a close?	weš kayn(a) ši qrib(a)?	واش كاين(ة) شي قريب(ة)؟
Go straight.	sir nišan.	سیر نیشان.
Turn right.	ḍur إلى النسم.	ضور عل ليمن.
Turn left.	ḍur إلى القالع إلى إلى إلى الق	ضور عل ليسر.
Go ahead a bit.	zid šwiya l qddam.	زيد شوية لقدّام.
Pass the first street.	fut z-znqa l-luwla.	فوت الزنقة اللولة.
The 2 nd street, yes.	z-znqa tenya iyeh.	الزنقة التانية إيه.

Dialogue

Jason u Brahim f l-mantta d l-kiran.

Jason: s-salamu ¿alaykum.

• •

Brahim: wa ¿alaykum s-salam.

Jason: fin la-gar ¿afak?

Brahim: sir nišan Htta l z-znqa

t-talta u dur el lisr, u mn bed zid nišan Htta l

l-bar u dur ¿l limn.

tmma la-gar.

Jason: barak llah u fik.

Brahim: kat-tkllm l-grbiya

mzyan!

Jason: šwiya u safi.

Brahim: weš nta fransawi?

Jason: lla, ana mirikani. lla

y-hnnik.

Brahim: bslama.

دجايسون و براهيم ف المحطّة د الكيران.

دجايسون: السَلامُ عَلَيكُم.

براهيم: وَ عَلَيكُم السَّلام.

دجايسون: فين لاگار عَفاك؟

براهيم: سير نيشان حتّى ل الزنقة التالتة و ضور

عل ليسر، و من بعد زيد نيشان حتّى ل البار و ضور عل ليمن. تمّا لا گار.

دجايسون: بارك الله و فيك.

براهيم: كَتَّكلُّم العربية مزيان!

دجايسون: شوية و صافي.

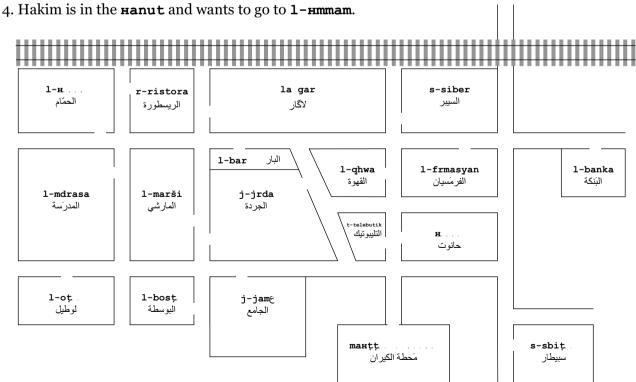
براهیم: واش نت فرنساوی؟

دجايسون: لا، أنا مريكاني. الله يهنيك.

براهيم: ب السلامة.

Exercise: Using the same map, give each person directions.

- 1. Dave is in the sbitar and wants to go to 1-bosta.
- 2. Anna is in the mantta and wants to go to 1-otil.
- 3. Stephen is in the marši and wants to go to s-siber.



Past Events

Objective: By the end of the chapter, you will be able to:

- talk about past activities with regular and irregular verbs
- talk about what you did not do using negative sentences
- ask about past experiences (Have you ever...) and respond (I've never...)
- use object pronouns with verbs
- ask varied questions with different question words

Time Vocabulary

Before we begin the past tense, let's learn some words that will help us describe when past events took place. Then we will be ready to talk about some of our past activities.

Days of the Week

day	yum / nhar	يوم / نهار	Tuesday	t-tlat	الثلاثاء (التلات)
week	simana	سيمانة	Wednesday	l-arbę	الأربعاء (الربع)
Sunday	l-нdd	الأحد (الحدّ)	Thursday	l-xmis	الخميس
Monday	l-tnin	الأتنين (التنين)	Friday	j-jm _e a	الجمعة
			Saturday	s-sbt	السبت

Months of the Year

month	šhr	شهر	June	yunyu	يو نيو
year	am	عام	July	yulyuz	يوليوز
January	yanayr	يَناير	August	ġušt	غُشت
February	fbrayr	فبر ایر	September	šutnbir	شُتبرِ
March	mars	مارس	October	oktobr	أكتوبر
April	abril	أبريل	November	nuwanbir	نُوَنبِر
May	may	ماي	December	dujanbir	دُجَنبِر

The Seasons

season	fașl	فَصل	summer	ș-șif	الصيف
seasons	foșul	فُصول	fall	l-xrif	الخريف
spring	r-rbi _e	الربيع	winter	š-šta	الشتا

For information about the months of the Islamic calendar and some of the major religious events of the year, see "Moroccan Holidays" on page 159.

Time Expressions

this year	had l-عm	هَد العام
last year	l-ع-l lli fat	العام اللي فات
last month	š-šhr lli fat	الشهر اللي فات
last week	s-simana lli fatt	السيمانة اللي فات
yesterday	l-barн	البارح
today	l-yum	اليوم
on (+ day of the week)	nhar	نهار
on Friday	nhar j-jm _č a	نهار الجمعة
in (+ month)	f šhr	ف شهر
in August	f šhr ġušt f šhr tmnya	ف شهر غُشت ف شهر تمنیة
at (+ time)	f	ف
at 9:00	f t-tseud	ف النسعود
at dawn	f l-fjr	ف الفجر
in the morning	f ș-șbан	ف الصباح
in the afternoon / evening	f l-įšiya	ف العشية
at night	f 1-lil	ف الليل
at midnight	f nș l-lil	ف نص الليل

Past Tense - Regular Verbs

Verbs in General

When learning verbs in a foreign language, we usually learn the "infinitive" form of the verb (e.g. to eat), and then learn how to "conjugate" from that infinitive (I eat, he eats, they eat). In Arabic, there are not infinitives for verbs in this way. Rather, we learn the "he" form of the verb (i.e. third person masculine singular) in the **past tense**, and then learn how to conjugate the other forms (I, you, she, etc.) from the "he" form. Because we use this past tense "he" form *like* an infinitive for the purposes of learning verbs, if you see something referred to as an "infinitive," it is this form. Some examples:

past tense	he drank	šrb	شرب
"he" form:	he hit	ḍrb	ضرب
like an infinitive	he sat	gls	گلس

Whenever you are given a new verb in this book or by your teacher, it will be given to you in this form. You will be able to conjugate verbs in the past or present tense based upon this "infinitive" form.

The vast majority of Darija (Moroccan Arabic) verbs are made up of **three letters** (see the verbs above). To these "stems" we can add prefixes (letters that we attach to the beginning of a word) and suffixes (letters we attach to the end of a word) in order to conjugate the verb. Stems with a vowel in the middle and stems with a vowel at the end will differ from verbs with three consonants.

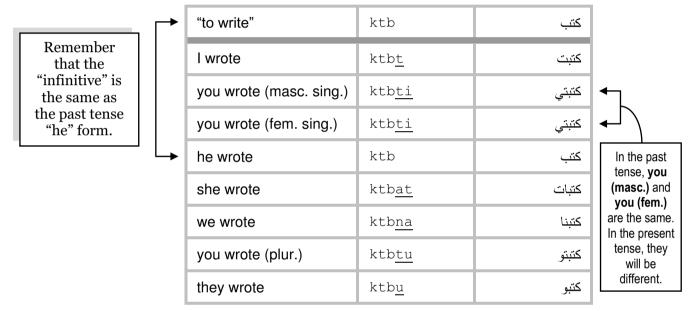
Regular Verbs in the Past Tense

When we say "regular verb," we mean a verb that is conjugated according to rules that the large majority of verbs in the language use. An "irregular verb" is conjugated according to different rules. There are regular and irregular verbs for both the past and present tense in Darija. However, irregular verbs that are similar in the past may be different in the present. So, you need to realize that the groups of verbs categorized together for the past tense may not always correspond to the groups in the present tense.

In general, "regular verb" refers to:

- All 3-letter verbs *without* the long vowel "a" (2 / 1) in the middle or end position (i.e. 3-letter verbs made up only of consonants)
- All verbs with more than 3 letters and not ending in "a" (ا / اى)

To conjugate a regular verb in the past tense, we add the following suffixes (endings):



Some Regular Verbs

to drink	šrb	شرب	to understand	fhm	فهم
to know	rf	عرف	to work	xdm	خدم
to play	leb	لعب	to hit	ḍrb	ضرب
to draw	rsm	رسم	to stop / stand up	wqf	وقف
to sleep	nes	نعس	to arrive	wṣl	وصل
to wear	lbs	لبس	to hear / listen	smę	سمع
to stay / sit	gls	گلس	to ask	suwl	سول
to enter	dxl	دخل	to travel	safr	سافر
to go out	xrj	خرج	to help	awn	عاون
to return	rję	رجع	to send	șifț	صيفط
to watch	tfrrj	تفر ّج	to wash	ġsl	غسل
to use	steml	ستعمل	to speak	tkllm	تكلّم

Some examples:

Yesterday, I drank tea without sugar.	l-barн, šrbt atay bla skkar.	البارح، شربت أتاي بلا سكَّر.
Last week, Said wrote a letter to his friend.	s-simana lli fatt, Said ktb bra l sанbu.	السيمانة اللي فات، سعيد كتب برا ل صاحبو.
Last year, we traveled to New York.	l-gam lli fat, safrna l New York.	العام اللي فات، سافرنا ل نيويورك.

Exercise: Put the verbs in parentheses in the correct form.

Past Tense - Irregular Verbs

When we speak about irregular verbs for the *past tense*, we refer to three categories: 1. three-letter verbs with the long vowel "a" (|) in the middle position, 2. any verb with the long vowel "a" (|) at the end, and 3. two-letter verbs.

1st Category: long vowel "a" (1) in the middle position

To conjugate a three-letter verb in the past tense with the long vowel "a" in the middle position, remove the long vowel "a" for the **I**, **you** (**sing.**), **we**, **and you** (**plur.**) forms before adding the past tense endings. For the **she** form, only add a "t." The **he** and **they** forms are like regular verbs.

		"to be"	kan	کان
In these forms, we <u>remove</u> the	 	I was	kn <u>t</u>	کنت
middle "a" and then add the	-	you were (masc. sing.)	kn <u>ti</u>	كنتي
endings.	 	you were (fem. sing.)	kn <u>ti</u>	كنتي
		he was	kan	کان
In these forms, we keep the middle "a" and then add the endings.		she was	kan <u>t</u>	كانت
	we were	kn <u>na</u>	كنّا	
		you were (plur.)	kn <u>tu</u>	كنتو
cirdings.	\longrightarrow	they were	kan <u>u</u>	كانو

Some Irregular Verbs with long vowel "a" (1) in the middle position

to see	šaf	شاف	to get up / stand up	naḍ	ناض
to do / make	dar	دار	to throw	lан	لاح
to swim	amع	عام	to pass / pass by	daz	داز
to sell	baę	باع	to pass	fat	فات
to bring	jab	جاب	to love / be dying for	mat عla	مات على
to say	gal	گال	to increase	zad	ز اد
to fast	ṣam	صام	to be scared	xaf	خاف
to drive	ṣag	صاگ	to live	٤aš	عاش

Some examples:

This morning I got up at 7:00. had ṣ-ṣbaн nḍt f s-sbea. هُد الصباح نضت ف السبعة.

What did you do yesterday? šnu drti l-barн? بشنو درتی البارح؟

What's done is done. (proverb) lli fat mat. اللي فات مات.

Exercise: Put the verbs in parentheses in the correct form.

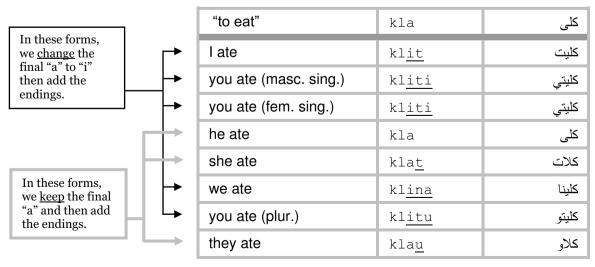
s-simana lli fatt, ana u ṣhabi (ɛam) f la-ppisin.

Sara (ɛaš) f mirikan ɛamayn.

nhar s-sbt f l-ɛšiya, ana u ṣhabati (kan) f l-нmmam. mlli xrjna (daz) l غرجنا (داز) ل القهوة.

2^{nd} Category: long vowel "a" (ω / \parallel) at the end

To conjugate a verb with the long vowel "a" at the end, change the vowel to "i" for the **I, you (sing.), we, and you (plur.)** forms, then add the normal endings. For the **she** form, only add a "t." The **he** and **they** forms are like regular verbs.



Some Irregular Verbs with the long vowel "a" ($\wp / 1$) at the end

to go	mša	مشى	to rent	kra	کر <i>ی</i>
to start	bda	بدی	to run	jra	جر ی
to buy	šra	شرى	to finish	sala	سالى
to sing	ġnna	غنّى	to have lunch	tġdda	تغدّى
to give	ęṭa	عطى	to have dinner	t _ě šša	تعشّی
to forget	nsa	نسى	to hope	tmna	تمنى
to cry	bka	بكى	to wait	tsna	تسنى
to want	bġa	بغى	to read / study	qra	قرى
to take	xda	خدی	to meet	tlaqa	تلاقى
			to come	ja	جا

Some examples:

Last Sunday, I went to the medina and bought a jellaba.

l-нdd lli fat, mšit l l-mdina u šrit jllaba. الحدّ اللي فات، مشيت ل المدينة و شريت حادة.

They sang at the party on Saturday.

huma ġnnau f l-нfla nhar s-sbt.

هُما غنَّاو ف الحفلة نهار السبت.

Exercise: Put the verbs in parentheses in the correct form.

John u Amy (kra) ḍar zwina f Marrakech.

دجون و أيمي (كرى) دار زوينة ف مراكش.

l-barн ana u Paul (tlaqa) męa șнabna f r-risțora u (tġdda) mjmuęin. البارح أنا و پول (تلاقى) مع صحابنا ف الريسطورة و (تغدّى) مجموعين.

s-simana lli fatt, huma (sala) l-xdma dyalhum f l-mġrib.

السيمانة اللي فاتّ، هُما (سالي) الخدمة ديالهُم ف المغرِب

اللي بغى العسل يصبر ل قريس النحل. Moroccan Wisdom:

l-li bġa l-¿sl y-sbr l qris n-nнl.

The one who wants honey must tolerate bee stings.

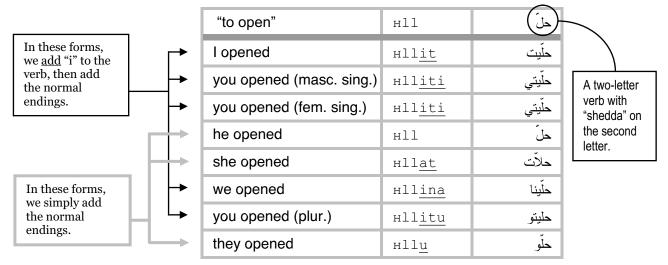
English equivalent: Every rose has its thorn.



3rd Category: two-letter verbs

When we say "two-letter verbs," some confusion can arise. When we write them in Arabic, they have only two letters. However, there is a "shedda" on the second letter (see pages 3 and 146), so in the transcription we double the second letter, making them look like three-letter verbs. In this case, you can still recognize them because the second and third letters are the same. Or, look at the Arabic script and you can be sure of the fact that they are, indeed, two-letter verbs.

To conjugate this type of verb, we add the long vowel "i" to the I, you (sing.), we, and you (plur.) forms, then add the normal endings. The he, she, and they forms are like regular verbs.



Some two-letter verbs

to close	sdd	سدّ	to be able	qdd	قدّ
to smell	šmm	شمّ	to pick up	hzz	هز ّ
to hand	mdd	مدّ	to think	ḍnn	ضن
to answer / return back	rdd	ردّ	to be bored	mll	ملّ
to pour	kbb	کب ّ	to take / catch	šdd	شدّ
to feel	нѕѕ	حسّ	to pull / drag	jrr	جرّ
			to put	нţţ	حطّ

Some examples:

I felt cold

I opened the window and I

нllit shrjm u sddit

حلّيت السرجم و سدّيت الباب.

closed the door

нssit b l-brd.

1-bab.

حسّيت ب البرد.

Exercise: Put the verbs in parentheses in the correct form.

l-barн f ṣ-ṣbaн, Mary (rdd) l-ktab l l-xizana. mlli kan l-ɛjaj, {ana} (sdd) shrjm.

البارح ف الصباح، ماري (ردّ) الكتاب ل الخِزانة

ملّى كان العجاج، {أنا} (سدّ) السراجم.

{нпа} (нțț) l-нwayj f l-makina d

{حنا} (حط) الحوايج ف المكينة د الصابون.

ș-șabun.

Negation

Normal Negative Form

In order to express the negative of a verb (i.e. "didn't," or "don't," or "doesn't"), we add the prefix ma (ω) to the beginning of a verb and the suffix \check{s} ($\check{\omega}$) to the end of a verb.

We drank. šrbna šrbna

we didn't drink. ma-šrbna-š

Exercise: Conjugate the verbs in parentheses in the negative form.

.هُو َ (سافر) السيمانة اللي فات huwa (safr) s-simana lli fatt. l-barн f l-lil (qra) l-ktab dyali البارح ف الليل (قرى) الكتاب ديالي حيت كنت عيان. Hit knt siyan. ніуа (gls) теапа ніt (sala) l-хdma هي (كلس) معانا حيت (سالي) الخدمة ديالها. dyalha. حنا (نعس) بكرى حيت (تعشي) بكرى. нпа (nęs) bkri ніt (tęšša) bkri. Kari (lbs) l-kswa j-jdida f l-нfla كارى (لبس) الكسوة الجديدة ف الحفلة حبت (كان) عندها الوقت. ніt (kan) ¿ndha l-wqt. mlli ja l l-mġrib (ṣift) bra l ملَّى جال المغرب (صيفت) برال الوالدين ديالو l-walidin dyalu. كانت البرد و (أنا) (حلّ) السراجم kant l-brd u {ana} (Hll) s-srajm.

Additional Negative Forms

The following negative forms replace the $\check{\mathbf{s}}$ ($\dot{\omega}$) we use for the normal negative form. We still use \mathbf{ma} (ω) before the verb, but we use these forms after the verb or, sometimes, before the verb (and thus before \mathbf{ma}).

nothing	walu	و الو
nothing	нtta наја	حتّی حاجة
nothing	нtta ši	حتّی شي
no one	нtta waнd	حتّى واحد
no one	(нtta) нdd	(حنّی) حد
neither nor	la wala	٧ و لا
only / just	ġir	غير

Some examples:

الم عرفت والو. ma-erft walu. ma-grft walu.

ا علیت حتّی حاجة ma-kleet нtta наја. ما کلیت حتّی حاجة

No one came. htta wand ma-ja. ديق واحد ما جا.

I met neither Mohamed nor Amber.

ma-tlaqit la Mohamed wala
Amber.

ما لاقيت لا محمد ولا أمبر.

I drank only water.

ma-šrbt ġir l-ma.

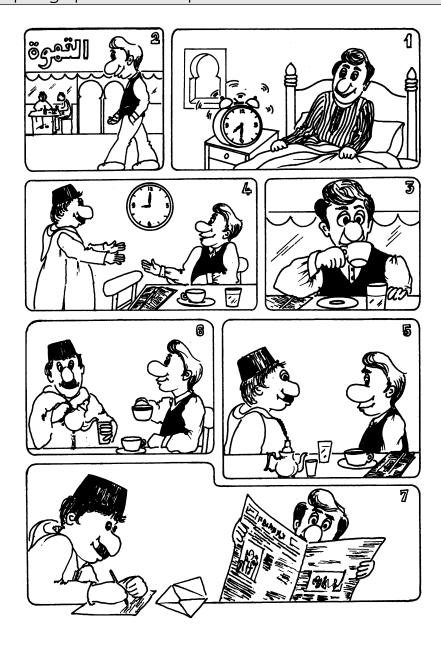
ما شربت غير الما

Exercise: Put the verbs in parentheses in the proper form.

l-Hdd lli fat (gls) f ḍ-ḍar, (xrj negative) ¿laHqqaš (kan) š-šta. f l-¿šiya ṣaHbi (ja) u (mša) l s-siber bjooj. mn b¿d (mša) l s-sinima. (šaf) waHd l-film zwin. mlli (xrj), (daz) l s-suq. (šra) l-xodra. mn b¿d (šdd) ţobis u (rjɛ) l ḍ-ḍar.

الحدّ اللي فات (كلس) ف الدار، (خرج) علَحقّاش (كان) الشتا. ف العشيّة صاحبي (جا) و (مشى) ل السيبر بجوج. من بعد (مشى) ل السينِما. (شاف) واحد الفيلم زوين. ملّي (خرج)، (داز) ل السوق. (شرى) الخضرة. من بعد (شدّ) الطوبيس و (رجع) ل الدار.

Exercise: Write a paragraph from these pictures.



Have you ever... / I've never...

Have you ever ...?

We can use the word عصر) to express the English equivalent of the present perfect tense: "Have you ever...?" and "I have never..." We "conjugate" it as follows:

Have I ever	weš سmr <u>i</u> / سmr <u>ni</u>	واش عمّري / عمّرني
Have you (sing.) ever	weš سسr <u>k</u>	واش عمّرك
Has he ever	weš سmr <u>u</u>	و اش عمّر و
Has she ever	weš سmr <u>ha</u>	واش عمّرها
Have we ever	weš سmr <u>na</u>	واش عمّرنا
Have you (plur.) ever	weš سmr <u>kum</u>	و اش عمّركُم
Have they ever	weš پmmr <u>hum</u>	و اش عمّر هُم

The verb that follows smmr is often in the past tense. Some examples:

Have you ever gone to France? weš وmmrk mšiti l Fransa? واش عمر که مشیتي ل فرنسا؟

Have they ever eaten couscous? weš وسmrhum klau l-ksksu?

Have you ever drunk mint tea in weš وستkum šrbtu atay b واش عمر کُم شربتو أتاي ب النعناع

America?

Meš وmmrkum šrbtu atay b واش عمر کُم شربتو أتاي ب النعناع

المجاه المحال ال

I've never...

This is like the conjugation above, with the addition of ma (ما) at the beginning of عصر).

I have never	ma- _i / ma- _e mmr <u>ni</u>	ما عمّري /ما عمّرني
you (sing.) have never	ma-mmr <u>k</u>	ما عمّرك
he has never	ma-عmm <u>u</u>	ما عمّرو
she has never	ma-mmr <u>ha</u>	ما عمّرها
we have never	ma-mmr <u>na</u>	ما عمّرنا
you (plur.) have never	ma-عmmr <u>kum</u>	ما عمّركُم
they have never	ma-mmr <u>hum</u>	ما عمّرهُم

Some examples:

I've never eaten hamburger. ma-emmrni kleet l-hamborgr. ما عمّرني كليت الهامبورگر. She has never been abroad. ma-emmrha safrat l l-xarij. ما عمّرها سافرات ل الخارج. ma-emmru tkllm l-erbiya. ما عمّرو تكلّم العربية.

Object Pronouns

In English, we have pronouns for the subject of a sentence: I, you, he, she, we, and they. But we also have **object pronouns** that we use **after verbs**:

He hit **me.** I saw **her.**

Ask **him** a question. We gave **them** some cake.

So far, you have learned the independent pronouns (see page 7) and the possessive pronouns (see page 8). Here are the **object pronouns** that we use in Moroccan Arabic **after verbs**:

me	ni	ــني
you (sing.)	k	<u>ك</u>
him / it	u / h	ـو / ــه
her / it	ha	ــها
us	na	لنــ
you (plur.)	kum	حُم
them	hum	بُهُ م

These pronouns are the same as the possessive pronouns, with the exception of "me." The "him" form uses **u** after consonants and **h** after vowels, exactly like the possessive pronoun form. Some examples:

Omar gave a book to Mohamed. واحد الكتاب ل مُحَمد. واحد الكتاب ل مُحَمد. واحد الكتاب ل مُحَمد. واحد الكتاب ل مُحَمد.

omar gave it to Mohamed. وomar وtah 1 Mohamed. عُمَر عطاه ل مُحَمد.

Did you write the letter to weš ktbti l-bra l weš ktbti l-bra l بابرال حسن؟

Hassan? Hassan?

Yes, I wrote it to Hassan. iyeh, ktbtha l Hassan. iyeh, ktbtha l Hassan.

Why did you leave us with him? واعة xllitina meah? علاش خلّيتينا معاه؟

She saw **me** at the movie theater. šaft**ni** f s-sinima. šaft**ni** f s-sinima.

As you can see, these pronouns are attached **directly to the verb**. As a result, when a verb with an object pronoun is made **negative**, the š (ثن) is used **after** the pronoun. Some examples:

You saw **me**. šfti**ni** šftini

م الشفتينيش ma-šftini-š

واش شفتی حکیمهٔ و کُریم؟ Did you see Hakima and Karim? weš šfti Hakima u Karim?

No, I didn't see them. lla, ma-šfthum-š. lla, ma-šfthum-š.

Exercise: Replace the underlined nouns by the corresponding pronouns.

1. qrit <u>dik l-jarida</u> l-barн f ş-şbaн.

قريت ديك الجريدة البارح ف الصباح.

2. nsau <u>s-sarut dyalhum</u> f ḍ-ḍar.

نساو الساروت ديالهُم ف الدار.

3. zrt duk n-nas f Fes l-barn.

زرت دوك الناس ف فاس البارح.

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4. ddau wldhum meahum l s-sinima.

دّاو ولدهُم معاهُم ل السنِيما.

5. wqqfna šffar f z-znqa.

وقّفنا شفّار ف الزنقة.

6. bba ¿awn <u>xuk</u> f l-нsab.

بًا عاون خوك ف الحساب.

Question Words

Some of these you already know. Some will be new for you.

who	škun	شكون
Who are you?	škun nta / nti?	شكون نتَ / نتِ؟
what	aš / šnu / ašnu	أش / شنو / أشنو
What did you do yesterday?	šnu drti l-barн?	شنو درتي البارح؟
which	ašmn	أشمن
Which bus did you take?	ašmn țobis xditi?	أشمن طوبيس خديتي؟
where	fin / fayn	فین / فاین
Where did you eat pizza?	fin kliti l-ppitza?	فين كليتي البِّيتزا؟
how	kifaš	كيفاش
How did you get to the hotel?	kifaš wṣlti l l-oṭil?	كيفاش وصلتي ل لوطيل؟
from where	mnin	منین
Where did you come from?	mnin jiti?	منين جيتي؟
when	fuqaš / imta	فوقاش / إنتي
When did you sleep yesterday?	fuqaš nęsti l-barн?	فوقاش نعستي البارح؟
When did you arrive?	imta wṣlti?	إنتى وصلتي؟
why	laš	علاش
Why did you come late?	elaš jiti męṭṭl?	علاش جيتي معطّل؟
Because I didn't get up early.	وlaнqqaš ma-nḍt-š bkri.	علَحقّاش ما نضتش بكري.

The word mn (من) is used after some prepositions to create question words.

with whom	m _e a mn	معَ من
With whom did you travel to Rabat? (In the US: Who did you travel to Rabat with?)	mوa mn safrti l Rabat?	مع من سافرتي ل الرباط
whose	dyal mn	ديال من

The question word šhal (شحال) may is followed by either d (عن) or mn (من), depending upon the noun following it. Uncountable nouns are nouns that do not have a plural because they speak about something that can be "measured," but not "counted" (e.g. tea, air). Countable nouns are nouns that have plural forms and, therefore, nouns with which we use numbers (e.g. 5 cats, 3 books). With **šmal**:

šна1 + d + singular uncountable noun

šна1 + d + plural countable noun

šна1 + mn + singular countable noun

How much time? šнаl d l-wqt? شحال د الوقت؟

How many books? šнаl d l-ktub? شحال د الکتوب؟

How many books? šнаl mn ktab? شحال من كتاب؟

In referring to prices, šна1 is almost always preceded by the preposition b (ب).

How much is this shirt? bšнal had l-qamija? بشحال هد القميجة.

How much did you pay for

bšнal šritihum? بشحال شريتيهُم؟ them?

Exercise: Write your time line of activities for last Sunday. Use the following time expressions and verbs to write as many sentences as you can.

e.g. f l-weekend tęššit męa șнаbi f r-ristora.

ف الويكاند تعشّيت مع صحابي ف الريسطورة.

Time Expressions			
f l-weekend	ف الويكاند		
f ș-șbан bkri	ف الصباح بكري		
f l-gšiya	ف العشية		
f l-lil	ف الليل		
mn bed	من بعد		
l-нdd lli fat	الحدّ اللي فات		
f (time)	ف (وقت)		

Verbs			
tfrrj	تفرّج	tešša	تعشّى
dar	دار	safr	سافر
awnع	عاون	tsnna	تسنبّی
ṣam	صام	ja	جا
kbb	کب ّ	mša	مشی
dqq	دق	tlaqa	تلاقى
xaf	خاف	wṣl	وصل
šaf	شاف	qra	قر <i>ی</i>
duwš	دوّش	tkllm	تكلّم
lbs	لبس	șift	صيفت

Daily Routines

Objective: By the end of the chapter, you will be able to:

- talk about your daily activities using the present tense
- use one verb after another to express complex thoughts
- give commands with the imperative

Present Tense - Regular Verbs

Present Tense in General

In Arabic, the present tense normally expresses both habitual and progressive actions.

habitual action: I eat couscous every Friday. progressive action: I am eating couscous now.

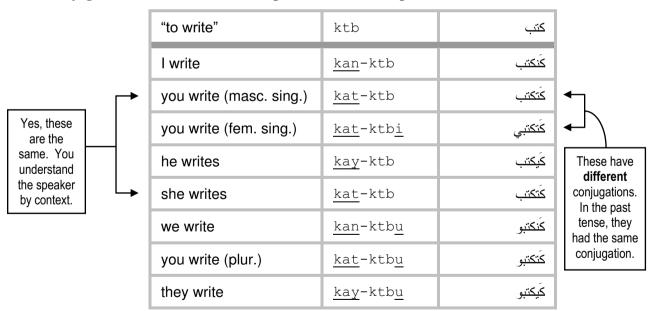
For a small number of verbs, the present tense expresses only habitual actions (see page 151 for more information on these verbs).

Unlike the past tense, which uses only suffixes (endings) to conjugate a verb, the present tense uses **both suffixes and prefixes**. The present tense prefix is written with ka ($\stackrel{\checkmark}{}$) and another letter (n, t, or v). Present tense suffixes (i or v) may be added as well.

Regular Verbs in the Present Tense

Verbs that were regular in the past tense are still regular in the present tense. In addition to these, **two-letter verbs are also regular** in the present tense. Therefore, they will be conjugated like ktb (کتب) in the present tense. See page 51 for more information on two-letter verbs.

Here is the conjugation of the verb ktb in the present tense, with prefixes and suffixes underlined:



Q: What changes are brought to the verb when conjugated in the present tense?

Time Expressions

always	dima	ديما
usually	ġaliban	غالباً
sometimes	bęḍ l-mrrat	بعض المرّات
from time to time	mrra mrra	مراة مراة
once a	mrra f	مرّة ف
once a year	mrra f l-وam	مرّة ف العام
once a month	mrra f l-šhr	مرّة ف الشهر
once a week	mrra f s-simana	مرّة ف السيمانة
everyday	yawmiyan	يَوميّاً
on (day of the week)	nhar	نهار
on Saturday	nhar s-sbt	نهار السبت
every	kul	کُل
every morning	kul şbан	كُل صباح
every Friday	kul jmga	كُل جمعة
now	deba	دَبا

Some examples:

Greg speaks Darija well. Greg kay-tkllm d-darija گریگ کَیتکلّم الدارِجة مزیان. Greg speaks Darija well.

Malika drinks milk every

Malika kat-šrb l-Hlib kul

Malika drinks milk every Malika kat-srb 1-Hlib kul مليكة كَتشرب الحليب كُل صباح. sbah.

أمينة و صاحبتها كَيسافرو ل فرنسة مرّة Amina and her friend travel to Amina u sahbtha kay-safru أمينة و صاحبتها كَيسافرو ل فرنسة مرّة France once a year. l fransa mrra f l-eam.

Aicha is pouring tea. Aicha kat-kbb atay. عيشة كَتكبَ أتاى.

ما كَنشربش القهوة. ma-kan-šrb-š l-qhwa. ma-kan-šrb-š l-qhwa.

Exercise: Answer the following sentences (based on the examples above) in the negative.

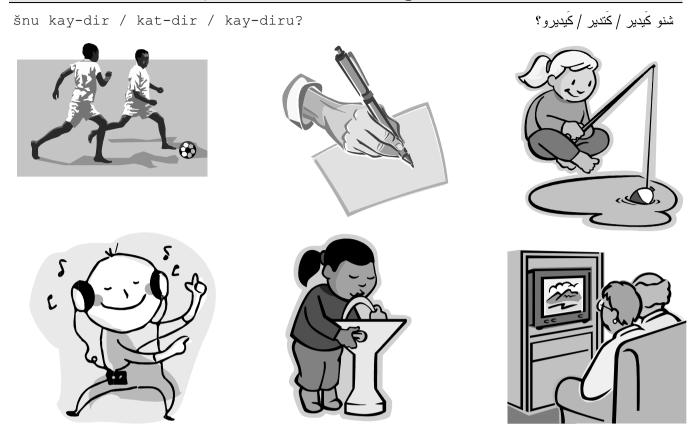
1. weš Greg kay-tkllm tamaziġt mzyan? أ. واش گريگ كَيتكلّم تامازيغت مزيان؟

2. weš Malika kat-šrb atay kul sbah? كُل صباح؟ كُل صباح؟

3. weš Amina u ṣahbtha kay-safru l mirikan mrra f l-عam?

4. weš Aicha kat-kbb l-ma? 4. weš Aicha kat-kbb l-ma?

Exercise: Describe in the present tense the following activities.



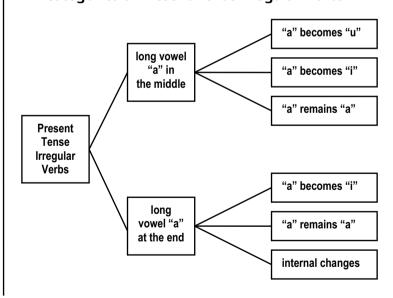
Present Tense - Irregular Verbs with Middle "a"

Irregular Verbs in General

Irregular verbs in the present tense are more complicated than in the past tense. In the **past tense**, verbs with the same structure ("a" in the middle, "a" at the end) were conjugated the same way. In the **present tense**, verbs that look the same in their "infinitive" form may be conjugated differently.

As a result of this difference, in the present tense you will have to remember **which category** of conjugation each irregular verb belongs to. These categories are listed in the diagram to the right, and each will be shown individually. The glossary of verbs in the appendix (see page 163) also shows, by example, how an irregular verb is conjugated.

Categories of Present Tense Irregular Verbs



We will deal with two large groups of irregular verbs: 3-letter verbs with a long vowel "a" in the middle and all verbs with a long vowel "a" at the end. Within each of these general groups, there will be three categories of different conjugations. At times, it may seem like too much information to handle. But Peace Corps trainees have been learning the irregular present tense for years; you'll do great. Practicing irregular verbs with your homestay family is one way to remember how each verb is conjugated. The more you use the verbs, the quicker they will "stick" in your memory.

1st Category: Long "a" Becomes Long "u"

Remember, here we are dealing with 3-letter verbs with \mathbf{a} (1) in the middle. The long vowel \mathbf{a} (1) changes to the long vowel \mathbf{u} (3), with the same prefixes and suffixes as regular verbs in the present tense.

"to say"	gal	گال
I say	<u>kan</u> -gul	كَنگول
you say (masc. sing.)	<u>kat</u> -gul	كَتگول
you say (fem. sing.)	<u>kat</u> -gul <u>i</u>	كَتگولي
he says	<u>kay</u> -gul	كَيگول
she says	<u>kat</u> -gul	كَتگول
we say	<u>kan</u> -gul <u>u</u>	كَنگولو
you say (plur.)	<u>kat</u> -gul <u>u</u>	كَتگولو
they say	<u>kay</u> -gul <u>u</u>	كَيگولو

Verbs like "gal"

to be	kan	کان	to pass	fat	فات
to blame	lam	لام	to see	šaf	شاف
to die	mat	مات	to swim	amع	عام
to drive / ride	ṣag	صاگ	to taste	daq	داق
to fast	ṣam	صام	to throw	lан	لاح
to melt	dab	داب	to turn	ḍar	ضار
to pass	daz	داز	to visit	zar	زار

Some examples:

Muslims fast Ramadan every 1-mslmin kay-şumu rmdan year. 1-mslmin kay-şumu rmdan kul عام.

Lisa swims well. Lisa kat-وum mzyan. Lisa kat-وum mzyan.

This driver doesn't drive well. had š-šifur ma-kay-ṣug-š mzyan. had š-šifur ma-kay-ṣug-š

When the verb "to be," kan (کان) is conjugated in the present tense, it expresses a habitual action or

when the verb "to be," kan (كان) is conjugated in the present tense, it expresses a habitual action or activity, **not** a current state or condition.

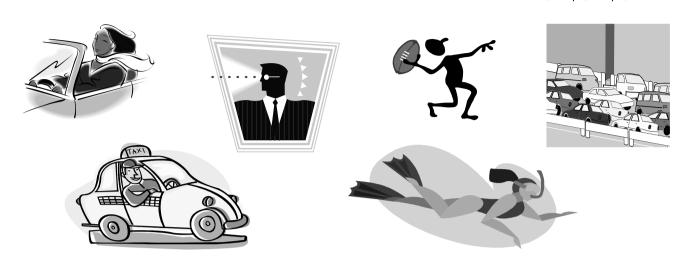
 Where are you (every) Saturday afternoon?
 fin kat-kun nhar s-sbt f fin kat

In order to express current states or conditions, use independent pronouns with adjectives or nouns (see page 7) or use the participles of kan (کان) (see page 37). You have already learned both!

Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟



2nd Category: Long "a" Becomes Long "i"

In this category, the long vowel \mathbf{a} () in the middle of the verb changes to the long vowel \mathbf{i} (\mathbf{j}), with the same prefixes and suffixes as regular verbs in the present tense.

"to bring"	jab	جاب
I bring	<u>kan</u> -jib	كَنجيب
you bring (masc. sing.)	<u>kat</u> -jib	كَتجيب
you bring (fem. sing.)	<u>kat</u> -jib <u>i</u>	كَتجيبي
he brings	<u>kay</u> -jib	كَيجيب
she brings	<u>kat</u> -jib	كَتجيب
we bring	<u>kan</u> -jib <u>u</u>	كَنجيبو
you bring (plur.)	<u>kat</u> -jib <u>u</u>	كُتجيبو
they bring	<u>kay</u> -jib <u>u</u>	كَيجيبو

Verbs like "jab"

to add	zad	زاد	to fly	ṭar	طار
to be absent	ġab	غاب	to leak	sal	سال
to be cooked	ṭab	طاب	to wake up	faq	فاق
to do / make	dar	دار	sell	baę	باع
to fall		طاح	to touch	qas	قاس
			to trust	taq	تاق

Some examples:

Hassan sells (is selling) Hassan kay-bi_E l-xodra f

vegetables in the souq. s-suq.

 $\label{eq:local_density} I \; don't \; wake \; up \; early \; on \qquad \qquad \text{ma-kan-fiq-\check{s}} \; \; bkri \; \; nhar$

Sundays. l-Hdd.

What do you do on Saturdays? **snu kat-dir nhar s-sbt?

حسن كيبيع الخضرة ف السوق.

ما كَنفيقش بكري نهار الحدّ.

شنو كَتدير نهار السبت؟

Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟









3rd Category: Long "a" Remains Long "a"

In this category, the long vowel **a** (1) remains the same, without any changes, with the same prefixes and suffixes as regular verbs in the present tense.

"to spend the night"	bat	بات
I spend the night	<u>kan</u> -bat	كَنبات
you spend the night (masc. sing.)	<u>kat</u> -bat	كَتبات
you spend the night (fem. sing.)	<u>kat</u> -bat <u>i</u>	كَتباتي
he spends the night	<u>kay</u> -bat	كَيبات
she spends the night	<u>kat</u> -bat	كَتبات
we spend the night	<u>kan</u> -bat <u>u</u>	كَنباتو
you spend the night (plur.)	<u>kat</u> -bat <u>u</u>	كَنباتو
they spend the night	<u>kay</u> -bat <u>u</u>	كَيياتو

Verbs like "bat"

to appear	ban	بان	to owe	sal	سال
to look like	ban bhal	بان بحال	to be scared	xaf	خاف

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Some examples:

The mouse is scared of the cat. 1-far kay-xaf mn 1-qt. الفار كَيخاف من القط.

You look like you are sick. kat-ban bhal ila mriḍ. كُتبان بحال إلا مريض.

Present Tense - Irregular Verbs with Final "a"

Now we change our focus from verbs with a long vowel \mathbf{a} (1) in the middle of the verb to those with a long vowel \mathbf{a} (2) at the end of the verb.

1st Category: Long "a" Becomes Long "i"

In this category, the long vowel $\mathbf{a}(\boldsymbol{\varphi})$ changes to the long vowel $\mathbf{i}(\boldsymbol{\varphi})$, with the same prefixes and suffixes as regular verbs in the present tense.

		"to run"	jra	جر ی
These have		l run	<u>kan</u> -jri	كَنجري
the same conjugation in	you run (masc. sing.)	<u>kat</u> -jri	ک <i>َتجري</i>	
this category.		you run (fem. sing.)	<u>kat</u> -jri	كَتجري
		he runs	<u>kay</u> -jri	كَيجري
		she runs	<u>kat</u> -jri	كَتجري
		we run	<u>kan</u> -jri <u>u</u>	كُنجريو
		you run (plur.)	<u>kat</u> -jri <u>u</u>	كَتجريو
		they run	<u>kay</u> -jri <u>u</u>	كَيجريو

Verbs like "jra"

to build	bna	بنی	to go	mša	مشى
to buy	šra	شرى	to pray	șlla	صلّی
to cry	bka	بکی	to like / love	bġa	بغى
to clean	nqqa	نقّی	to show	wrra	ورتی
to come	ja	جا	to sing	ġnna	غنّى
to fold	ţwa	طوی	to smoke	kma	کمی
to fry	qla	قلى	to teach	qrra	قر"ی
to finish	sala	سالى	to turn off	ţfa	طفى

Some examples:

Hassan sings (is singing) in the shower.

Hassan kay-ġnni f d-duš.

حسن كَيغنّى ف الدوش.

I don't smoke hash.

ma-kan-kmi-š l-нšiš.

ما كَنكميش الحشيش.

Do you run every morning?

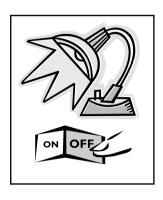
weš kat-jri kul sbaн?

واش كتجري كُل صباح؟

Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟















2nd Category: Long "a" Remains Long "a"

In this category, the long vowel \mathbf{a} (\mathbf{c}) remains the same, without any changes, with the same prefixes and suffixes as regular verbs in the present tense.

"to read / study"	qra	قرى
I read	<u>kan</u> -qra	كَنقر ي
you read (masc. sing.)	<u>kat</u> -qra	كَتقر ي
you read (fem. sing.)	<u>kat</u> -qra <u>y</u>	كَتقر اي
he reads	<u>kay</u> -qra	كَيقر ي
she reads	<u>kat</u> -qra	كَتقر ي
we read	<u>kan</u> -qra <u>u</u>	كَنقر او
you read (plur.)	<u>kat</u> -qra <u>u</u>	كَتقر او
they read	<u>kay</u> -qra <u>u</u>	كَيقر او

Verbs like "qra"

to forget	nsa	نسى	to defy	tнdda	تحدّی
to find	lqa	لقى	to eat lunch	tġdda	تغدّى
to hope	tmnna	تمنّی	to eat dinner	tęšša	تعشّی
to meet	tlaqa	تلاقى	to be cured	bra	بری
to go shopping	tqdda	تقدّی	to be finished	tsala	تسالى
to walk around	tsara	تساری	to take care (of)	thlla (f)	تهلاً (ف)

Some examples:

From time to time we eat dinner mrra mrra kan-teššau f

مرّة مرّة كَنتعشّاو ف الريسطورة.

at the restaurant.

r-ristora.

ما كَنتقدّاش كُل يوم.

I don't go shopping every day.

ma-kan-tqdda-š kul yum. How many books do you read in šhal mn ktab kat-qra f

شحال من كتاب كتقرى ف الشهر؟

a month?

š-šhr?

Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟















ضرب الحديد ماحدّو سخون. Moroccan Wisdom:

drb 1-ndid manddu sxun.

Strike while the iron is hot.



3rd Category: Verb Has Internal Changes

Two verbs in Moroccan Arabic are conjugated in the present tense by changing their internal structure in addition to adding the normal prefixes and suffixes.

In these forms, the
"u" is pronounced
very quickly. Thus,
one shouldn't say
"kan-akuuuuul,"
but rather
"kan-akul"

"to eat"	kla	کلی
I eat	kan-akul	كَناكُل
you eat (masc. sing.)	kat-akul	كَتاكُل
you eat (fem. sing.)	kat-akuli	كَتاكُلي
he eats	kay-akul	كَياكُل
she eats	kat-akul	كَتاكُل
we eat	kan-aklu	كَناكلو
you eat (plur.)	kat-aklu	كَتاكلو
they eat	kay-aklu	كَياكلو

Another Verb like "kla"

to take	xda	خدی
---------	-----	-----

Some examples:

Every Friday we eat couscous. kul jmga kan-aklu ksksu.

She takes medicine before she goes to bed.

kat-axud d-dwa qbl

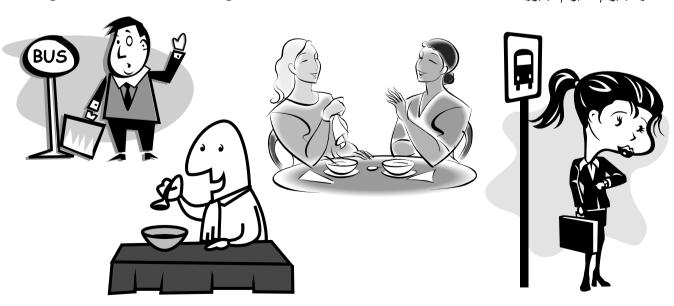
ma t-n₅s.

كَتاخُد الدوى قبل ما تنعس.

Exercise: Describe in the present tense the following activities.

šnu kay-dir / kat-dir / kay-diru?

شنو كَيدير / كَتدير / كَيديرو؟



Using One Verb after Another

Sometimes, we will want to use one verb directly after another. This is true in English:

I want to read. He likes to cook.

We forgot to call you. She began to study yesterday.

As the examples show, in English we use the infinitive after a verb (to read, to cook, to call, to study). But in Arabic, as you recall, there isn't actually an infinitive for verbs (see page 46). Instead, we use the **present tense of a verb without the opening "ka."** This will serve as the equivalent of the English infinitive when we use one verb after another.

	Present Tense	Without "ka"	Used after "bġa"	
I want to go.	kan-mši	n-mši	bġit n-mši	بغيت نمشي.
You want to go.	kat-mši	t-mši	bġiti t-mši	بغيتي تمشي.
He wants to go.	kay-mši	y-mši	bġa y-mši	بغی یمشي.
She wants to go.	kat-mši	t-mši	bġat t-mši	بغات تمشي.
We want to go.	kan-mšiu	n-mšiu	bġina n-mšiu	بغينا نمشيو
You want to go.	kat-mšiu	t-mšiu	bġitu t-mšiu	بغيتو تمشيو
They want to go.	kay-mšiu	y-mšiu	bġau y-mšiu	بغاو يمشيو

Some more examples:

I hope to speak Darija well.

kan-tmnna n-tkllm
d-darija mzyan.

d-darija mzyan.

nsa **y-jib** l-ktab. ...نسى يجيب الكتاب.

Using with Other Expressions

This same construction is used after other words and expressions. The most important of these is **bash** (باش). This word is the equivalent of the English "in order to." Some examples:

Latifa went to the post office in order to send a letter.

He forgot to bring the book.

I went to Marrakech in order to see my friend.

Lațifa mšat l l-bosța

baš t-ṣift bra.
mšit l Marrakech

baš n-šuf şambi.

لطيفة مشات ل البوسطة باش تصيفت برا.

مشيت ل مراكش باش نشوف صاحبي.

كَنتمنّى نتكلّم الدارجة مزيان.

Exercise: Combine the following words into sentences, using the proper conjugations of verbs and pronouns.

- 1. Amina / mša / l l-bosta / baš / šra / kart d t-tilifun.
- 2. huwa / bġa / mša / l mirikan / baš / gra.
- 3. μ a / ja / l l-mgrib / baš / μ awn / nas dyalu / u / terrf / μ lihum / u / μ fhuma} erf μ mzyan.

The Imperative

The imperative is used to give commands: **Go** to the store! **Open** the window! **Study** Arabic! The positive imperative tells someone to **do** something, the negative imperative tells someone **not** to do something.

The positive imperative is formed by dropping both the \mathtt{ka} (\leq) and the prefix \mathtt{t} ($\stackrel{.}{\hookrightarrow}$) from the singular and plural "you" forms of the present tense. In the following table, all the examples are equal to the English command, "Write!"

	Present Tense		Imperative	
you (masc. sing.)	kat- ktb	كَتكتب	ktb	كتب
you (fem. sing.)	kat- ktbi	كَتكتبي	ktbi	كتبي
you (plur. sing.)	kat- ktbu	كَتكتبو	ktbu	كتبو

The negative imperative is formed by dropping the ka (s) and using the negative form ma...š (ما...ه). In the following table, the first verb is **gls**, "to sit," and the negative imperatives are equivalent to the English "Don't sit!" The second verb is **wqf**, "to stand / stop" and the negative imperatives are equivalent to the English "Don't stand up!"

	Present Tense		Imperative		Negative Imperative	
you (masc. sing.)	ka t-gls	كَتگلس	gls	گلس	ma- t-gls -š	ما تگلسش
you (fem. sing.)	ka t-glsi	كَتگلسي	glsi	گلسي	ma- t-glsi -š	ما تگلسیش
you (plur. sing.)	ka t-glsu	كَتگلسو	glsu	گلسو	ma- t-glsu -š	ما تگلسوش
you (masc. sing.)	kat- wqf	كَتو قف	wqf	وقف	ma- t-wqf -š	ما توقفش
you (fem. sing.)	kat- wqfi	كَتو قفي	wqfi	و قفي	ma- t-wqfi -š	ما توقفيش
you (plur. sing.)	kat- wqfu	كَتو قفو	wqfu	و قفو	ma- t-wqfu -š	ما توقفوش

Some Irregular Imperatives

For the following three verbs, the positive imperative is not regular.

1.	to go	mša	مشى			
		sir	سير		ma-t-mši-š	ما تمشیش
	Go.	siri	سير ي	Don't go.	ma-t-mši-š	ما تمشیش
		siru	سيرو	سير	ma-t-mšiu-š	ما تمشييش
2.	to come	ja	جا			
		aji	أجي	Don't come.	ma-t-ji-š	ما تجيش
	Come.	aji	أجي		ma-t-ji-š	ما تجيش
		ajiu	أجيو		ma-t-jiu-š	ما تجيوش
3.	to give	ta / ara	عطى			
		ara	أرا		ma-t-غِtini-š	ما تعطينيش
	Give me. aray	Don't give me.	ma-t-غtini-š	ما تعطينيش		
		arau	أراو		ma-t-غtiuni-š	ما تعطيونيش

Exercise: Put the verbs between parentheses in correct form, then arrange the sentences in the correct order.

- A. mn bed (lbs) Hwayji.
- (غسل) و جهي و سنان، من بعد (فيّق) الدراري. d -drari. (أغسل) و جهي و سنان، من بعد (فيّق) الدراري.
- C. ana (nad) f 7:30.
- D. f l-¿šiya (tqdda) wlla (xmml) ḍ-ḍar.
- E. ana (xdm) Htta l 1:00 mn bed (tġdda).
- F. (wjd) l-fţur.
- G. нпа (tęšša) mjmuęin.
- H. ana (ngs) ġaliban f 11:00.
- أنا (شدّ) الطوبيس ف 8:00 إلى الخدمة. الحدمة. الحدمة. إلى الحدمة عادية I. ana (šdd) إلى العالم العدمة العدم
- J. d-drari (n₅s) f 8:00.

من بعد (لبس) حوايجي.

أنا (ناض) ف 7:30.

ف العشية (تقدي) و لا (خمل) الدار.

أنا (خدم) حتّى ل 1:00 من بعد (تغدّى).

(وجد) الفطور.

حنا (تعشّي) مجموعين.

أنا (نعس) غالباً ف 11:00.

الدراري (نعس) ف 8:00.

Exercise: Write a paragraph out of each set of pictures.



Text

kifaš kat-duwz n-nhar?

Susan mutaṭawiga mga hay'at s-salam. kul nhar kat-fiq bkri u kat-jri. mn bed kat-duwš u kat-fṭr. dima f ṣ-ṣbaн kat-хdm нtta l 11:30. mlli kat-sali, kat-rje l d-dar. kat-wjjd l-makla u kat-tġdda. l-¿šiya kat-tqdda u b¿ḍ l-mrrat kat-laqa şнаbha wlla kat-mši l s-siber. f l-lil kat-tęšša u dima kat-qra qbl ma t-nęs.

- 1. šnu kat-dir Susan? weš turist?
- 2. weš kat-xdm f l-¿šiya?
- 3. šnu kat-dir qbl ma t-n_es?
- 4. šnu kat-dir kul nhar?

كيفاش كتدور النهار؟

سوزان مُتَطَوِّعة معَ هَيئة السَلام. كُل نهار كَتفيق بكرى و كتجرى. من بعد كتدوّش و كتفطر. ديما ف الصباح كتخدم حتى ل 30:11. ملّى كتسالى، كترجع ل الدار. كَتوجّد الماكلة و كَتتغدّى. ف العشيّة كَتتقدّى و بعض المرّات كتلاقى صحابها و لا كتمشى ل السيبر. ف الليل كَتتعشّى و ديما كَتقرى قبل ما تنعس.

1. شنو كتدير سوزان؟ واش توريست؟

2. واش كتخدم ف العشية؟

3. شنو كتدير قبل ما تنعس؟

4. شنو كَتدير كُل نهار؟

Bargaining

Objective: By the end of the chapter, you will be able to:

- · bargain for basic items, such as clothing
- describe the colors of items
- use masculine, feminine, and plural adjectives correctly
- describe differences between objects using the comparative and superlative

Bargaining

General Bargaining Information

In Morocco, bargaining is a part of life. It can sometimes be tiring for people not used to it, but with some cultural and language skills, it can become much easier. Some information about bargaining can also make the process simpler.

First of all, you need to know what items should be bargained for, and what items normally have fixed prices, even for Moroccans. This is not always easy to determine, since the place where you buy some things may determine whether the price is fixed or not. For example, some items that are sold at fixed prices in a <code>manut</code> (e.g. laundry soap, vegetables, eggs) may be bargained for in the souk or from a street vendor. Ask your host family or watch other Moroccans in order to find out. Here are some general guidelines for whether prices are fixed or not:

Usually Bargained For

- any article of clothing
- any household or kitchen utensil, appliance, or furniture
- rent for a house or apartment
- taxi fares on unscheduled runs
- **anything** bought in a souk (e.g. grains in bulk, animals, rugs, etc.)
- anything bought from a street vendor who has no regular shop
- petit taxi fares if the meter does not work
- anything used or second-hand
- domestic help and services (maid, plumber, electrician, etc. Determine the price before the work is done.)

Seldom Bargained For

- things which are literally bought every day: mint, parsley, bread, coriander
- refill on a butagas
- · cigarettes and alcohol
- meals or beverages in restaurants
- bus fares between scheduled stops
- taxi fares on regular runs
- price-controlled staple foods: sugar, oil, tea, flour, milk, butter, etc.
- anything bought in a pharmacy
- meat and vegetables, if the price per kilo is posted
- · school supplies

It is also good to be aware of some of the standard tactics that are used between the buyer and the seller in Morocco. If you watch Moroccans, you will see many of these.

The Buyer's Tactics

- not showing too much enthusiasm for buying
- walking away when the seller has named the "lowest" price
- pointing out defects in the merchandise
- quoting a lower price for an identical item in another shop
- claiming not to have enough money to meet the seller's "lowest" price
- complimenting or flattering the seller (on his shop, merchandise, children, friendliness)

The Seller's Tactics

- not showing too much enthusiasm for selling
- turning away when the buyer has named the "highest" price
- noting the superior quality in the merchandise
- insisting that goods in other shops are not of the same quality
- claiming that in selling at the buyer's "highest" price he would be taking a loss
- complimenting or flattering the buyer (on his or her language ability, friendliness, expertise in bargaining)

The Buyer's Tactics

- acting insulted by the seller's price
- arguing that the difference between the seller's price and the price offered is insignificant; i.e. the seller should come down to the offered price
- pulling out one's money as if the offered price has been agreed upon

The Seller's Tactics

- acting insulted by the buyer's offer
- arguing that the difference between the buyer's price and his price is insignificant and the buyer should come up
- wrapping up the purchase as if the asking price has been agreed upon

When you are looking to buy an item that you know you will have to bargain for, there are a few things that you should probably try to avoid. These include:

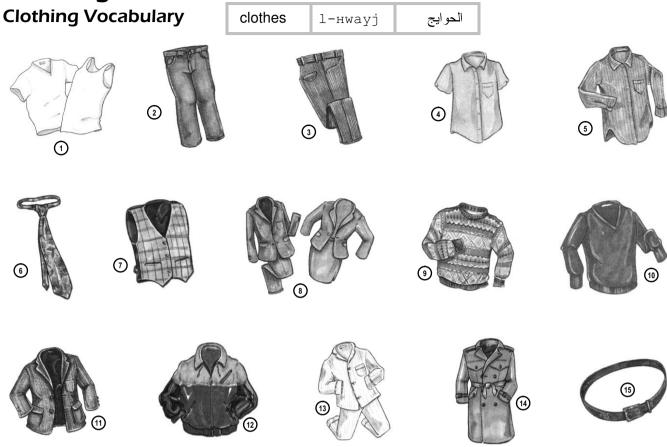
- showing too much interest in, or too great a need for, a particular item
- carrying large sums of money, carrying expensive, previously-bought items, looking like a tourist
- having no idea what an item is really worth, or what is a fair price for that type of item
- being in a hurry
- buying with a guide (he gets a percentage of what you pay)

Always be prepared to pay a price you have named. Do not get too far into bargaining for something if you do not intend to buy it. If you are not clear on the currency in which you are bargaining (i.e. ryals), proceed slowly. In the end, don't let a bargaining scenario ruin your day. Most of us go unbothered by the sometimes huge markups on big-ticket items in America, yet we can be easily frustrated by a Moroccan merchant who makes an extra dollar or two off of us. Remember that one's peace of mind is worth something, too.

Bargaining Expressions

It's too expensive!	ġali bzzaf!	غالي بز ًاف!
Lower the price.	nqṣ šwiya.	نقص شويّة.
Give a good price.	ṣawb mgaya f t-taman.	صاوب معايا ف التَمَن.
I won't add even a ryal.	ma-n-zid нtta ryal.	ما نزید حتّی ریال.
I'll add nothing.	ma-n-zid walu.	ما نزید والو.
It's too much for me.	bzzaf pliya.	بزّاف عليَ.
A good price.	ši taman mzyan.	شي تَمَن مزيان.
A reasonable price.	ši taman mnasb.	شي تَمَن مناسب.
What's the last price?	axir taman, šнаl?	أخِر تَمَن، شحال؟
How much will I get it for?	bšнal t-xllih (ha)?	بشحال تخلّيه (ها)؟
That's what I have (money)!	had š-ši l-li ¿ndi!	هَد الشي اللي عندي!
That's my last price!	hada huwa axir taman dyali!	هَدا هُوَ أخِر تَمَن ديالي!

Clothing







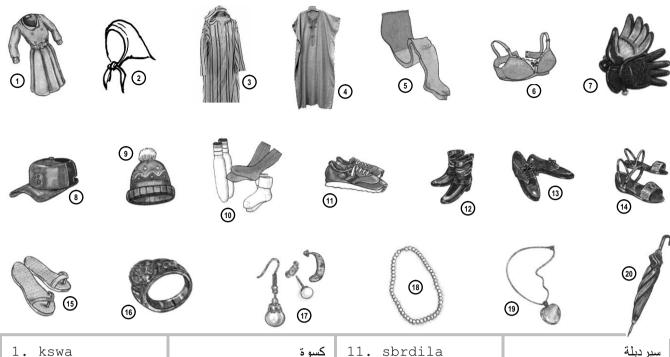






1. sifiṭma	سيفطمة	11. fista	فِستة
2. jean	دجين	12. jakiṭa	جاكيطة
3. srwal	سروال	13. pijama	بيجامة
4. qamija nş kmm	قَميجة نص كمّ	14. kbbuţ	كبّوط
5. qamija	قَميجة	15. smţa	سمطة
6. grafața	گر افَطة	16. T-shirt	تي شورت
7. jili	جيلي	17. šorț	شورط
8. kustim	كوسنيم	18. šal	شال
9. triko	تريكو	19. slip	سليپ
10. triko col v	تريكو كول ڤي	20. şaya	صاية

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1. kswa	كسوة	11. sbrdila	سبرديلة
2. zif / fular	زيف / فو لار	12. butyu	بو تيو
3. jllaba	جلاّبة	13. șbbat	صبّات
4. gndura	گندور ة	14. șndala	صندلة
5. liba	ليبا	15. mššaya	مشّاية
6. sutyanat	سو تيانات	16. xatm	خاتم
7. ligat	لیگات	17. наlaqat	حلقات
8. kaskiṭa	كَسكيطا	18. وqiq	عقيق
9. ṭagiya	طاگيّة	19. snsla	سنسلة
10. tqašr	تقاشر	20. mdl	مضل

Clothing Expressions

Is there anything else?	weš kayna ši наја хога?	واش كاينة شي حاجة خُرى؟
Give me size please.	tini n-nmra وafak.	عطيني النمرة عقاك.
Try this one on.	qiys hada / hadi.	قيّس هَدا / هَدي.
Do you want another color?	weš bġiti ši lun axor?	واش بغيتي شي لون أُخُر؟
I prefer this color.	kan-fḍl had l-lun.	كَنفضل هَد اللون.
It goes well with you.	ja / jat mgak.	جا / جات معّك.

Colors

colors l-lwan اللوان

_	Masculine	Singular	Feminine	Feminine Singular		Plural	
white	pÀď	بيض	biḍa	بيضة	biḍin	بيضين	
blue	zrq	زرق	zrqa	زرقة	zrqin	زرقين	
black	kнl	كحل	kнla	كحلة	kнlin	كحلين	
red	нтг	حمر	нта	حمرة	нmrin	حمرين	
yellow	șfr	صفر	șfra	صفرة	șfrin	صفرين	
green	xḍr	خضر	xḍra	خضرة	xḍrin	خضرين	
brown	qhwi	قهو ي	qhwiya	قهويّة	qhwiyin	قهويّين	
orange	limuni	ليموني	limuniya	ليمونيّة	limuniyin	ليمونيّين	
pink	wrdi	ورد <i>ي</i>	wrdiya	ورديّة	wrdiyin	ورديّين	
n. umla	нјгі	حجري	нјгіуа	حجريّة	нјгіуіп	حجريين	
purple	mdadi	مدادي	mdadiya	مداديّة	mdadiyin	مدادیّین	
grey	rmadi	ر مادي	rmadiya	رماديّة	rmadiyin	رماديّين	
golden	dhbi	دهبي	dhbiya	دهبيّة	dhbiyin	دهبيّين	
dark	mġluq	مغلوق	mġluqa	مغلوقة	mġluqin	مغلوقين	
light	mftuн	مفتو ح	mftuна	مفتوحة	mftuнin	مفتو حين	
bright	nașe	ناصع	nașea	ناصعة	naṣein	ناصىعين	
faded	baht	باهت	bahta	باهتة	bahtin	باهتين	

As you can see in the table above, feminine forms of colors are made by adding an "a" sound to the masculine form, and plurals are made by adding "in" to the masculine form.

Dialogue

Michael: s-salamu ¿alaykum.

mul l-нwayj: wa ¿alaykum s-salam.

Michael: bġit jllaba عfak!

mul l-нwayj: mujud a sidi, ašmn nmra?

Michael: ma-n-عf.

mul l-нwayj: qiys hadi. Ah jat mɛak!

Michael: kayna ġir f had l-lun?

مايكل: السَلامُ عَلَيكُم.

مول الحوايج: وَ غَلِيكُم السّلام.

مايكل: بغيت جلاّبة عَفاك!

مول الحوايج: موجود أسيدي، أشمن نمرة؟

مایکل: ما نعرف.

مول الحوايج: قيّس هَدي. أه جات معك!

مايكل: كاينة غير ف هد اللون؟

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mul l-нwayj: kayna f l-byḍ, ṣ-ṣfr u l-kнl.

I KHI.

Michael: ara n-šuf l-byd ¿afak.

mul l-нwayj: hak a sidi.

Michael: bšHal had š-ši?

mul l-нwayj: hadi a sidi b 8000 ryal.

Michael: ġaliya bzzaf, ġadi n-¿ţik ġir 3000 ryal.

mul l-Hwayj: lla, nqsti bzzaf. xudha

b 6000.

Michael: lla bzzaf. bslama.

mul l-нwayj: aji, aji, ęṭini ġir 5000

ryal.

Michael: ġadi n-¿ţik 3500 ryal.

bġiti mzyan ma-bġiti-š

lla y-shl.

mul l-нwayj: ara a sidi 3500 ryal. ši

bas ma-kayn.

مول الحوايج: كاينة ف البيض، الصفر و الكحل.

مايكل: أرا نشوف البيض عَفاك.

مول الحوايج: هاك أسيدي.

مايكل: بشحال هد الشي؟

مول الحوايج: هَدي أسيدي ب 8000 ريال.

مايكل: غاليّة بزّاف، غادي نعطيك غير 3000

ريال.

مول الحوايج: لا، نقصتي بزاف. خودها ب 6000.

مايكل: لا بزّاف. ب السلامة.

مول الحوايج: أجي، أجي، عطيني غير 5000 ريال.

مايكل: غادي نعطيك 3500 ريال. بغيتي مزيان

ما بغيتيش الله يسهل.

مول الحوايج: أرا أسيدي 3500 ريال. شي باس ما

كاين.

Exercise: Read the text and answer the questions.

Saida ¿ndha bzzaf d t-tṣbin l-yum: s-srwal r-rmadi u l-qamija l-biḍa dyal rajlha. jean u T-shirt dyal wldha. l-kswa l-Hmra u j-jakiṭa z-zrqa dyal bntha. ṣ-ṣaya l-xḍra u z-zif l-byd dyal Saida. welakin, dyal mn t-tqašr l-kHl?

سعيدة عندها بزّاف د النصبين اليوم: السروال الرمادي و القَميجة البيضة ديال راجلها. دجين و تي شورت ديال ولدها. الكسوة الحمرة و الجاكيطا الزرقة ديال بنتها. الصاية الخضرة و الزيف البيض ديال سعيدة. ولكين، ديال من النقاشر الكحل؟

1. dyal mn s-srwal r-rmadi?

2. dyal mn T-shirt? šnu l-lun dyalu?

3. weš l-kswa l-нmra dyal Saida?

4. weš ṣ-ṣaya dyal Saida zrqa?

5. šnu l-lun dyal t-tqašr?

1. ديال من السروال الرمادي؟

2. ديال من تي شورت؟ شنو اللون ديالو؟

3. واش الكسوة الحمرة ديال سعيدة؟

4. واش الصاية ديال سعيدة زرقة؟

5. شنو اللون ديال التقاشر؟

Exercise: Write a dialogue for the following pictures. Try to write it without looking at the previous pages.



Adjectives

Adjectives come after the nouns they modify and must agree in gender and number. For example, if a noun is feminine and singular then the adjective that follows must be feminine and singular as well.

Feminine and plural forms of adjectives are derived from the masculine base form. The feminine form is made by adding an a (i) to the end of the masculine form. The plural form, like with nouns, is not always predictable. The **two most common patterns** are: adding in (ني) to the masculine form, or replacing the long vowel i (ني) in the middle of an adjective with the long vowel a (i). An example of each plural form:

		Masculine Singular	Plural
	happy	frнan	frнan in
ĺ	big	kb i r	kb a r

⇔ we add in to form the plural
⇔ we change i to a to form the plural

Adjectives in this first group (forming the plural with in) also have a feminine plural form that is used when all the members of a group are feminine. If their is a mixture of masculine and feminine people or objects, the masculine plural (often just called "plural") is used. The feminine plural is formed by adding at to the masculine singular base form.

Common Adjectives

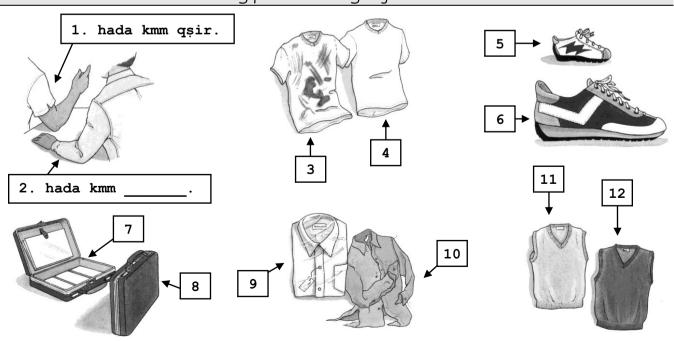
English	Masculine Singular	Feminine Singular	Masculine Plural	Feminine Plural
good	mzyan	mzyana	mzyanin	mzyanat
	مزيان	مزيانة	مزيانين	مزيانات
pretty / hand-	zwin	zwina	zwinin	zwinat
some / good	زوین	زوينة	زوينين	زوينات
bad / ugly	xayb	xayba	xaybin	xaybat
	خايب	خايبة	خايىين	خايبات
happy	frнап	frнana	frнanin	frнanat
	فرحان	فرحانق	فر حارين	فر حارات
sad / angry	mqllq	mqllqa	mqllqin	mqllqat
	مقلّق	مقلَّقة	مقلَّقين	مقلّقات
clean	nqi	nqiya	nqiyin	nqiyat
	نقي	نقيةٌ	نقييّن	نقيات
dirty	mussx	mussxa	mussxin	mussxat
	موسخ	موسخّة	موسخين	موسخات
harried	mzrub	mzruba	mzrubin	mzrubat
	مزروب	مزروبة	مزروىين	مزروبابت
late	meṭṭl	meṭṭla	meṭṭlin	meṭṭlat
	معطّل	معطّلة	معطّالين	معطّلات
soft	rţb	rṭba	rṭbin	rṭbat
	رطب	رطنبة	رطىين	رطىلىت
harsh	нrš	нrša	нršin	нršat
	حرش	حرشق	حرشين	حرشات
fresh	ţri	ṭriya	ţriyin	ṭriyat
	طري	۔ طریق	طريق	۔ طرع <u>ة</u> ت

English	Masculine Singular	Feminine Singular	Masculine Plural	Feminine Plural
present	нафг	нафга	наḍrin	нафгат
	حاضر	حاضرة	حاضرين	حاضرات
absent	ġayb	ġayba	ġaybin	ġaybat
	غايب	غايبة	غايىين	غايبات
sweet	нlи	нІиwа	нluwin	нluwat
	حلو	حلوّة	حلوّين	حلوّات
salty	malн	malна	malнin	malнаt
	مالح	مالحة	مالحين	مالحات
bland / tasteless	mssus	mssusa	mssusin	mssusat
	مسوّس	مسوّرة	مسوّورين	مسوّ سات
spicy	нагг	нагга	нarrin	наггаt
	حارّ	حارّة	حارّين	حارّات
open	mHlul	mнlula	mHlulin	mнlulat
	محلول	محلولة	محلولين	محلو لات
closed	msdud	msduda	msdudin	msdudat
	مسدو د	مسدودة	مسدودين	مسدو دات
fried / grilled	mqli	mqliya	mqliyin	mqliyat
	مقلي	مقلية	م <u>قا ي</u> يّن	مقلع
hungry	ji _e an	jieana	jieanin	ji¿anat
	جيعان	قالعيج	جيعارين	جيعانات
thirsty	ṭšan	Ļšana	ṭšanin	ţšanat
	عطشان	قناسلك المارية	عطشارين	عطشانات
busy	mšġul	mšģula	mšģulin	mšģulat
	مشغول	مشغولة	مشغولين	مشغو لات
lazy	męgaz	gazaع	gazinعm	megazat
•	معگاز	معگازة	معگازین	معگازات
tired	iyan	iyana	iyanin	iyanat
	عيّان	قايّد	عيّارين	حيالت
reasonable / serious	mequl	qulaع	qulinعm	qulatع
	معقول	معقولة	معقولين	معقو لات
enough	kafi	kafiya	kafiyin	kafiyat
	كافي	كافيق	كافيين	كافيات
expensive	ġali	ġaliya	ġaliyin	ġaliyat
	غالي	غِالغ	غالين	خالحات
wide / large	wase	wasea	wasein	waseat
	واسع	و اسعة	و اسعین	و اسعات
married	mzuwj	mzuwja	mzuwjin	mzuwjat
	مزو ّج	مزوّجة	مزو جين	مزوّجات
old (something)	qdim	qdima		lam
	قديم	قديمة	.ام	<u> ত্</u> ৰ
big (something)	kbir	kbira	kk	par
old (someone)	كبير	كبيرة	<u>ل</u> و	کد

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English	Masculine Singular	Feminine Singular	Masculine Plural	Feminine Plural	
small (something)	şġir	ṣġira	ş	ġar	
young (someone)	صغير	صغيرة	فار	صب	
new	jdid	jdida	jo	dad	
	خدتد	جديدة	اد	خر	
far	beid	beida	b	ad	
	تعتر	بعيدة	اد	بع	
near	qrib	qriba	q:	rab	
	قريب	قريبة	ب	قرا	
tall / long	ţwil	ṭwila	ţı	wal	
	طويل	طويلة	ال	طو	
short	qṣir	qṣira	qşar		
	قصير	قصيرة	k	قصر	
strong / correct	șнiн	șнiна	ŞI	нан	
	صحيح	صحيحة	حاح	صح	
weak	d̞ċif	ḍᡓifa	ġ	af	
	ضعيف	ضعيفت	إف	ضع	
simple / easy	bṣiṭ	bșița	bs	ṣaṭ	
	بصريط	بصيطة	لط الله	بصر	
cheap	rxiș	rxiṣa	r	Kaş	
	رخيص	رخيصة	ص	ر خاص	
poor	mskin	mskina	ms	msakn	
	مسكين	مسكيرة	مساكن		
sick	mriḍ	mriḍa	m	raḍ	
	مريض	مريضة	ض	مرا	

Exercise: Describe the following pictures using adjectives.



أما حسن: قَميجّة زرقة ولا خضرة؟

Comparative and Superlative Adjectives

Comparative Adjectives

We use comparative adjectives when we are comparing two objects based upon some quality or characteristic. For example, in English we can say: I am taller than John. "Taller than" is the comparative form of the adjective "tall." Here are the comparative forms for some Arabic adjectives:

	Adjectives			Comparatives	
good	mzyan	مزيان	better	нsn (mn)	حسن (من)
nice	ḍrif	ضريف	nicer	ḍrf (mn)	ضرف (من)
tall / long	ţwil	طويل	taller / longer	ţwl (mn)	طول (من)
short	qṣir	قصير	shorter	qṣr (mn)	قصر (من)
big / old	kbir	كبير	bigger / older	kbr (mn)	کبر (من)
small / young	șġir	صغير	smaller / younger	şġr (mn)	صغر (من)
heavy	tqil	تقيل	heavier	tql (mn)	تقل (من)
light	xfif	خفيف	lighter	xff (mn)	خف (من)
old (thing)	qdim	قديم	older (thing)	qdm (mn)	قدم (من)
few	qlil	قليل	fewer	qll (mn)	قل (من)
cheap	rxiș	رخيص	cheaper	rxș (mn)	رخص (من)
expensive	ġali	غالي	more expensive	ġla (mn)	غلى
sweet	нІи	حلو	sweeter	нla (mn)	حلی

As you can see above, for many adjectives (but not all) the comparative is formed by removing the long vowel i from the word. Here are some examples:

Sadia is younger than Malika. Sadia sġr mn Malika. سعدية صغر من مليكة.

The train is better than the bus. t-tran msn mn l-kar. التران حسن من الكار.

Comparing Like Objects

In order to express that two things/people/etc. are the same, we can use either of two expressions:

the same / alike	bhal bhal	بحال بحال
the same / alike	kif kif	كيف كيف

Some examples:

green one?

Which is better: a blue shirt or a ama нsn: qamijja zrqa

wlla xdra?

بحال بحال. They are the same. bhal bhal.

As the example shows, the word ama (أما) is used for comparisons when we mean "which."

Superlative Adjectives

The superlative adjective in Moroccan Arabic can be formed in two ways.

First, by using the definite article with the adjective and inserting the personal pronoun:

Omar is bright. Omar mujtahid.

Omar is the brightest student in Omar huwa 1-mujtahid f عمر هُو المُجتَهد ف القِسم.

the class. 1-qism.

Susan bnt zwina. سوزان بنت زوينة. Susan is a pretty girl.

Susan is the prettiest. Susan hiya z-zwina. سوزان هِيَ الزوينة.

Second, by prefixing "a" (i) to the comparative adjective:

Casablanca is the largest city in d-dar l-bida akbr mdina الدار البيضا أكبر مدينة ف المغرب.

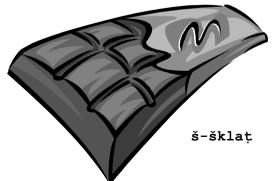
Morocco. f l-mġrib.

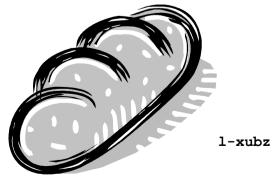
Toubkal is the highest mountain tubqal **a**¿la jbl f توبقال أعلى جبل ف المغرب.

in Morocco. l-marib.

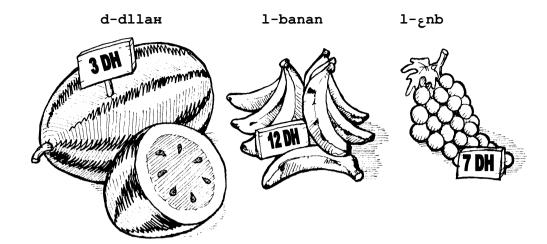
Exercise: Compare each pair using comparative adjectives.







Exercise: Answer the following questions based upon the drawing.



- 1. ama ġla l-banan?
- 2. ama rxṣ d-dllaн wlla l-ɛnb?
- 3. ama Hsn d-dllaH wlla l-banan?
- 4. ama нla l-gnb wlla d-dllaн?
- 5. weš l-gnb huwa aġla fakiha?
- 6. šnu hiya l-fakiha r-rxiṣa?

- 1. أما غلى العنب ولا البنان؟
- 2. أما رخص الدلاّح ولاّ العنب؟
- أما حسن الدلاّح و لا البنان؟
- 4. أما حلى العنب ولاّ الدلاّح؟
- 5. واش العنب هُو أغلى فاكِهة؟
- 6. شنو هي الفاكهة الرخيصة؟

اللي عضو الحنش، كَيخاف من الحبل. Moroccan Wisdom:

l-li ęddu l-нnš, kay-хаf mn l-нbl.

The one bitten by a snake is afraid of ropes.

English equivalent: Once bitten, twice shy.

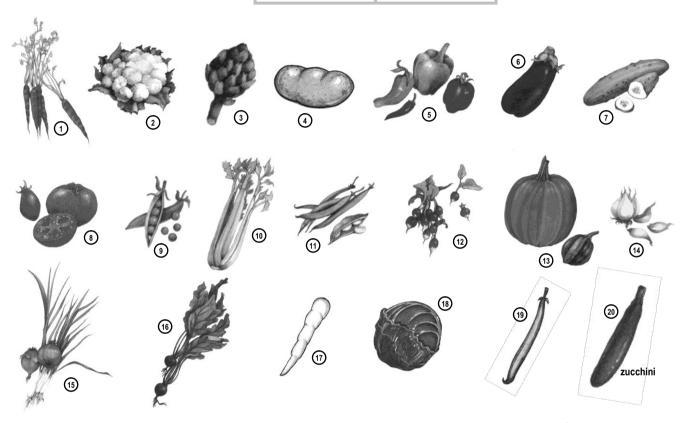
Shopping For Food

Objective: By the end of the chapter, you will be able to:
• shop for produce, meats, and spices

Fruits and Vegetables

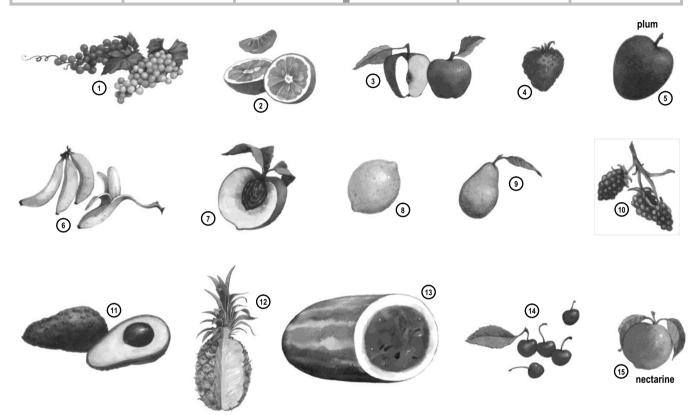
At the Green Grocer's

nd l-xddar عند الخضيّار



vegetables	1- x c	odra	الخُضرة
1. xizu	خيزو	11. l-ful	الفول
2. š-šiflur	الشفلور	12. l-fjl	الفجل
3. lquq	لقوق	13. l-gr _e a	الگرعة
4. l-bṭaṭa	البطاطا	14. t-tuma	التومة
5. l-flfla	الفافلة	15. l-bṣla	البصلة
6. d-dnjal	الدنجال	16. l-barba	الباربا
7. lxyar	لخيار	17. l-lft	اللفت
8. mațiša	مطيشة	18. l-mkuwr	المكور
9. j-jlbana	الجلبانة	19. l-lubya	اللوبية
10. l-krafṣ	الكر افص	20. l-korjiț	الكورجيط

quince	s-sfrjl	السفر جل	parsley	l-mgdnus	المعدنوس
gourd	s-slawi	السلاوي	mint	n-ngnag	النعناع
okra	l-mluxiya	الملوخيّة	absinth	š-šiba	الشيبة
coriander	l-qşbur	القصبور	verbena	l-lwiza	اللويزة



frı	uit	1-fal		kiha		كِهة	اثفاة
1. l-¿nb			العنب	9. n	-ngas		النگاص
2. 1-limun			الليمون	b	oewid		بو عويد
3. t-tfaн			التفاح	10. t	-tut		التوت
4. l-friz			الفريز	11. 1	avoka		لاڤوكا
5. l-brquq			البرقوق	12. 1	ananaș		لاناناص
6. 1-banan			البَنان	13. d	-dllaн		الدلاّح
7. l-xux			الخوخ	14. н	blmluk		حبلملوك
8. 1-натф			الحامض	15. š	-šhdiya		الشهديّة
pomegranate	r-rmm	an	الرمّان	Japane	se plums 1-mza:	Н	المزاح
apricots	l-mšm	aš	المشماش	kiwi	l-kiw	i	الكيوي

Buying Produce

Units of Measurement

scale	l-mizan	الميز ان
gram	gram	گرام
kilogram	kilu	كيلو
1/4 kilogram	rubu عkilu	رُبُع كيلو
½ kilogram	nș kilu	نص كيلو
3/4 kilogram	kilu lla rob	كيلو لاّ روب
2 kilograms	juj kilu	جو ج کیلو



Expressions

Give me a kilo of	tini kilu d	عطيني کيلو د
Weigh me	br / wzn liya	عبر / وزن ليّا
Give me some	ṭini šwiya d	عطيني شويّة د
More please	zidni pafak	زيدني عَفاك
How much is a kilo of ?	bšнal kilu d ?	بشحال كيلو د ؟
What do you need?	šnu xṣṣk?	شنو خصك؟
What else?	šnu axor?	شنو أخُر؟
I need	xṣṣni	خصّني
No, that's enough. Only 1 kilo, that's all!	lla baraka. ġir kilu, ṣafi!	لاّ باركا. غير كيلو، صافي!



Dialogue

t-tqdya التقدية shopping سوزان: صباح الخير. Susan: sban l-xir. şbaн l-хir. aš нb الخضار: صلح الخير. أش حب الخاطر أللاً؟ l-xddar: l-xatr a lalla? Susan: bġit juj kilu d xizu, u سوزان: بغیت جوج کیلو د خیزو، و کیلو د مطیشة kilu d maţiša u nş kilu و نص كيلو د الباربة و ختار ليّا شي حاجة d l-barba u xtar liya ši наја mzyana. ¿br liya مزيانة. عبر ليّا كيلو و ربع د البصلة. kilu u rubug d l-bşla. الخضار: صافى أللاً؟ l-xddar: şafi a lalla? سوزان: بشحال التفاح؟ Susan: bšhal t-tfah? الخضار: سطّاش ل در هم ل الكيلو. l-xddar: sttaš l drhm l l-kilu. Susan: waxxa, br liya kilu سوزان: وَخَّا، عبر ليّا كيلو لاّروب. آه! نسبت lla rob. aah! nsit عطيني شويّة د القصبور و المعدنوس. tini šwiya d l-qsbur u l-mednus. الخضار: هاني أللاً. l-xddar: hani a lalla. سوزان: بشحال كُلشى؟ Susan: bšHal kulši? l-xddar: endk a lalla tse miya u الخضار: عدك أللا تسع ميّة و ستّين ريال. sttin ryal. Susan: šHal mn drhm? سوزان: شحال من درهم؟ 1-xddar: 48 drhm. الخضار: 48 در هم. سوزان: هاك أسيدى، الله يعاون. Susan: hak a sidi, lla y-¿awn. الخضار: الله يخلف أللاً. 1-xddar: lla y-xlf a lalla.

1. fin Susan?

2. šnu šrat Susan?

3. šhal šrat mn kul haja?

4. weš šrat ši naja xora?

5. šnal xllsat?

1. فين سوزان؟

2. شنو شرات سوزان؟

ے. سنو سر_ات سوران:

3. شحال شرات من كُل حاجة؟

4. واش شرات شي حاجة خُرى؟

5. شحال خلّصات؟

Spices and Meat

Spices

spices	triya ا	العطريّة	saffron	z-zefran	الزعفران
salt	l-mlна	الملحة	turmeric	l-xrqum	الخرقوم
black pepper	l-bzar	البزار	hot pepper	l-flfla	الفافلة
ginger	skinjbir	سكينجبير		l-нага	الحارة
cumin	l-kamun	الكامون	red hot pepper	s-sudaniya	السودانيّة
cinnamon	l-qrfa	القرفة	cloves	l-qrnfl	القرنفل
oregano	z-zetr	الزعتر	basil	l-нbq	الحبق
nutmeg	l-guza	الگوزة	paprika	t-tнmira	التحميرة

At the Butcher's

butcher	l-gzzar	الگزّار
meat	l-lнm	اللحم
lamb	l-ġnmi	الغنمي
beef	l-bgri	البگري
goat meat	l-m _e zi	المعزي
liver	l-kbda	الكبدة
ground meat	l-kfta	الكفتة
meat w/o bones	l-hbra	الهبرة
chicken	d-djaj	الدجاج



Exercise: You have guests for dinner and you want to serve them tea with cakes, then a tajine. List the items you need for preparing tea/cakes and a tajine and write your shopping list. Then, write a shopping list for an American dish.

Food and Drink

Objective: By the end of the chapter, you will be able to:

- use the correct words and expressions concerning food and drink
- express likes and dislikes using وزع "to please"
- express necessity or obligation with xss "to need / to have to"
- use bga "to want / to like" with the proper tense

Food and Drink

Food

food	l-makla	الماكلة	fish	l-нut	الحوت
breakfast	l-fṭur	الفطور	beans	l-lubya	اللوبية
lunch	l-ġda	الغدا	lentils	l-ęds	العدس
dinner	saeša	العشا	chick peas	l-нттṣ	الحمّص
tajine	ț-țajin	الطاجين	steamed pasta with cinnamon and sugar	s-sffa	السفّة
salad	š-šlaḍa	الشلاضة	vermicelli	š-š _e riya	الشعريّة
French fries	l-frit	الفريت	Moroccan soup	l-нrira	الحريرة
olives	z-zitun	الزيتون	vegetable soup	ș-șuba	الصوبة
bastila	l-bsțila	البسطيلة	rice	r-ruz	الروز
meat	1-1нт	اللحم	couscous	l-ksksu	الكسكسو
chicken	d-djaj	الدجاج	pizza	l-ppitza	الپّيتزا

At a Café

the waiter	l-garsun	الگارسون
black coffee	qhwa kнla	قهوة كحلة
coffee with milk	qhwa нlib	قهوة حليب
half coffee, half milk	qhwa nṣ nṣ	قهوة نص نص
hot milk	нlib sxun	حليب سخون
weak coffee	qhwa xfifa	قهوة خفيفة
strong coffee	qhwa qasнa	قهوة قاسحة
coffee with a little milk	qhwa mhrsa	قهوة مهرسة
orange juice	aṣir l-limun	عصير الليمون

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apple & milk shake	ęaṣir t-tfан	عَصير التفاح
banana & milk shake	aṣir l-banan	عصير البنان
almond & milk shake	aṣir l-luz	عصير اللوز
pot of tea	brrad d atay	بر ّاد د أتاي
glass of tea	kas d atay	کاس د أناي
with mint	b n-ngnag	ب النعناع
Not very sweet.	ma-y-kun-š нlu bzzaf.	ما يكونش حلو بزاف.
Some sugar, please.	šwiya d s-skkar, وafak.	شويّة د السكّار، عَفاك.
a glass of cold water	kas d l-ma bard.	كاس د الما بارد.

At a Restaurant

the menu	l-menu	المينو
Please bring me	afak jib liya	عَفَاكَ حِيبِ ليّا
Do you have ?	weš ¿ndkum ?	واش عندكُم ؟
What do you have?	šnu عndkum?	شنو عندكُم؟
Is there any food without meat?	weš kayna ši makla bla lнm?	واش كاينة شي ماكلة بلا لحم؟
I want a tajine without meat.	bġit ṭajin bla lнт.	بغيت طاجين بلا لحم.
What do you have for dessert?	šnu عndkum f d-disir?	شنو عندكُم ف الدِسير؟
We want a table for (four people).	bġina waнd ţ-ţbla dyal (rbғa d n-nas).	بغينا واحد الطبلة ديال (ربعة د الناس).
outside	ela brra	على برّا
inside	ldaxl	لداخل
The bill, please.	l-нsab gafak.	الحساب عَفاك.
To your health.	b ș-янна.	ب الصحّة.
To your health (response).	lla y-ęțik ș-янна.	الله يعطيك الصحّة.
How do you like the food?	kif jatk l-makla?	كيف جاتك الماكلة؟
I have no complaints.	ma ¿ndi mangul.	ما عندي مانگول.
The food is delicious.	l-makla ldida / bnina.	الماكلة لديدة / بنينة.

3. واش شربو شى حاجة؟ شنو شربو؟

4. شحال خلصو؟

5. كيف جاتهُم الماكلة؟

Dialogue

كار لا و دجاسون ف الرسطورة Karla u Jason f r-risțora الكارسون: تفضيلو! مرحبابكم. l-garsun: t-fḍḍlu! mrнbabikum. Jason: šukran. weš kayna ši دجاسون: شُكراً. واش كاينة شي طبلة ديال جوج د tbla dyal juj d n-nas? l-garsun: mɛlum kayna. fin bġitu الكارسون: معلوم كاينة. فين بغيتو تكلسو؟ t-glsu? Jason: bġina waнd ț-țbla нda دجاسون: بغينا واحد الطبلة حدا السرجم. s-srjm. الكارسون: شنو بغيتو تاكلو؟ 1-garsun: šnu bģitu t-aklu? كارلا: شنو عندكُم؟ Karla: šnu ¿ndkum? الكارسون: ها المينو. 1-garsun: ha 1-menu. Karla: ana bġit šlaḍa u ksksu b كار لا: أنا بغيت شلاضة و كسكسو ب الغنمي. l-ġnmi. l-garsun: waxxa a lalla. u nta a الكارسون: و خًا أللًا. ونت أسيدى؟ sidi? Jason: ana kan-akul ġir l-xḍra. دجاسون: أنا كَناكُل غير الخضرة. واش كاينة شي weš kayna ši makla bla ماكلة بلا لحم؟ l_Hm? الكارسون: إيه! كابنة اللوبية. l-garsun: iyeh! kayna l-lubya. دجاسون: وَخًا. جيب ليّا شلاضة و طبسيل د اللوبية. Jason: waxxa. jib liya šlaḍa u țbsil d l-lubya. l-garsun: weš bģitu t-šrbu ši الكلوسون: واش بغيتو تشربو شي حاجة؟ наја? كار لا: أنا بغيت كوكا باردة. Karla: ana bġit kuka barda. Jason: ana bġit ġir l-ma ¿afak. دجاسون: أنا بغيت غير الما عَفاك. Jason: l-нsab ¿afak. دجاسون: الحساب عَفاك. 1-garsun: 60 drhm. الكارسون: 60 درهم. Jason: hak a sidi. دجاسون: هاك أسيدي. l-garsun: lla y-xlf. kif jatkum الكارسون: الله يخلف. كيف جاتكم الماكلة؟ 1-makla? Karla/Jason: bnina! ¿jbatna bzzaf. كار لا و دجاسون: بنينة! عجباتنا بزّاف. الكارسون: ب الصحة و الراحة. l-garsun: b ș-șнна и r-гана. كار لا و دجاسون: الله يعطيك الصحّة. Karla/Jason: lla y-şţik ş-şнна. 1. fin mšau Karla u Jason? 1. فين مشاو كار لا و دجاسون؟ 2. šnu klau? 2. شنو كلاو؟

3. weš šrbu ši Haja? šnu šrbu?

4. šhal xlsu?

5. kif jathum l-makla?

The Reflexive verb "to please / to like"

In Darija, it is not common to say, literally, "I like something." Rather, we use the construction, "Something pleases me." In reality, this phrase would translate into the English "I like something," but what is important is that you understand that the "person who likes" is actually the object of the sentence, and the "thing liked" is the subject. At first, it will seem backward; in fact, it is (from an English speaker's perspective). In time you will use this construction naturally.

How to Conjugate "to please"

The verb "to please" is ¿jb. It can be tricky to conjugate because, as we said, the subject of the verb is actually the object that is "liked," and the object is the person who "likes." Thus, if I want to say, "He likes them," I literally need to say, "They please him." Also, as a result of this, **the verb must always agree in gender and number with the subject, that is, the thing "liked."** In the present tense, therefore, the conjugation of the verb can be outlined in the following manner:

Introduce Present Tense	Verb Root	For Plural Form Only	Object Pronouns	
lease			ni	
kay (masc. sing.)	dزع			k
kat				u / h
(fem. sing.)		u	ha	
kay			na	
(masc/fem plur.)			kum	
(hum	

Some examples:

It (masc. sing.) pleases me. (i.e. I like it.)	kay-¿jbni	كَيعجبني
It (fem. sing.) pleases me. (i.e. I like it.)	kat-¿jbni	كَتعجبني
They (masc. plur.) please me. (i.e. I like them.)	kay-¿jbuni	كَيعجبوني
They (fem. plur.) please me. (i.e. I like them.)	kay-¿jbuni	كَيعجبوني

Present Tense Examples

In the following examples, we use the translation "to like." The literal translation would be "to please."

b with masculine singular subject وز ع

I like couscous.	kay-¿jbni ksksu.	كَيعجبني كسكسو.
I like chocolate.	kay-غjbni š-šklaṭ.	كَيعجبني الشكلاط.
She likes tea.	kay-غjbha atay.	كَيعجبها أتاي.
We like Morocco.	kay-وjbna l-mġrib.	كَيعجبنا المغرب.
He likes tajines.	kay-وjbu ṭ-ṭajin.	كَيعجيو الطاجين.

b with feminine singular subject وز ع

I like salad.	kat-غjbni š-šlaḍa.	كَتعجبني الشلاضة.
Do you like coffee?	weš kat-¿jbk l-qhwa?	و اش كَتعجبك القهوة؟
She does not like beer.	ma-kat-¿jbha-š l-birra.	ما كَتعجبهاش البيرّا.

b with masculine/feminine plural subject طزع

ا like the people of Morocco.

kay-ejbuni n-nas d

ا-mgrib.

kay-ejbuni n-nas d

He likes books. kay-عبوه الكتوب. يُعبوه الكتوب. kay-sjbuh 1-ktub.

Do you (plur.) like kids? weš kay-وjbukum d-drari? واش كَيعجبوكُم الدراري؟

ما كَيعجبوناش. ma-kay-غjbuna-š.

Past Tense Examples

The verb عزع can also be used in the past tense, as in "I liked it" or "It pleased me." It is conjugated like all regular verbs in the past tense.

b with masculine singular subject وزع

عجبني العشا. و jbni l-قa. عجبني العشا.

He liked mint tea. وjbu atay b n-nenae. وعجبو أتاي ب النعناع.

ما عجبهاش خُبِر الشحمة. ma-sjbha-š xubz š-šhma. ma-sjbha-š xubz š-šhma.

Did you like the chicken? weš ejbk d-djaj? واش عجبك الدجاج؟

b with feminine singular subject وزع

a Jliked the soup. وjbatni l-Hrira. وjbatni l-Hrira.

ما عجباتوش الشلاضة. ma-ejbatu-š š-šlada. ma-jbatu-š š-šlada.

Did you like the old medina? weš وbatk l-mdina واش عجباتك المدينة القديمة؟ weš وbatk l-mdina المدينة القديمة

gjb with masculine/feminine plural subject

I liked the people of my village. عجبوني الناس ديال الدوّار ديالي. غجبوني الناس ديال الدوّار ديالي. غجبوني الناس ديال الدوّار ديالي. غجبوني الناس ديال الدوّار ديالي.

ما عجبو هاش اللوان. ma-فjbuha-š l-luwan. ma-غjbuha-š l-luwan.

Followed by Another Verb

وزع can be followed by another verb. The second verb is always conjugated in the present, according to the same rule that you already learned regarding verbs following other verbs (see page 68). Remember that for the second verb, therefore, we remove the ka ($\stackrel{\checkmark}{}$) to place it after $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$ $\stackrel{?}{}$

ا like to sleep after lunch.

kay-ejbni n-nes mura

ا-jda.

kay-ejbni n-nes mura

He likes to play soccer. kay-و يلعب الكُرة. kay-bu y-leb l-kura.

She doesn't like to wake up ma-kay-وjbha-š t-fiq ما کَیعجبهاش تفیق بکری.

arly. bkri. bkri.

Do you like to run early in the weš kay-وjbk t-jri morning? weš kay-ejbk t-jri s-sbah bkri?

What do you like to do on the šnu kay-ejbk t-dir f

weekend? المويكاند؟ المادكة ا

Exercise	e: Make correc	t sentences	susing 3jb				
	kat-3jbk		dyalk?	ديالك؟		كَتعجبك	
weš	kat-3jbo	l-xdma	dyalu?	ديالو؟	الخدمة	كَتعجبو	و اش
	kat-3jbna		dyalha?	ديالها؟		كَتعجبها	

	kat-3jbni			كَتعجبني	
iyeh	kat-3jbo kat- ^{3jbna}	bzzaf. šwiya.	بز ّاف. شوية.	كتعجبو ك َتعج بها	اِیه

Exercise: Make as many sentences (affirmative and negative) as you can with **3 j b** using these pictures.

Ahmed

Ronny

Nancy

Aicha

ما تشریش الحوت ف قاع البحر. Moroccan Wisdom:

ma-šri-š l-ниt f qlę l-bнг.

Don't buy fish on the bottom of the sea.

English equivalent: Don't count your chickens before they hatch.

The Verb "to need, to have to, must, should"

The verb <code>xṣṣ</code> (خصّ) translates into all of the following in English: "to need" or "to have to" or "must" or "should." It is conjugated by adding the object pronouns (see page 55) to the end of the verb. You do not normally conjugate it like a present tense verb; that is, you do not add <code>kay</code> or <code>kat</code> before the verb. Like other verbs, however, <code>xṣṣ</code> may be followed by a second verb which is conjugated in the present tense, but without the prefix <code>ka</code> (see page 68). Some examples:

I have to learn Arabic well.

xṣṣni n-tellm l-erbiya
mzyan.

xṣṣni n-tellm l-erbiya

mz y arr.

You should be on time. xṣṣk t-ji f l-wqt. نجى ف الوقت. xṣṣk t-ji f l-wqt.

You shouldn't stay up late. ma-xṣṣk-š t-shr. . . . ما خصكش تسهر.

للم المعالى الم

The meaning in the above examples depends largely on the context. However, when **xṣṣ** is followed by a noun, it only means "to need." Some examples:

I need cigarettes. xṣṣni l-garru. xṣṣni l-garru.

She needs a notebook. xṣṣha dftar. . . . خصّها دفتَر

The past tense of xṣṣ is formed by adding the verb kan before it. You do not conjugate kan if xṣṣ is followed by another verb. If xṣṣ is followed by a noun, however, kan must agree in gender and number with that noun. Examples:

المطالع المجامة I had to study yesterday. kan xṣṣni n-qra l-barн. كان خصتني نقرى البارح.

I needed a book. kan xṣṣni ktab. كان خصتنى كتاب.

I needed a ticket. kant xṣṣni wrqa.

I needed books. kanu xṣṣni ktub.

Exercise: Write the expressions that go along with these signs using the verb xṣṣ.



Exercise: Answer the following question in Moroccan Arabic.

The Verb "to want, to like"

The verb **bġa** translates into the English "to want" and "to like." When conjugated in the past tense, the verb expresses "to want," but with a *present tense meaning* (see page 36). When conjugated in the present tense, the verb expresses "to like," also with a present tense meaning. An example:

كَنبغي أتاى ب النعناع. kan-bġi atay b n-nɛnae. كُنبغي أتاى ب النعناع.

When the verb is used with object pronouns (see page 55) in the present tense, it means "to love" or "to like" someone. Examples:

llove you / l like you. kan-bġik. كُنبغيك.

 I love him / I like him.
 kan-bġih.

كُنبغيها. kan-bġiha. kan-bġiha.

When this verb is followed by another verb, the second verb is always conjugated in the present tense without the prefix **ka** (see page 68). Some examples:

l like to drink coffee in the kan-bġi n-šrb l-qhwa f

morning. ş-şbан.

He likes to read at night. kay-bġi y-qra b l-lil. كُيبغي يقرى ب الليل. kay-bġi y-qra b l-lil.

Because the past tense of bġa expresses a *present tense meaning* of "to want," to express a *past tense meaning* of "to want," you must first use a past tense conjugated form of the verb **kan**, followed by the past tense form of **bġa**. Examples:

I wanted to leave early. knt bġit n-xrj bkri. کنت بغیت نخرج بکري.

She wanted to tell him kant bġat t-gul lih ši

something. Haja.

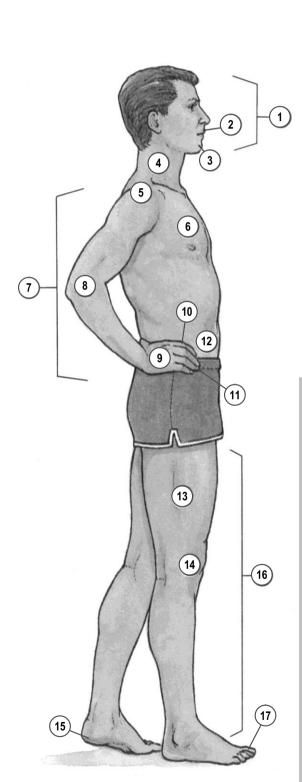
Exercise: For each meal, write at least three sentences in which you express Moroccan food you like or dislike for breakfast, lunch, and dinner.

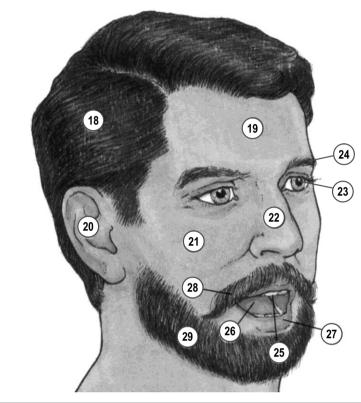
1-fṭur	الفطور	1-ġda	الغدا	šaع-1	العشا
1. kan-bġi l- l-fṭur 2. 3.	-biḍ f	1. 2. 3.		1. 2. 3.	

Medical & Body

Objective: By the end of the chapter, you will be able to:
• describe, in Darija, body parts and common illnesses

Body Parts

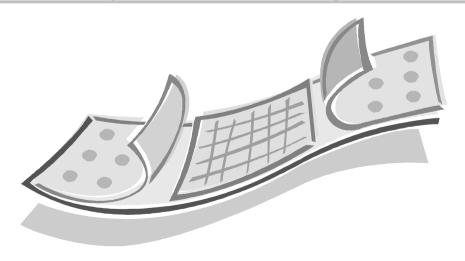




1. wjh	وجه	16. rj	1	رجل
2. fmm	فمّ	17. șb	٤	صبع
3. Інуа	لحية	18. šو:	r	شعر
4. enq	عنق	19. jb	na	جبهة
5. ktf	كتف	20. wd	n	ودن
6. șdr	صدر	21. нп	k	حنك
7. draę	دراع	22. ni:	f	نيف
8. mrfq	مرفق	23. ونا	n	عين
9. ydd	یدّ	24. нjban		حجبان
10. șbę	صبع	25. snan		سنان
11. ḍfr	ضفر	26. ls	an	لسان
12. krš	ک رش	27. šnayf		شنایف
13. fxd	فخد	28. musṭaš		موسطاش
14. rkba	ركبة	29. 1нуа		لحية
15. gdm	گدم	breast	bzzula	بزولة

Health Problems

What's wrong with you?	šnu ¿ndk?	شنو عندك؟
What's the matter?	malek?	مانك؟
What ails you?	baš mriḍ?	باش مریض؟
What aches?	šnu kay-ḍrk?	شنو كَيضرك؟
I have a fever	fiya s-sxana.	فيَّ السخانة.
I have a cold.	fiya rwaн / ḍrbni l-brd.	فيَّ رواح / ضربني البرد.
I have a sore throat.	fiya l-нlаqm.	فيَّ الحلاقم.
I'm constipated.	endi l-qbț / krši qasнa.	عندي القبط / كرشي قاسحة.
I'm allergic to	gndi l-наsasiya d	عندي الحَساسيّة د
	kay-dir/kat-dir liya l-Hasasiya.	كَيدير /كَتدير ليّا الحَساسيّة.
I have a headache.	kay-ḍrni rasi.	كَيضرني راسي.
My ear aches.	kat-ḍrni wdni.	كَتضرني ودني.
I feel dizzy.	kan-нs b d-duxa.	كَنحس ب الدوخة.
I'm injured.	tjrHt.	تجرحت.
I'm burnt.	thrqt.	تحرقت.
I have a toothache.	kat-ḍrni waнd ḍ-ḍrsa.	كَتضرني واحد الضرسة.
My hurts.	kay-ḍrni	كَيضرني
I vomit / throw up.	kan-tqiya.	كَنتقيًا.
I need to see a doctor.	xṣṣni n-šuf ṭ-ṭbib.	خصَّني نشوف الطبيب.



لطيفة: مالك، باك لاباس؟

Dialoque

Latifa: malek, vak labas?

Amy: kay-drni krši. أيمى: كيضرنى كرشى.

لَطيفة: واش فيك لوجع بزاف؟ Latifa: weš fik luję bzzaf?

Amy: ay, bzzaf! أيمى: آي، بزّاف!

Latifa: sbri šwya, ġadi n-ṭbx لطيفة: صبري شوية، غادي نطبخ ليك واحد الكاس lik wand l-kas d

د الزعتر، دقّة بطلة! z-zetr, dqqa btla!

Amy: lla lla pafak, ma-ymkn-š أيمى: لا لا عَفاك، ما يمكنش ليّا نشرب العشوب. liya n-šrb l-sšub.

Latifa: waxxa, kifaš ymkn liya

لَطيفة: وَخَّا، كيفاش يمكن ليّا نعاونك؟ n-₅awnk?

Amy: ttaṣli ¿afak b had أيمى: تصلى عَفاك ب هَد الرقم د هَيئة السكلم r-raqm d hay'at s-salam

باش يعيطو عليّة. baš y-eiytu eliya.

Latifa: hiya l-luwla, ma-y-kun لطيفة: هِيَ اللوّلة، ما يكون باس. bas.

Amy: ahla y-wrrik ši bas. أيمى: اهلا يوريك شي باس.

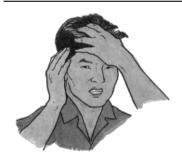
1. باش مريضة أيمى؟ 1. baš mrida Amy?

2. واش عطاتها لطيفة شي دوا؟ 2. weš statha Latifa ši dwa?

3. ¿laš ma-bġat-š Amy t-šrb l-¿šub? علاش ما بغاتش أيمي تشرب العشوب؟

4. weš mšat Amy ¿nd ţ-ţbib? ¿laš? 4. واش مشات أيمي عند الطبيب؟ علاش؟

Exercise: What might you say if you were the person in each picture?









Site Visit Expressions

Here are some useful expressions you may need during your site visit.

My name is I am a volunteer with Peace Corps.	smiti ana mutaṭawwi و مع هَيئة السَلام أنا مُتَطَوعِ معَ هَيئة السَلام أنا مُتَطَوعِ مع هَيئة السَلام.	
I will be working here for two years at	ġadi n-xdm hna gamayn f	غادي نخدم هنا عامّين ف
I'm going to spend two days with you (to host family).	ġadi n-gls męakum yumayn.	غادي نگلس معَكُم يومَين.
Where is the youth center?	fin kayna ḍar š-šbab?	فين كاينة دار الشباب؟
Where is the hospital / delegation?	fin kayn ṣ-ṣbiṭar / l-mndubiya?	فين كاين الصبيطار / المندوبيّة؟
What is the name of the chief doctor?	šnu smit l-midsan šef ¿afak?	شنو سمية المدسان شاف عَفاك؟
Where is the agriculture office?	fin kayn mktb l-filана ¿afak?	فين كاين مكتب الفِلاحة عَفَاك؟
Where is the water and forest office?	fin kayn mktb l-miyah u l-ġabat?	فين كاين مكتب الميّاه و الغابات؟
Where is the "handicraft center"?	fin kayna lartizana / ṣ-ṣinaɛa t-tqlidiya ɛafak?	فين كاينة لَرتيزانا / الصناعة التقليديّة عَفاك؟
Where is the post office?	fin kayna l-bosṭa?	فين كاينة البوسطة؟
Please, I want to open a post box.	lla y-xllik, bġit n-ftн bwaṭ pposṭal.	الله يخلّيك، بغيت نفتح بواط پّوسطال.
What do I have to do?	šnu xṣṣni n-dir?	شنو خصّتي ندير؟
How much do I have to pay (a year)?	šнаl xṣṣni n-xlṣ (l l-gam)?	شحال خصّني نخاص (ل العام)؟
Where is the bank, please?	fin kayna l-banka ¿afak? (l-bnk š-š¿bi)	فين كاينة البَنكة عَفاك؟ (البنك الشعبي)
I want to open a bank account.	bġit n-ftн konț bonkir.	بغيت نفتح كونط بونكير .
Where is the Gendarme / police station, please?	fin j-jondarm / l-kumisariya, eafak?	فين الجُندارم / الكومِساريّة، عَفاك؟
Can you please give me your phone number, please? (at Gendarme / police station)	weš ymkn lik t-ţṭini rqm t-tilifun dyalkum, afak?	و اش يمكن ليك تعطيني رقم التّلِفون ديالكُم، عَفاك؟
I want to get a "cart de sejour."	bġit n-ṣawb la-karṭ d sijur.	بغیت نصاوب لَکارط د سیجور .
Is there a pharmacy here?	weš kayn ši frmasyan hna?	و اش كاين شي فرمَسيان هنا؟
Is there a teleboutique here?	weš kayn ši tilibutik hna?	واش كاين شي تِليبوتيك هنا؟
Do you sell cell phone cards?	weš kat-bię la-karț d l-pporțabl?	واش کَنبیع لَکارط د لپّورطابل؟

Which service is available here: Meditel or Maroc Telecom?	weš kayna Meditel wlla Maroc Telecom?	واش كاينة مديتل ولاّ ماروك تلِيكوم؟
Is there cell phone reception / coverage?	weš kayn r-rizo?	واش كاين الريزو؟
Is there CTM (the bus company)?	weš kayn s-satyam?	واش كاين السَتيام؟
What day/time is transportation available?	ašmn nhar/wqt kay-kun l-mrkub?	أشمن نهار /وقت كَيكون المركوب؟
Is there a cyber café here?	weš kayna l-anternet hna?	واش كاينة لانترنيت هنا؟
How far is it from here?	šнаl bėida mn hna?	شحال بعيدة من هنا؟
Which day is the souk?	ašmn nhar kay-kun s-suq?	أشمن نهار كَيكون السوق؟
Is there any association here?	weš kayna ši jmęiya hna?	واش كاينة شي جمعيّة هنا؟

Ask your LCF for any other words or expressions you think you may need for site visit.

Moroccan Wisdom: نقطة كيحمل الواد. nqṭa b nqṭa kay-Hml 1-wad.

Drop by drop the river rises.

English equivalent: Rome wasn't built in a day.

Travel

Objective: By the end of the chapter, you will be able to:

- describe future activities
- identify means of transportation and use appropriate expressions for travel

Future Tense

Depending upon where you are in Morocco, people may form the future tense differently. Everyone in Morocco, however, should understand you regardless of which way you form the future tense.

Forming the Future Tense

To form the future tense, take the present tense form, drop the prefix ka, and add ġadi. Thus:

"to travel"	safr	سافر
I will travel	ġadi n-safr	غادي نسافر
you will travel (masc. sing.)	ġadi t-safr	غادي تسافر
you will travel (fem. sing.)	ġadi t-safri	غادي تسافري
he will travel	ġadi y-safr	غادي يسافر
she will travel	ġadi t-safr	غادي سافر
we will travel	ġadi n-safru	غادي نسافرو
you will travel (plur.)	ġadi t-safru	غادي تسافرو
they will travel	ġadi y-safru	غادي يسافرو

In some places, <code>ġadi</code> is also used with a feminine form, <code>ġadya</code>, and a plural form, <code>ġadyin</code>. In this case, the future tense would be as follows:

"to travel"	safr	سافر
I will travel (masc.)	ġadi n-safr	غادي نسافر
I will travel (fem.)	ġadya n-safr	غادية نسافر
you will travel (masc. sing.)	ġadi t-safr	غادي تسافر
you will travel (fem. sing.)	ġadya t-safri	غادية تسافري
he will travel	ġadi y-safr	غادي يسافر
she will travel	ġadya t-safr	غادية تسافر
we will travel	ġadyin n-safru	غاديين نسافرو
you will travel (plur.)	ġadyin t-safru	غاديين تسافرو
they will travel	ġadyin y-safru	غاديين يسافرو

Sometimes, ġadi is contracted to ġa. The future tense in this case:

"to travel"	safr	سافر
I will travel	ġan-safr	غَنسافر
you will travel (masc. sing.)	ġat-safr	غَتسافر
you will travel (fem. sing.)	ġat-safri	غَتسافري
he will travel	ġay-safr	غَيسافر
she will travel	ġat-safr	غَتسافر
we will travel	ġan-safru	غُنسافرو
you will travel (plur.)	ġat-safru	غَتسافرو
they will travel	ġay-safru	غَيسافرو

Negation of the Future Tense

To form the negative of the future tense, add ma...š (ما ... ش) to ġadi, ġadya, or ġadyin.

Will you travel? weš ġadi t-safr? واش غادي تسافر؟

No, I will not travel. lla, ma-ġadi-š n-safr. lla, ma-ġadi-š n-safr. ڏَ، ما غاديش نسافر.

To express "will never," we do not use the future tense, but rather ma ما عمّر) and the present tense of a verb without the prefix ka.

ا will never smoke. ma عسّري نكمي. ma عسّري نكمي. ma عسّري نكمي.

We will never travel at night. ma عمّرنا نسافرو ب الليل. ma عمّرنا نسافرو ب الليل. ma عمّرنا نسافرو ب الليل. ma عمّرنا نسافرو ب الليل.

To express "not yet" when speaking about the future, use mazal ma (مازال ما) or baqi ma (باقي م ا) with the future tense.

مازال ما غادبین نّعسو. su. mazal ma ġadyin n-nesu.

ا will not get married yet. baqi ma gadi n-tzuwj. باقی ما غادی نتزوّج.

For the remainder of the book, all of the different forms of the future tense will be used in order for you to become familiar with all of them.

Using the Participle gadi to Mean "Going"

In English, we have two ways of expressing the future.

I will speak to him tomorrow.

I am going to speak to him tomorrow.

Both of these ways of expressing the future are expressed by the future tense in Moroccan Arabic. In the following examples, therefore, both English translations can be given for the Arabic expressions.

What will I wear?
What am I going to wear?

I will sleep.
I am going to sleep.

yadi n-lbs?

gadi n-nes.

jadi n-nes.

When the word <code>ġadi</code> is preceded by the conjugated past tense of the verb <code>kan</code>, "to be," it indicates a past intention or a past future. Some examples:

He was going to travel to
America, but he didn't have a
visa. (i.e. he had intended...)

She was going to marry last
year. (i.e. she had planned...)

kan ġadi y-safr l mirikan
welakin
ma-kan-š ɛndu l-viza.

kant ġadya t-tzuwj l-ɛam
l-li fat.

The use of <code>ġadi</code> to indicate future or past future should be distinguished from its use as a participle to indicating that someone is literally "going" somewhere at the present moment (or "was going" at a past moment). In other words, besides its role as an "auxiliary verb" to indicate future, <code>ġadi</code> also acts as the active participle of the verb <code>mša</code>, "to go." Thus, <code>mša</code> is used only to express a **habitual action** when it is conjugated in the **present tense**. To express a **current action**, the participle <code>ġadi</code> is used.

ا ي السوق نهار التلات. (habitual) kan-mši l s-suq nhar t-tlat. lam going to souk. (now) ana ġadi l s-suq. أنا غادي ل السوق. Where do you go every weekend? (habitual) fin kat-mši kul weekend? فين كَتَمْشي كُلُ ويكاند؟ fin kat-mši kul weekend? فين غادي؟

This idea of a current, progressive action may also be expressed in the past, and should be distinguished, again, from the idea of past intention or past future that was discussed above.

He was going to travel to kan ġadi y-safr l كان غادى يسافر ل مريكان ولكن ما كانش America, but he didn't have a mirikan welakin عندو القيزا. visa. (past intention) ma-kan-š ¿ndu l-viza. He was going to souk when he kan ġadi l s-suq mlli كان غادى ل السوق ملَّى شاف صاحبو. saw his friend. (past šaf saнbu. progressive action) I was not going to lie to you! ma-knt-š ġadi n-kdb ما كنتش غادى نكدب عليك! (negative past intention) elik! I was not going to souk! ma-knt-š ġadi l s-suq! ما كنتش غادي ل السوق! (negative past progressive action)

Time Expressions

tomorrow	ġdda	غدّا
day after tomorrow	będ ġdda	بعد غدّا
tomorrow morning	ġdda f ṣ-ṣbан	غدًا ف الصباح
tomorrow afternoon/evening	ġdda f l-وšiya	غدًا ف العشيّة
next Saturday	s-sbt j-jay / l-maji	السبت الجاي / الماجي
next week	s-simana j-jaya / l-majya	السيمانة الجاية / الماجية
next month	š-šhr j-jay / l-maji	الشهر الجاي / الماجي
next year	am j-jay / l-maji	العام الجاي / الماجي
next summer	ș-șif j-jay / l-maji	الصيف الجاي / الماجي
in a week / month / year	mn hna simana / šhr / عam	من هنا سيمانة / شهر / عام
one day / some day	waнd nhar / ši nhar	واحد نهار / شي نهار
after lunch / dinner	mn będ l-ġda / l-ęša	من بعد الغدا / العشا

Some examples of the future tense using time expressions:

Are you going to go to the	weš ġadi	t-mši l
cinema in the evening?	s-sinima	f l-įši

No, I'm not going to go. I'm going to sleep a little bit.

After dinner, I'll read my book.

Someday, I (fem.) will speak Arabic well.

ya?

lla, ma-ġadi-š n-mši. ġadi n-nes šwiya.

mn bed l-eša, ġadi n-qra l-ktab dyali. ši nhar, ġadya n-tkllm

rbiya mzyan.

واش غادي تمشى ل السينما ف العشية؟

لاً، ما غاديش نمشى. غادى نعس شوية.

من بعد العشا، غادي نقرى الكتاب ديالي.

شي نهار ، غادية نتكلّم العربيّة مزيان.

Exercise: Put the verbs in parentheses in the future tense.

Zahra: fuqaš (naḍ) ġdda?

Chad: (faq) f 7:00.

Zahra: šnu (dar) mn b¿d?

Chad: (fṭr) u (xrj).

Zahra: fin (mša) mn b¿d?

Chad: (mša) l l-xdma dyali f

12:00. (tġdda) теа ṣанbi Tom f mtem s-salam. mn bed (rje) l d-dar. f 3:00

šwiya l-ع-biya mea l-ustad dyali.

Zahra: weš (ja) (tešša) meana

ġdda inšallah?

Chad: waxxa! n-šufkum ġdda

inšallah.

زهرة: فوقاش (ناض) غدّا؟

تشاد: (فاق) ف 7:00.

زهرة: شنو (دار) من بعد؟

تشاد: (فطر) و (خرج).

زهرة: فين (مشي) من بعد؟

تشاد: (مشي) ل الخدمة ديالي ف 12:00.

(تغدّي) معَ صاحبي طوم ف مطعم السكلام. من بعد (رجع) ل الدار. ف

3:00 شويّة العربيّة مع الأستاد ديالي.

زهرة: واش (جا) (تعشى) معنا غدّا إنشا الله؟

تشاد: وَخَّا! نشوفكُم غدًّا إنشا الله.

Dialogue

Mohamed: fuqaš ġadya t-mši l محمد: فوقاش غادية تمشى ل الحفلة؟ l-нfla? كار لا: لتنين ف التمنية و نص. Karla: ltnin f t-tmnya u nş. Mohamed: ašmn wgt ġadya t-tlagay محمد: أشمن وقت غادية تلاقاي الأستاد ديالك؟ l-ustad dyalk? كارلا: التلات ف الجوج و تُلُت. Karla: t-tlat f j-juj u tulut. Mohamed: fuqaš ġadia t-šufi محمد: فوقاش غادية تشوفي الفيلم؟ 1-film? كارلا: لاربع ف التسعود و ربع. Karla: larbs f t-tssud u rbs. Mohamed: fuqaš ġadya t-l¿bi محمد: فوقاش غادية تلعبي التِيس؟ t-tinis? Karla: l-xmis f r-rb;a lla rub. كارلا: الخميس ف الربعة لأروب. Mohamed: imta ġadya t-šufi محمد: إمتى غادية تشوفي الطبيب؟ t-tbib? Karla: j-jmga f l-нḍaš nišan. كار لا: الجمعة ف الحضاش نيشان. Mohamed: imta ġadya t-tqday? محمد: إمتى غادية تّقداى؟ Karla: s-sbt f l-xmsa ql xmsa. كار لا: السبت ف الخمسة قل خمسة. Mohamed: ašmn wqt ġadi y-xrj محمد: أشمن وقت غادى يخرج التران فاش غادية t-tran faš ġadya t-rkbi? Karla: l-нdd f l-гšra ql كارلا: الحدّ ف العشرة قل قسمين. qsmayn.

Exercise: Read the dialogue again quickly and write down Karla's plan for the week (write down the times using numbers, not words). Then, write your own schedule for the upcoming week. What will you be doing each day? At what time?

Travel

General Travel Information

Public transport in Morocco is both inexpensive and easy to use. Between major cities, trains are the quickest and most comfortable means of travel, although they can be crowded at certain times of year. Buses are the cheapest choice and can vary in terms of speed and comfort.

Traveling Between Cities

CTM: This is the national bus line, very comfortable, on schedule, seats are reserved and can be purchased in advance in most places. Unaccompanied baggage can be sent via CTM.

Souk buses: In each large town there is a bus station, such as Quamra in Rabat. One can buy a ticket one day in advance and fares are set. Sometimes the ticket is for a reserved seat, other times it is for whatever seat is open when the bus goes through town. A ticket does not necessarily mean there is a real seat either. Sometimes there are additional places set-up in the aisle. You have to bargain for the price you pay for your luggage if this gets stored on top of the bus. The price depends upon the size of the piece. It is advisable to carry smaller pieces of luggage you can store in the bus itself. Souk buses do not always leave or arrive on time. They may stop in the middle of nowhere. They may also stop in towns along the way looking for additional passengers.

Train: There are two classes: first and second. The price of any train car with air conditioning will be higher. Sometimes there are schedule changes, but no available printed timetables. Check to be sure that the time you wish to travel is still accurate. Train tickets can be bought in advance, and this is the only form of local transportation on which you can buy a round-trip ticket.

Grand taxis: This is for travel between large towns and cities. They carry 6 passengers and since the fare is per seat, if you want you can pay for empty seats so that the taxi leaves earlier. Ask the other passengers in the car what the regular fare should be, do not ask the driver first. If you want to take the entire taxi for yourself, ask for a taxi "coursa." Baggage does not cost extra in a taxi.

Pick-up truck (camio): In some areas where no public transportation is available, people use their personal trucks to carry supplies to their douars, they also take passengers at a rate that they determine themselves.

Airport transportation: There are airport buses and trains which run from Rabat Ville to the Casablanca airport. There are also airport buses which connect the airport to Casablanca but from Rabat/Sale airport there are only taxis.

Travel Within Cities

Petit taxis: Every city has petit taxis which can carry up to three passengers. The fare is calculated by meter. When you get in the taxi, ask that the meter be turned on. If there is no meter, or if it does not work, ask the price before you begin. Since the taxi can take 3 passengers, if you are the only one getting in, he can pick up other passengers. If you are the second or third person entering the taxi, ask the price for your trip. At night (usually by 8 pm) until sunrise, the fare is 50% more than the daytime fare.

Chariots: In very small villages, the chariots are used to get people to the weekly souk or to towns on the main road, where larger transportation is available for farther distances.

Travel Expressions

taxi	ț-țaxi	الطاكسي
Where is the taxi stand?	fin blaṣa ṭ-ṭaxiyat?	فين بلاصة الطاكسيات؟
Please take me to	wṣṣlni gafak l	وصَّلنَّني عَفَاكَ ل
I want to go to this address.	bġit n-mši l had l-gunwan.	بغيت نمشي ل هَد العُنوان.
Please wait a minute for me.	tsnnani _e afak šwiya.	نسنّاني عَفاك شويّة.
How much, please?	šнаl gafak?	شحال عَفاك؟
Turn on the meter, please.	xddm l-kuntur ¿afak.	خدّم الكُنتور عَفاك.
Stop here, please.	wqf hna ¿afak.	وقف هنا عَفاك.
small taxi (petit taxi, inside city)	țaxi șġir	طاكسي صغير
large taxi (grand taxi, b/w cities)	țaxi kbir	طاكسي كبير
Is there a seat to	weš kayna ši blaṣa l	واش كاينة شي بلاصة ل
Yes, there is.	iyeh, kayna.	إيه، كاينة.
How many seats are reserved so far?	šнаl mn blaṣa kayna deba?	شحال من بلاصة كاينة دَبا؟
Four and you are the fifth.	rbęa u nti l-xamsa.	ربعة و نتِ الخامسة.
I want to pay for 2 seats.	bġit n-xllṣ juj blayṣ.	بغيت نخلّص جو ج بلايص.

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taxi driver	mul ṭaxi	مول طاكسي
taxi driver	š-šifur d ṭaxi	الشيفور د طاكسي
baggage	l-bagaj	الباگاج
trunk	l-kufr	الكوفر
city bus	ţ-ţobis	الطوبيس
city bus depot / stop	maнțțat ț-țobisat	مَحطّة الطوبيسات
Where does bus # stop?	fin kay-wqf ţ-ţobis rqm?	فين كَيوقف الطوبيس رقم؟
Does bus # stop here?	weš kay-wqf ț-țobis rqm hna?	واش كَيوقف الطوبيس رقم هنا؟
Does this bus go by ?	weš had ţ-ţobis kay-duz ɛla?	واش هَد الطوبيس كَيدوز على؟
Which bus do I need to take if I want to go to ?	ašmn țobis xșșni n-axud ila bġit n-mši l?	أشمن طوبيس خصّني ناخُد إلا بغيت نمشي ل؟
Can you stop here?	weš ymkn lik t-wqf hna?	و اش يمكن ليك توقف هنا؟
last stop / terminus	t-tirminus	النير منوس
driver	š-šifur	الشيفور
ticket taker	r-rusuvur	الروسوڤور
bus (between cities)	l-kar	الكار
bus station	maнţţat l-kiran	مَحطّة الكيران
Which bus is going to ?	ašmn kar ġadi l?	أشمن كار غادي ل؟
When does the bus leave to ?	fuqaš kay-xrj l-kar l?	فوقاش كَيخر ج الكار ل؟
When does the bus arrive to?	fuqaš kay-wṣl l-kar l?	فوقاش كَيوصل الكار ل؟
I want a ticket to	bġit waнd l-wrqa l?	بغيت و احد الورقة ل؟
	sgre wand i wiqu i	5 3 5 3 3 .
How much is the ticket to ?	bšнal l-wrqa l?	بشحال الورقة ل؟
How much is the ticket to? I want to keep my bag with me.	-	
	bšнal l-wrqa l? bġit n-dir ṣ-ṣak dyali	بشحال الورقة ل؟
I want to keep my bag with me.	bšнal l-wrqa l? bġit n-dir ṣ-ṣak dyali нdaya. ¿afak ila wṣlna l	بشحال الورقة ل؟ بغيت ندير الصاك ديالي حدايا.
I want to keep my bag with me. Tell me when we arrive to	bšнal l-wrqa l? bġit n-dir ṣ-ṣak dyali нdaya. ¿afak ila wṣlna l gulha liya.	بشحال الورقة ل؟ بغيت ندير الصاك ديالي حدايا. عَفاك إلى وصلنا ل گولها ليّا.
I want to keep my bag with me. Tell me when we arrive to driver	bšнal l-wrqa l? bġit n-dir ṣ-ṣak dyali нdaya. ¿afak ila wṣlna l gulha liya. š-šifur	بشحال الورقة ل؟ بغيت ندير الصاك ديالي حدايا. عَفاك إلى وصلنا ل گولها ليّا. الشيفور

Is this seat empty?	weš had l-blaṣa xawya?	واش هَد البلاصة خاوية؟
train	t-tran / l-qiṭar	التران / القطار
train station	lagar / maнṭṭat l-qiṭar	
Is there a train to	weš kayn ši tran l?	و اش كاين شي تران ل؟
Where do they sell the tickets, please?	fin kay-qţţu l-wraq gafak?	فين كَيقطعو الوراق عَفاك؟
Can I reserve a sleeper car to Oujda?	weš ymkn liya n-rizirvi kušiţ l wjda?	واش يمكن ليّا نرزِرِڤي كوشيط ل وجدة؟
I want to keep the ticket.	bġit n-нtafḍ b l-wrqa.	بغيت نحتَفض ب الورقة.

Dialogue

šnu ġadya t-diri?

ضُدى: شنو غادية تديري السيمانة الجاية؟

Doha: šnu ġadya t-diri s-simana j-jaya? Jill: ġadya n-safr l

دجيل: غادية نسافر ل مراكش.

Marrakech.

Doha: faš ġadya t-mši?

ضئحى: فلش غادية تمشى؟

دجيل: ف التران ولاً ف السَتيام.

Doha: fuqaš ġadya t-xrji mn Rabat?

ضُمي: فوقاش غادية تخرجي من الرباط؟

Jill: ġadya n-xrj f t-tmnya u nṣ d ṣ-ṣbaн.

دجيل: غادية نخرج ف التمنية و نص د الصباح.

Doha: fin ġadya t-glsi f Marrakech?

ضُمي: فين غادية تكلسي ف مراكش؟

Jill: f lotil.

دجيل: ف لوطيل.

Doha: šnu ġadya t-diri tmma?

ضُمَى: شنو غادية تديري تمّا؟

Jill: ġadya n-tsara: ġadya n-mši l jamę l-fna u qṣr l-bdię...

دجيل: غادية نتسارى: غادية نمشي ل جامع الفنا و قصر البديع...

Doha: iwa, triq s-slama.

ضُمي: إوا، طريق السلامة.

Jill: lla y-slmk.

دجيل: الله يسلمك.

1. šnu bġat t-dir Jill?

1. شنو بغات تدير دجيل؟

شنو غادية تديري؟

2. weš ġadya t-mši l Fes?

2. واش غادية تمشى ل فاس؟

3. weš ġadya t-mši f l-kar?

3. واش غادية بقشى ف الكار؟

4. fin ġadya t-gls?

4. فين غادية تكلس؟

5. fin kayna jam₂ l-fna?

5. فين كاينة جامع الفنا؟

At the Hotel

Objective: By the end of the chapter, you will be able to:

- look for and use hotel accommodation
- use conditional sentences to express possible and impossible conditions

Hotel Accommodation

Hotels are classified into categories from o (non-classified) to 5-star hotels. There is a reduction of 25% on the second day for Moroccans and foreign residents in Morocco, but only in classified hotels.

Vocabulary and Expressions

the hotel	loțil	لوطيل
the reception desk	larisipsyun	ل َرِسِيسيون
room	bit / šambr	بیت / شامبر
Is there an inexpensive hotel around here?	weš kayn ši oțil rxiș hna?	واش كاين شي أُوطيل رخيص هنا؟
Where is a nice hotel?	fin kayn ši oțil mzyan?	فين كاين شي أُوطيل مزيان؟
Please take me to a hotel (to a taxi driver).	wṣṣlni l ši oṭil عِafak.	وصَّلني ل شي أُوطيل عَفاك.
A room for one person (a single).	bit dyal fraš waнd.	بیت دیال فراش و احد.
A room for two people.	bit dyal juj d n-nas.	بيت ديال جو ج د الناس.
Do you have a room available?	weš عالله غنو weš وسطلا	واش عندكُم شي بيت خاوي؟
Is there a shower with hot water?	weš kayn d-duš b l-ma s-sxun?	واش كاين الدوش ب الما السخون؟
What's the price for the room?	šнаl t-taman dyal l-bit?	شحال التَمَن ديال البيت؟
Can I see the room?	weš ymkn liya n-šuf l-bit?	واش يمكن ليّا نشوف البيت؟
Which floor?	ašmn ţbqa?	أشمن طبقة؟
Is breakfast included?	weš l-fţur mнsub m _ξ a l-bit?	واش الفطور محسوب مع البيت؟
I'll stay for 2 nights.	ġadi n-gls juj lilat.	غادي نگلس جوج ليلات.
Wake me up at please.	fiyqni f gafak	فيّقني ف عَفاك

Dialogue

حجاك و أماندا ف لوطيل Jack u Amanda f loṭil

Jack u Amanda: s-salamu عَلَيكُم عَلَيكُم دَجَاكُ و أَمانَدا: السَلامُ عَلَيكُم

mul loṭil: wa عَلَيكُم السَلام alaykum s-salam

l loțil: lyeh, kayn dyal fras مول لوطيل: إيه، كاين ديال فراش واحد كبير و كاين wand kbir u kayn dyal

نيال جوج فراشات. ييال جوج فراشات.

Jack:	bġina dyal fraš waнd u fih l-нmmam.	بغينا ديال فراش واحد و فيه الحمّام.	د جاك:
mul loțil:	mrhba.	مرحبا.	مول لوطيل:
Jack:	bšнаl lila wнda?	بشحال ليلة وحدة؟	دجاك:
mul loțil:	140 drhm.	140 درهم.	مول لوطيل:
Amanda:	weš l-ma sxun?	واش الما سخون؟	أماندا:
mul loțil:	iyeh a lalla.	إيه أ لَلاّ.	مول لوطيل:
Amanda:	waxxa. ¿ṭina šambr.	وَخّا. عطينا شامبر.	أماندا:
mul loțil:	emmru had l-wraq,	عمّرو هَد الوراق، عَفاكُم. كتبو عليها	مول لوطيل:
	<pre>gafakum. ktbu gliha s-smya, l-gunwan, u rqm l-paspor.</pre>	السمية، العُنوان، و رقم الپاسپور.	
Jack:	tfdl a sidi.	تفضل أسيدي.	دجاك:
mul loțil:	šukran, ha s-sarut dyal	شُكراً، ها الساروت ديال البيت. 156 ف	مول لوطيل:
	l-bit. 156 f ț-țbqa l-luwla.	الطبقة اللولة.	
1. fin mša J	ack u Amanda?	ماندا؟	1. فين مشى دجاك و أ
2. šнаl mn b	it bġau?	?	2. شحال من بيت بغاو
3. šнаl t-ta	man dyal l-bit?	يت؟	3. شحال التَمن ديال الب
4. weš rxiș	had loṭil?	طيل؟	4. واش رخيص هَد لو
5. šnu xṣṣhun f had loṭ	m y-diru baš y-glsu il?	اش يگلسو ف هَد لوطيل؟	5. شنو خصّهُم يديرو بـ

The Conditional

There are two basic types of conditional sentences in Moroccan Arabic depending on whether the "if clause" represents a possible condition or a contrary-to-fact/impossible condition.

Type I Conditional: A Possible Condition in the Present/Future

The word <code>ila(Y)</code> is equivalent to the English "if." It introduces a possible condition only. This type of conditional sentence is composed of the simple past plus the future, or sometimes the simple past plus the imperative. This is used in the same context as English to express a future probable condition.

If he comes tomorrow, tell him to call me.	ila ja ġdda, gul lih y-jiyṭ liya.	إلا جا غدّا، گول ليه يعيّط ليّا.
If I don't come on time, go without me.	ila ma-jit-š f l-wqt, sir.	إلا ما جيتش ف الوقت، سير.
If I see him, I'll tell (it to) him.	ila šftu, ģadi n-gulha lih.	إلا شفتو، غادي نگولها ليه.
If she finishes the work on time, we'll give her some money.	ila kmmlat l-xdma f l-wqt, ġadi n-ţṭiuha l-flus.	إلا كمّلات الخدمة ف الوقت، غادي نعطيوها الفلوس.
If you ask her for it, she'll give it to you.	ila ṭlbtiha mnha (ġadi) t-ṭiha lik.	إلا طلبتيه منها (غادي) تعطيها ليك.
If you go to the post office bring me two stamps.	ila mšiti l l-bosṭa, jib liya juj tnabr.	إلا مشيتي ل البوسطة، جيب ليّا جوج نتابر.

Exercise: Put the verbs in parentheses in the correct form.

- 1. ila huma (tlb) mnk l-flus, (mša) m;ahum 1 1-banka.
- 2. ila ana (safr), (jab) kadu.
- 3. ila nta ma (lga) {huma} f d-dar, (پiyţ) liya.
- 4. ila ana (xsr), ma-ymkn-š liya (sift) liha l-flus.
- 5. ila nta (ja) endi, ana (¿ṭa) {nta} t-tṣawr.

- 1. إلا هُما (طلب) منك الفلوس، (مشي) معَهُم ل البَنكة.
 - 2. إلا أنا (سافر)، (جاب) كادو.
 - 3. إلا نت ما (لقي) {هُما} ف الدار، (عيّط) ليّا.
- 4. إلا أنا (خسر)، ما يمكنش ليّا (صيفط) ليها الفلوس.
 - 5. إلا نت (جا) عندي، أنا (عطي) (نتَ} التصاور.

Type II Conditional: An Impossible Condition in the Past/Present

The word **kun** (کون) is used in the second type of conditional. It also is equivalent to the English "if." This word introduces two different types of contrary-to-fact conditionals. The first kind refers to past circumstances which did not occur. For example, "if we had worked," which implies that we did not work. The second refers to present but unreal circumstances. For example, "if I were rich," which implies that I am **not** rich. General context is the decisive factor in determining whether present or past contrary-to-fact conditions are referred to.

If I had the money, I'd go with you.

kun kanu ¿ndi l-flus, kun mšit m¿akum.

كون كانو عندى الفلوس، كون مشيت معَكُم.

If someone had told me, I would have come to see you.

kun ši wand qalha liya, kun jit n-šufk.

كون شي واحد گالها ليّا، كون جيت نشو فك.

If he were working here, I would have told you.

kun kan kay-xdm hna, kun qltha lik.

كون كان كيخدم هنا، كون گلتها ليك.

If it hadn't been for me, he would kun ma-knt-š ana, have drowned.

kun ġrq.

كون ما كنتش أنا، كون غرق.

If it were not for her, we wouldn't kun ma-kant-š hiya, be eating.

kun ma-knna-š n-aklu.

كون ما كانتش هيئ، كون ما كنَّاش ناكلو.

Exercise: Substitute **ila** with **kun** and make the necessary changes.

- 1. ila safrt, ġadi n-gls f loṭil.
- 2. ila mšiti l Marrakech, zur jame l-fna.
- 3. ila nsiti, ġan-fkkrk.
- 4. ila kant šms nhar l-нdd j-jay, ġan-mšiu l l-bнг.
- 5. ila telmti l-erbiya mzyan, ġadi t-kun mutaţawwis najн.
- 6. ila ma-нtarmti-š qanun s-sayr, ġadi t-jibha f rask.

- 1. إلا سافرت، غادى نكلس ف لوطيل.
- 2. إلا مشيتي ل مراكش، زور جامع الفنا.
 - 3. إلا نسيتي، غَنفكّرك.
- 4. إلا كانت شمس نهار الحدّ الجاي، غنمشيول البحر.
- 5. إلا تعلمتي العربية مزيان، غادى تكون مُتَطَوّع ناجح.
- 6. إلا ما حترمتيش قانون السير، غادى تجيبها ف راسك.

At the Post Office

Objective: By the end of the chapter, you will be able to:

- buy stamps and send letters and parcels
- use prepositions correctly with verbs

The Post Office

Stamps are available at tobacco stores in addition to the post office. It is best to mail your letters at the mail slot outside the post office since pick-ups can be infrequent at other mail boxes. When sending packages out of the country, you are required to fill out a customs declaration form. Be sure to leave the package open because an official is required to see the contents before it is sealed.

Vocabulary

post office	l-bosța	البوسطة	address	ladrisa	لَدريسة
envelope	jwa	جوا	address	unwanع-ا	العُنوان
letter	bra	برا	post card	karț pposțal	كارط پّوسطال
stamp	tanbr	تَبر	money order	l-manḍa	المانضة
stamps	tnabr	نتابر	package	kulya	كولية
registered letter	bra rikomandi	برا رِکوماندي	normal	adi	عادي
postman	l-faktur	الفاكتور	express	ixpres	إكسپريس
post box	bwat ppostal	بواط پّوسطال	customs	d-diwana	الديوانة
box (for a package)	karṭona	كارطونة	tape	s-skotš	السكو تش
			glue	lṣaq	لصاق

Verbs

to send	șifț	صيفط	to close / seal	šdd	شدّ
to paste	lṣṣq	لصتق	to receive	twṣṣl b	توصل ب
to fill in (a form)	mmrع	عمرّ			

Expressions

I want a stamp for the US / Morocco please.	bġit waнd t-tanbr dyal mirikan / l-mġrib ¿afak.	بغيت واحد التَنبر ديال مريكان / المغرب عَفاك.
I want to send this letter / this package.	bġit n-ṣifṭ had l-bra / had l-kulya.	بغيت نصيفط هَد البرا / هَد الكولية.
How much will I pay to send this?	bšнal ġadi n-şifţ had ?	بشحال غادي نصيفط هَد؟
How much time will it take for it to arrive to ?	šнаl d l-wqt kay-хя baš t-wяl l ?	شحال د الوقت كَيخص باش توصل ل؟
Why don't letters arrive quickly?	aš l-brawat ma-kay-wṣlu-š dġiya.	علاش البرَوات ما كَيوصلوش دغيّة.

Dialoque

f l-bosta ف البوسطة

Judy: bġit t-tnabr, lla دجودى: بغيت التنابر، الله يخلّيك. y-xllik.

l-muwddaf: fin qadya t-sifti المورضَّف: فين غادية تصيفطي البروات؟

1-brawat?

Judy: bġit n-ṣifṭ wнda ¿adiya دجودى: بغيت نصيفط وحدة عادية ل مريكان و l mirikan u wнda

وحدة ركوماندي هنا ف المغرب. rikumandi hna f l-mġrib.

l-muwddaf: waxxa a lalla, ¿ndk المو ضيّف: و خا أ لكلا، عندك 22.50 در هم. 22.50 drhm.

Paul: ana bġit n-ṣifṭ kulya l

يول: أنا بغيت نصيفط كولية ل مريكان. mirikan.

الموتضيّف: أرا نشوف شنو فيها. l-muwddaf: ara n-šuf šnu fiha.

يول: هاك أسيدى. Paul: hak a sidi.

المورضَّف: عمر هد المطبوع عَفاك. l-muwddaf: ¿mmr had l-mtbu; ¿afak.

l-muwddaf: weš t-şiftha ¿adi wlla الموتضَّف: واش تصيفطها عادى والا إكسيريس؟ ixpres?

پول: غير عادي عَفاك. Paul: ġir ¿adi ¿afak.

l-muwddaf: waxxa a sidi, ¿ndk 250 المورضَّف: وَخَّا أسيدي، عندك 250 درهم.

drhm.

يول و دجودى: شكراً، ب السلامة. Paul & Judy: šukran, bslama.

المويضَّف: الله يعاون. l-muwddaf: lla y-eawn.

1. شنو كتدير دجودي ف البوسطة؟ 1. šnu kat-dir Judy f l-bosta?

2. واش بغات تصيفط البروات إكسيريس؟ 2. weš bġat t-sift l-brawat ixpres?

3. شنو بغي يصيفط يول؟ 3. šnu bġa y-sift Paul?

4. شنو خصو پدير؟ 4. šnu xssu y-dir?

Exercise: Make as many sentences as you can using the following words. You may need to add some of your own words.

mšit	مشيت			bġau	بغاو	šra	شر <i>ی</i>	manḍa	مانضة
mša	مشى			bġina	بغينا	šaf	شاف	kulya	كولية
mšat	مشات	l l-bosța	la нqqaš	bġit	بغيت	xda	خدی	tnabr	نتابر
mšina	مشينا	ل البوسطة	على حقّاش	bġat	بغات	șifț	صيفط	mirikan	مِريكان
mšau	مشاو			bġa	بغى	șrf	صرف	bwaṭ	بواط
mšitu	مشيتو			bġitu	بغيتو			pposțal	پّوسطال

Using Prepositions with Pronoun Endings & Verbs

Learning how to use prepositions correctly can sometimes be tricky. First, the prepositions don't always correspond directly to English prepositions . Thus, at different times in Moroccan Arabic we will use different prepositions for what would be the same preposition in English. Second, prepositions sometimes change in meaning depending upon the verb they are used with. This is true in English, too:

She spoke **on** the rights of homeless people. (**on** means "on the subject of")

I put the book **on** *the table.* (**on** *means* "on top of")

With these challenges, it may take awhile for you to be a master of Darija prepositions. But with continued use and exposure, they will become natural for you, just as greetings are now natural for you. In this section, we will look at two aspects of prepositions: 1. how to connect prepositions with pronoun endings, and 2. which verbs use certain prepositions.

Some prepositions you have already learned (such as **dyal**) simply add the normal pronoun endings (ex. **dyal**<u>i</u>, **dyal**<u>k</u>, etc.). The following prepositions, however, change slightly when pronoun endings are added:

to / for	1	J
on / about	ala	على
with	mea	مغ
in / at / about	f	ف
with / by	b	ب

The Preposition "1"

The preposition 1 (೨) often means "to" (ex. I gave something **to** you) or "for" (ex. I did something **for** you). It may also be used with certain verbs simply to express the meaning of the verb; in these cases, it doesn't translate into anything in English. To add the pronoun endings:

to / for	1	ل
to / for me	liya / li	ليّا / لي
to / for you (sing.)	lik	ليك
to / for him	lih / lu	ليه / لو
to / for her	liha	ليها
to / for us	lina	لينا
to / for you (plur.)	likum	لیکُم
to / for them	lihum	ليهُم

Some verbs that go with this preposition:

excuse	smн l	سمح ل	send (to)	șifț (l)	صيفط (ل)
explain (to)	fssr (l)	فسرّ (<i>ل</i>)	bring (to)	jab (1)	جاب (ل)
say (to)	gal (1)	گال (ل)	to be possible (for)	ymkn (l)	يمكن (ل)

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Some examples:

Kristin sent a letter to Chad.	Kristin șifțat bra 1 Chad.	كرستن صيفطات برال تشاد.
Kristin sent a letter to him.	Kristin șifțat bra lih .	كرستن صيفطات برا ليه.
Thomas bought a present for Jessica on her birthday.	Thomas šra waнd l-kadu 1 Jessica f ¿id l-milad dyalha.	طوماس شرى واحد الكادو ل دجسكا ف عيد الميلاد ديالها.
Thomas bought it for her.	Thomas šrah liha.	طوماس شراه ليها.
Excuse me .	smH liya.	سمح ليّا.
Can I (i.e. is it possible for me) talk with you?	weš ymkn liya n-hḍr m _è ak?	واش يمكن ليّا نهضر معاك؟
I can't (i.e. it is not possible for me) go out	ma-ymkn-š liya n-xrj	15 - 25 171 - 55

now. deba.

As you can see in the example "Excuse me" above, sometimes the Arabic verb requires the preposition in order to be equivalent to the English verb. In these cases, the English translation doesn't have a preposition, but the Arabic still requires it.

ما يمكنش ليّا نخرج دَبا.

The Preposition "¿la"

The preposition <code>sla</code> is used with many verbs and expressions, and as a result it translates into many English prepositions, including: "on," "about," "to," "at," and others. With pronoun endings:

on (and others)	ala	على
on me	eliya	ليّاد
on you (sing.)	lik	عليك
on him	lih	عليه
on her	eliha	اعيها
on us	lina	علينا
on you (plur.)	likum	علیکُم
on them	lihum	عليهُم

Some verbs that go with this preposition:

defend	dafو وla	دافع على	lie (to)	kdb (عاa)	کدب (علی)
look/search (for)	qllb (وla)	قلّب (على)	laugh (at)	ḍнk (عla)	ضحك (على)
speak (about)	tkllm (ع)	تكلّم (على)	to love (i.e. to be dying for)	mat (عاع)	مات (علی)

In the first verb, "defend," the preposition <code>gla</code> does not have an English translation since it is required in order to translate the Arabic verb into "defend." In the second verb, "look/search," however, the preposition <code>gla</code> is basically equivalent to the English "for." Some examples:

Did we talk **about** the role of Peace Corps in Morocco?

weš tkllmna **¿la** d-dawr dyal hay'at s-salam f

واش تكلَّمنا على الدَور ديال هَيئة السَلام ف

l-mġrib?

Yes, we talked **about it**.

iyeh, tkllmna **lih**.

إيه، تكلّمنا عليه.

المغرب؟

Are you looking **for** a house to

weš kat-qllb **ela** ḍar ll-kra?

واش كَتقلُّب على دار ل الكرا؟

Yes, I'm looking for one.

iyeh, kan-qllb ¿liha.

إيه، كَنقلّب عليها.

I love (am dying for) pizza.

kan-mut **ela** l-pitza.

كَنموت على البيتزا.

l love it.

kan-mut ¿liha

كَنموت عليها

Don't lie to me.

ma-tkdb-š و**liya**.

ما تكدبش عليّا.

He's laughing at me.

kay-фнк وliya.

كَبضحك علبًا.

The Preposition "mea"

The preposition mea almost always translates into the English "with." With pronouns:

with	mga	مع
with me	meaya	معايا
with you (sing.)	meak	معاك
with him	meah	معاه
with her	meaha	معاها
with us	meana	معانا
with you (plur.)	meakum	معاكُم
with them	meahum	معاهُم

Some verbs that go with this preposition:

laugh (with)	фнк (mga)	ضحك (مع)	meet (with)	tlaqa (mوa)	تلاقى (مع)
be helpful (with)	teawn (mea)	تعاون (معَ)	stay (with)	bqa (m _e a)	بقی (مع)
shake hands (with)	tsalm (m _e a)	تسالم (مع)	argue (with)	txaṣm (mɛa)	تخاصم (معً)

Some examples:

I met (with) Samir in the post

tlaqit **mga** Samir f l-bosta.

تلاقيت مع سمير ف البوسطة.

I met (with) him in the post

office.

tlaqit meah f l-bosta.

تلاقيت معاه ف البوسطة.

I'm just kidding! (with you)

ġir kan-ḍнk **meak!**

غير كَنضحك معاك!

Would you like to come to the movies with me?

bġiti t-mši l s-sinima męaya?

بغيتي تمشى ل السنيما معايا؟

The Preposition "f"

Like <code>fa</code>, the preposition <code>f</code> has many different English translations, including: "in," "about," "at," "on," and others. When used with pronouns:

in	f	ف
in me	fiya	ليّف
in you (sing.)	fik	فيك
in him	fih	فيه
in her	fiha	فيها
in us	fina	فينا
in you (plur.)	fikum	فیکُم
in them	fihum	فيهُم

Some verbs that go with this preposition:

ask (about)	suwl (f)	سوّل (ف)	participate (in)	šark (f)	شارك (ف)
think (about)	fkkr (f)	فكّر (ف)	take care (of)	thlla (f)	تهلّی (ف)
talk (about) a person	hḍr (f)	هضر (ف)	trust (in)	taq (f)	تاق (ف)

Some examples:

I came over (asked **about you**) yesterday, but I didn't find you.

suwlt **fik** l-barH, welakin ma-lqitk-š.

سوّلت فيك البارح، ولَكِن ما لقيتكش.

We trusted (in) him, but he betrayed us.

tqna fih, u ġdr bina.

تقنا فیه، و غدر بینا.

Take care of yourself.

thlla **f** rask.

تهليَّ ف راسك.

This preposition, with pronouns, can also have the meaning of the verb "to be."

I am hungry.

fiya j-jue.

فيّا الجوع.

I am thirsty.

fiya l-¿ţš.

فيّا العطش.

He has a fever.

fih s-sxana.

فيه السخانة.

And sometimes it takes the meaning of "to have" in the expression "to have in it/them."

This house has five rooms.

had d-dar fiha xmsa d l-byut.

هد الدار فيها خمسة د البيوت.

The Preposition "b"

The preposition **b** usually has the meaning of "with" (I eat **with** my hands), but can also be used for: "by," "in," "about," "for," and others. With pronouns:

with	b	ب
with me	biya	بيّا
with you (sing.)	bik	بيك
with him	bih	بيه
with her	biha	بيها
with us	bina	بينا
with you (plur.)	bikum	بیکُم
with them	bihum	بيهُم

Some verbs that go with this preposition:

believe (in)	amn (b)	آمن (ب)	marry (with)	tzuwj (b)	نزو ج (ب)
dream (about)	нlm (b)	حلم (ب)	welcome	гннb b	رحّب ب
be responsible (for)	tkllf (b)	تكلّف (ب)	want to be sepa- rated (from)	sxa (b)	سخى (ب)

Some examples:

تروّجات بيه العام اللي فات. 1-li fat. العام اللي فات. 1-li fat. عاصة bih العام اللي فات.

They welcomed **me** into their house. rhhbu **biya** f ḍarhum. رحبو بيّا ف دارهُم.

ال dreamed **about him**. Hlmt **bih**. حلمت بيه.

Exercise: Replace the underlined nouns with the corresponding pronouns.

Sometimes you will need to use a preposition and pronoun together.

Example: 1-qt kla 1-нut. ⇒ 1-qt klah.

Ahmed šra ṭumubil.

3. l-mutaṭawwi in mšau l s-suq.

4. Laṭifa ddat d-drari l l-mdrasa. 4. Laṭifa ddat d-drari l l-mdrasa.

5. weš nsiti <u>l-magana</u> f d-dar? <u>l-magana</u> f d-dar? <u>l-magana</u> f d-dar?

6. Greg وta l-flus l Amy. 6. گریگ عطی الفلوس ل أیمی.

7. d-drari safru mea shabhum. مع صحابهُم. ومع صحابهُم.

8. Sara ma-kat-akul-š <u>l-lнm</u>. <u>l-lнm</u>. 8. سارة ما كَتَاكُلُش <u>اللحم</u>.

9. sllm والين الدار. و mwalin ḍ-ḍar. والين الدار.

Exercise: Make all of the above verb forms negative.

Describing the Peace Corps Mission

Objective: By the end of the chapter, you will be able to:

- talk about the three goals of Peace Corps
- describe your job in Morocco

Peace Corps

Text

šnu hiya hay'at s-salam?

hay'at s-salam munddama amrikiya kat-sift mutatawwitin l d-duwal n-namiya u l-ahdaf dyalha hiya:

- 1. t-teawn t-tiqni
- 2. l-mirikanin y-fhmu mzyan š-šugub l-li staḍfathum u y-grrfu b dik š-šugub f mirikan
- 3. š-šugub l-mustadifa Htta hiya t-tgrrf gla l-mirikaniyin.

شنو هي هيئة السكلم؟

هَيئة السَلام مُنضَمَّة أمريكيّة كَنصيفط مُتَطُوِّعين ل الدوَّل الناميّة و الأهداف ديالها هيَ:

- 1. التعاون التِقني
- المريكانين يفهمو مزيان الشُعوب اللي ستَضفاتهُم و يعرّفو ب ديك الشُعوب ف مريكان
 - 3. الشُعوب المُستَضيفة حتّى هِيَ تتعرّف على المريكانيين.

Vocabulary and Expressions

organization	munḍḍama	مُنضَّمة
developing nations	d-duwal n-namiya	الدوَّل الناميّة
goals	ahdaf	أهداف
technical help	t-tغwn t-tiqni	التعاون التقني
peoples	š-šugub	الشُعوب
to host	staḍf	ستَضف
to inform	errf	عرّف
host (adjective)	mustaḍif(a)	مُستَضيف(ة)



The Three Goals Of The Peace Corps

- 1. To help people of interested countries and areas in meeting their needs for trained men and women;
- 2. To help promote a better understanding of the American people on the part of the peoples served;
- 3. To help promote a better understanding of other peoples on the part of the American people.

Youth Development

Dialoque

Susan: s-salamu ¿alaykum.

šнаl hadi u nti f

l-mġrib?

Susan: ¿amayn u ġadya n-gls hna

amayn wlla tlt snin

inšallah.

Jamila: šnu kat-diri?

Susan: ana mutaṭawwiṣa mṣa

hay'at s-salam u ġan-xdm

f dar š-šbab.

Jamila: šnu ġat-diri b d-dbt?

Susan: ġadya n-qrri n-ngliziya

u ġadya n-dir mašarię męa j-jmeiyat и ау наја l-li ¿ndha ¿alaqa m¿a

tnmiyat š-šbab.

Jamila: iwa tbark lla ¿lik

a lalla.

Susan: lla y-bark fik.

سوزان: السَلامُ عَلَيكُم.

جَميلة: وَ عَلَيكُم السَلام. شحال هَدي و نتِ ف جَميلة: وَ عَلَيكُم السَلام. شحال هَدي و نتِ ف

سوزان: عامين و غادية نكلس هنا عامين ولا تلت

سنين إنشا الله.

جَميلة: شنو كَتديري؟

سوزان: أنا مُتَطَوّعة مع هَيئة السلام و غنخدم ف

دار الشباب.

جَميلة: شنو غَتديري ب الضبط؟

سوزان: غادية نقرى النكليزية و غادية ندير

مشاريع مع الجمعيّات و أي حاجة اللي عندها عَلاقة مع تنميّة الشباب.

حَميلة: أو تدارك الله عليك أللاً.

سوزان: الله يبارك فيك.

youth developn	youth development		tnmiyat š-šbab		تنميّة الشباب
youth center		ḍar š-šbab		ار الشباب	
exactly	b d-dpt	ب الضبط	relationship	alaqa	عَلاقة
project*	mšru	مشروع	association	jameiya	جَمعيّة
projects	mašari	مَشاريع	associations	jameiyat	جَمعيّات
activity*	našaț	نَشاط	director	mudir	مُدير
activities	anšiţa	أنشيطة	anything	ау наја	أي حاجة

^{*} In Morocco, the word for "project" suggests to some Moroccans an undertaking that requires money. The word for "activity" does not have this connotation. You will often be safer, therefore, using the word for "activity," since most of what you do will not based upon major grants or fundraising.







Environment

Text

smiti Judy. ana kan-xdm mga brnamaj l-bi'a d hay'at s-salam. l-muhima dyali hiya n-šuf kifaš n-nas kay-tgamlu mga ṭ-ṭabiga. kan-gul l n-nas u t-turis l-li kay-zuru lipark baš ma-y-luhu-š z-zbl f ay blaṣa. u y-hafḍu gla l-bi'a mn t-talawut. u baš n-nas ma-y-qṭgu-š š-šjr u y-hafḍu gla l-ġaba. kan-hawl n-šuf mgahum ši ṭuruq xora baš y-ṭiybu u ma-y-sthlku-š bzzaf d l-hṭb u kan-dir mašarig mga j-jamgiyat f majal l-muhafaḍa gl l-bi'a u t-tnmiyat gl l-gumum.

سميتي دجودي. أنا كَنخدم مع برنامَج البيئة د هَيئة السَلام. المُهمة ديالي هي نشوف كيفاش الناس كَيتعاملو مع الطبيعة. كَنگول ل الناس و التوريس اللي كيزورو لِپارك باش ما يلوحوش الزبل ف أي بلاصة. و يحافضو على البيئة من التَلُوت.

و باش الناس ما يقطعوش الشجر و يحافضو على الغابة. كَنحاول نشوف معاهُم شي طُرُق خُرى باش يطيّبو و ما يستهلكوش بزّاف د الحطب و كَندير مَشاريع معَ الجَمعيّات ف مَجال المُحافَضَة عل البيئة و التنميّة عل العُموم.

environment		l-bi'a		البيئة	
program	brnamj	برنامج	forest	ġaba	غابة
to deal (with)	teaml (mea)	تعامل (مع)	ways	ṭuruq	طُرُق
nature	ţabi _{&} a	طَبيعة	firewood	l-нţb	الحطب
trash	z-zbl	الزبل	field / domain	majal	مَجال
to protect	наfḍ ɛla	حافض على	in general	umumع-1 اع	عل العُموم
pollution	t-tulwut	الْتُلُوُت	to cut	qţę	قطع
trees	š-šjr	الشجر	to consume	sthlk	ستهاك



Health

Dialogue

Sumiya: s-salamu ¿alaykum.

Christine: wa ¿alaykum s-salam.

Sumiya: šftk l-barh f ș-șbițar.

weš nti frmliya?

Christine: lla maši frmliya u maši

țbiba.

Sumiya: šnu xdmtk?

Christine: kan-tkllm mga n-nas ela

şннthum и şннt wladhum.

Sumiya: weš kat-ţihum d-dwa?

Christine: ma-kan-ţṭihum-š d-dwa u

ma-kan-dir-š libra.

kan-gul l n-nas šnu xṣṣhum

y-diru baš ma-y-mrḍu-š huma wlla wladhum. u

ahum عاع la

l-'ahammiya dyal d-dwa d
l-bir, u bit l-ma u ġsil
l-yddin u d-dwa d l-krš.

Sumiya: mzyan. had š-ši muhim. u

șанbtk šnu kat-dir?

Christine: kat-gul lihum y-jlbu l

wladhum baš ma-y-mrḍu-š u

kat-šrh lihum šnu xṣṣhum y-diru ila ma-bġau-š

y-wldu bzzaf u kat-nṣh l-ṣyalat l-hamlat baš

y-mšiu l ş-şbitar.

Sumiya: had š-ši mzyan. tbark lla

elikum.

Christine: lla y-bark fik.

سُميّة: السَلامُ عَلَيكُم.

كريستين: وَ عَلَيكُم السَلام.

سُميّة: شفتك البارح ف الصهيطار. واش نتِ

فر ملتة؟

كريستين: لأ ماشي فرملية و ماشي طبيبة.

سُميّة: شنو خدمتك؟

كريستين: كَنتكلم مع الناس على صحتهم و

صحّت و لادهُم.

سُميّة: واش كتعطيهم الدوا؟

كريستين: ما كَنعطيهُمش الدوا و ما كَنديرش

لبرة. كَنكول ل الناس شنو خصتهم

يديرو باش ما يمرضوش هُما و لاّ

ولادهُم. و كَنهضر معاهُم على الأهَمّيّة

ديال الدوا د البير، و بيت الما و

غسيل البدين و الدوا د الكرش.

سُميّة: مزيان. هَد الشي مُهم. و صاحبتك

شنو كَتدير؟

كريستين: كَتَكُول ليهُم يجلبو ل والادهُم باش ما

يمرضوش و كَتشرح ليهُم شنو خصتهم

يديرو إلا ما بغاوش يولدو بزّاف و

كتنصح العيالات الحاملات باش يمشيو

ل الصبيطار.

سُميّة: هَد الشي مزيان. تبارك الله عليكم.

كريستين: الله يبارك فيك.

health		ș-șнна		ىحّة	
health clinic	ș-șbițar	الصبيطار	the importance	l-'ahammiya	الأهَمّيّة
nurse	l-frmli(ya)	الفرملي(ة)	the (water) well	l-bir	البير
doctor	ț-țbib(a)	الطبيب(ة)	diarrhea	l-krš	الكرش
to be sick	mrḍ	مرض	to immunize	jlb	جلب
medicines	d-dwa	الدوا	to give birth	wld	ولد
the shot	libra	لِبرة	pregnant	наmla	حاملة

Small Business Development

Dialogue

كريس: السَلامُ عَلَيكُم. chris: s-salamu وalaykum.

أعال: wa ealaykum s-salam. و عَلَيكُم السَلام.

کریس: سمح لی نقدّم لیك راسی. Chris: smh li n-qddm lik rasi

الاعظم: إيه، تفضل أسيدي. iyeh, tfddl a sidi.

Chris: smiti Chris, ana كريس: سميتي كريس، أنا مُتَطَوِّع معَ هَيئة السَلام

mutaṭawwi و mea hay'at s-salam u jit hna baš n-eawn l-muqawalat

لمعلّم: و كيفاش غَتعاونها؟

ş-şġira.

l-m;llm: u kifaš ġat-;awnha?

Chris: f bzzaf d l-Hwayj, bhal

كريس: ف بزّاف د الحوايج، بحال الحِسابات و l-Hisabat u l-'išhar u

t-tswiq. matalan الإشهار و التسويق. مَتَلاً كَنصاوبو لاكارت kan-şawbu lakart d vizit

kan-şawbu lakart d vizit المُقاولَة و كُنعطيوها سميّة و المستوج ديالها ف لانترنت. كنشهّرو المنتوج ديالها ف لانترنت.

kan-ṭiuha smiya u kan-šhhru l-mntuj dyalha

f l-internet.

1-mellm: had š-ši mumtaz welakin ممتاز ولَكِن باش غَتستافد هد الشي مُمتاز ولَكِن باش غَتستافد هد

baš ġat-stafd had المُقَاهِ لَهُ؟

l-muqawala?

Chris: ġat-stafd Hit ġat-bi و s-slęa dyalha f l-mġrib

u f l-xarij. المغرب و ف الخارج.

العطلّم: مزيان. الله يعاونك. awnk. mzyan. lla y-eawnk.

كريس: شُكراً أسيدى. Chris: šukran a sidi.

small business	development	tnmiyat l-muqawalat ṣ-ṣġira		تنميّة المُقاوَلات الصغيرة	
enterprise / firm	l-muqawala	المُقاوَلة	products	l-mntuj	المنتوج
accountancy	l-нisabat	الحِسابات	merchandise	s-sl _e a	السلعة
advertisement	l-'išhar	الإشهار	business card	lakart d vizit	لاکارت د ڤِريت
to advertise	šhhr	شهّر	abroad	l-xarij	الخارج
marketing	t-tswiq	التسويق	to advertise the products	šhhr b l-mntuj	شهّر ب المنتوج

Renting a House

Objective: By the end of the chapter, you will be able to:
• speak about renting and furnishing houses

Finding a House

Vocabulary

building / block of flats	imara	عِمارة	7		
floor	ţbqa	طبقة			
apartment	brṭma	برطمة			
house	ḍar	دار			
stairs	druj	دروج		FUL	
elevator	sansur	سانسور			
balcony	balkun	بالكون	bath	l-нmmam	الحمّام
rental agent (in cities)	s-smṣar	السمصار	shower	d-duš	الدوش
living room	șalun	صالون	kitchen	l-kuzina	الكوزينة
bedroom	bit n-neas	بيت النعاس	neighbor	jar(a)	جار (ة)
bathroom	bit l-ma / ţwaleţ	بيت الما / طواليط	neighbors	jiran	جيران

Expressions

I'm looking for a house to rent.	kan-qllb غاa ši ḍar l l-kra.	كَنقلّب على شي دار ل الكرا.
Can you show it to me?	weš ymkn lik t-wrriha liya?	واش يمكن ليك تورّيها ليّا؟
Where is it located?	ašmn blaṣa?	أشمن بلاصة؟
Give me directions to it.	ngęt liya fin jat.	نعّت ليّا فين جات.
Can I see it?	weš ymkn liya n-šufha?	و اش يمكن ليّا نشوفها؟
How many rooms does it have?	šнаl fiha mn bit?	شحال فيها من بيت؟
Is the roof for common use?	weš s-sṭн mšruk?	واش السطح مشروك؟

Dialogue

Mark: s-salamu ¿alaykum

l-нај: wa şalaykum s-salam

Mark: weš kayna ši ḍar l l-kra?

l-нај: weš bġiti maнal kbir wlla sġir?

Mark: bġit ḍar mtwssṭa, y-kun fiha ṣalun u bit n-ngas u d-duš u kuzina u kat-dxl liha š-šms u y-kun s-sṭh dyali b-whdi.

l-наj: kayna wнda welakin t-taman dyalha 20.000 ryal.

Mark: lla bzzaf ęliya, ęlанqqaš ana ġir b-wнdi u ma-ġadi-š n-qdr n-xlls had t-taman.

l-наj: šнаl bġiti t-xlls?

Mark: 10.000 ryal.

l-наj: iwa f had s-saga ma-mujuda-š ši наja b dak t-taman. welakin mrra mrra rjg gndi, ila lqit ši наja ġadi

n−عlmk.

l-наj: lla y-bark fik.

1. ¿laš mša Mark ¿nd l-нај?

2. weš bġa ḍar kbira wlla ḍar ṣġira?

3. šnu bġa y-kun f had ḍ-ḍar?

4. weš šaf Mark ḍ-ḍar l-li hḍr gliha l-наj?

5. ¿laš ma-kraha-š?

6. weš kayna ši dar xora rxş mn hadi?

7. fuqaš ġadi y-rję Mark end l-наj?

مارك: السلامُ عَلَيكُم

الحاج: وَ عَلَيكُم السَلام

مارك: واش كاينة شي دار ل الكرا؟

الحاج: واش بغيتي مَحَل كبير والا صغير؟

مارك: بغيت دار متوسّطة، يكون فيها صالون و بيت النعاس و الدوش و كوزينة و كَتدخل ليها الشمس و يكون السطح ديالي بوحدي.

الحاج: كاينة وحدة وَلَكِن التَمَن ديالها 20.000 رياك.

مارك: لا بزّاف عليّا، علَحقّاش أنا غير بوحدي و ما غاديش نقدر نخلّص هَد التَمَن.

الحاج: شحال بغيتي تخلّص؟

مارك: 10.000 ريال.

الحاج: إو ف هد الساعة ما موجوداش شي حاجة ب داك التمن. ولكين مرة مرة رجع عندي، إلا لقيت شي حاجة غادي نعلمك.

مارك: وَخَّا أسيدى، بارك الله و فيك.

الحاج: الله يبارك فيك.

1. علاش مشى مارك عند الحاج؟

2. واش بغي دار كبيرة ولاً دار صغيرة؟

3. شنو بغي يكون ف هد الدار؟

4. واش شاف مارك الدار اللي هضر عليها الحاج؟

5. علاش ما كراهاش؟

6. واش كاينة شي دار خُرى رخص من هادي؟

7. فوقاش غادي يرجع مارك عند الحاج؟

Furnishing a House

House Furniture

table	țbla	طبلة	radio / tape recorder	musjjala	مُسجَّلة
chair	kursi	کُرس <i>ي</i>	television	tlfaza	تلفَزة
bed	namusiya	ناموسيّة	electric outlet	priz	پريز
pillow	mxdda / usada	مخدّة / وسادة	light bulb	bola	بولة
floor mat	нșira	حصيرة	electric cord	xiț d ḍ-ḍow	خيط د الضو
rug	zrbiya	زربيّة	candle	šmعa	شمعة
carpet	mukiț	موكيط	iron	mşluн / нdida	مصلوح / حديدة
blanket	manța / kaša	مانطة / كاشة	key / switch	sarut	ساروت
curtain	xamiya	خاميّة	broom	šţaba	شطابة
sheet	izar	إذار	squeegee	jbbada / jfafa	جبّادة / جفافة
Moroccan sofa	ponj	پونج	water heater	ššufu	شُّو فو
couch	sdari	سدار ي	heater	šofaj	شوفاج

Kitchenware

refrigerator	tllaja	تلاّجة	spoon	mعlqa	معلقة
oven	frran	فرّان	knife	mus	موس
blender	ţннапа	طحانة	fork	fršiṭa	فرشيطة
saucepan	gamila	گ میلة	glass	kas	ک اس
cooking pot	ṭawa	طاوة	teapot	brrad	برّاد
plate	țbsil	طبسيل	coffee pot	briq	بريق
brazier	mjmr	مجمر	tray	șiniya	صينيّة
grill	šuwaya	شوّاية	bowl	zlafa	ز لافة
strainer	ṣffaya	صفّاية	kettle	mqraj	مقراج
pressure cooker	kokot	كوكوت	pitcher	ġrraf	غرّاف
sifter	ġrbal	غربال	couscous pot	brma	برمة
frying pan	mqla	مقلة	ladle	mġrfa	مغرفة
			faucet	robini	روبيني

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Exercise: Put the household items in the correct "room." بوطاگاز buṭagaz kursi kuzina namusiya ناموسیّة کو زینا طبلة tbla ṣabun صابون mus موس lqaع معلقة mus موس asعbit n-n طاو ة tawa بيت النعاس ktab كتاب الما l-ma الضو d-du tbsil طبسيل bit 1-ma usada و سادة بيت الما صفّاية sffaya robini روبيني

Exercise: Describe in Darija the house you want to rent.

يد وحدة ما كتصفقش. كتصفقش

ydd whda ma-kat-sffq-š.

One hand can't clap.

Safety and Security

Objective: By the end of the chapter, you will be able to:

- list some safety and security problems you may face during your service
- describe some strategies for dealing with these issues
- use Moroccan Arabic to implement these strategies

Sexual Harassment

Vocabulary

gazelle*	l-ġzala	الغزالة	to follow someone	tbe	تبع
the beautiful*	z-zwina	الزوينة	to get in someone's way	terrḍ	تعرّض
the beauty*	z-zin	الزين	to harass	ngg	نگ
a strawberry (girl)*	t-tuta	التوتة			

^{*}These words are used by men to harass women.

Expressions

•		
sexual harassment	taнrruš jinsi	تَحرُّش جنِسي
He followed me.	tbgni.	تبعني.
What do you want?	šnu bġiti?	شنو بغيتي؟
Go away.	sir f наlk.	سير ف حالك.
Get away (far) from me.	bggd mnni.	بعّد منّي.
Let go of me.	ţlq mnni.	طلق منّي.
Don't touch me.	ma-t-qisni-š.	ما تقيسنيش.
Don't follow me again.	ma-t-gawd-š t-tbeni.	ما تعاودش تبعني.
Give me some space. (go away)	ęțini t-tisaę.	عطيني التِساع.
Go or you will regret it.	sir wlla ġadi t-ndm.	سير ولاّ غادي تندم.
I will tell the police.	ġadi n-bllġ l-bulis.	غادي نبلّغ البوليس.
I will call the gendarmes.	ġadi n-وiyṭ وla j-jadarmiya.	غادي نعيّط على الجَدار ميّة.
Respect yourself.	нtarm rask.	حَنَرِم راسك.
He doesn't want to get away (far) from me.	ma-bġa-š y-b¿d mnni.	ما بغاش يبعّد منّي.
I told you: get away (far) from me.	glt lik: bggd mnni.	گلت ليك: بعّد منّي.
I told you: go away.	glt lik: sir f Halk.	گلت ليك: سير ف حالك.

Text - Arabic

كاتى خارجة من دار الشباب

ملّي كاتي خارجة من دار الشباب، كان واحد مول الطوموبيل واقف ف الجنب ديال الطريق . منين وصلات كاتي حداه، گال ليها : "طلعي أ الغزالة نوصلك." كاتي گالت ليه: "سير ف حالك. واش بغيتي شي واحد يتبع ختك؟" بقات كاتي غادية و بقى مول الطوموبيل تبعه! . قطعات كاتي الطريق ل الجها الخُرى. حنات راسها و كمّلات طريقها . ف نهار التاني عاود نفس الشي مع مول الطوموبيل . ف نهار التالت گالت كاتي ل مول الطوموبيل : "إلا عاودتي تبعني غادي نبلّغ البوليس ." ب الفعل عاود تبعها و مشات ل البوليس و بلّغات و عطا عمّم رقم الطوموبيل. البوليس شدّو مول الطوموبيل و عيّطو على كاتي . طلب مول الطوموبيل السماحة من كاتي و لتزم باش ما بقيش يتعرّض ليها مرة خُرى.

Text - Transcription

Cathy xarja mn dar š-šbab

mlli Cathy xarja mn ḍar š-šbab, kan wand mul ṭ-ṭumubil waqf f j-jnb dyal ṭ-ṭriq. mnin wṣlat Cathy ndah, gal liha: "ṭlɛi a l-ġzala n-wṣṣlk." Cathy galt lih: "sir f nalk. weš bġiti ši wand y-tbɛ xtk?" bqat Cathy ġadya u bqa mul ṭ-ṭumubil tbɛha. qṭɛat Cathy ṭ-ṭriq l j-jiha l-xura. nnat rasha u kmmlat ṭriqha. f nhar t-tani ɛawd nfs š-ši mɛa mul ṭ-ṭumubil. f nhar t-talt galt Cathy l mul ṭ-ṭumubil: "ila ɛawdti tbɛni ġadi n-bllġ l-bulis." b l-fiɛl ɛawd tbɛha u mšat l l-bulis u bllġat u ɛṭathum rqm ṭ-ṭumubil. l-bulis šddu mul ṭ-ṭumubil u ɛiyṭu ɛla Cathy. ṭlb mul ṭ-ṭumubil s-smana mn Cathy u ltazm baš ma-bqi-š y-tɛrrḍ liha mrra xora.

Questions

1. fin kant Cathy?

2. fin kan mul t-tumubil?

3. šnu gal mul t-tumubil 1 Cathy?

4. weš mšat Cathy mea mul ţ-ţumubil?

5. šnu dart Cathy mlli eawd tbeha mul ț-țumubil?

6. šnu dar mul ţ-ţumubil mlli šdduh l-bulis? 1. فين كانت كاتى؟

2. فين كان مول الطوموبيل؟

3. شنو گال مول الطوموبيل ل كاتى؟

4. واش مشات كاتي مع مول الطوموبيل؟

5. شنو دارت كاتى ملّى عاود تبعها مول الطوموبيل؟

6. شنو دار مول الطوموبيل ملّى شدّوه البوليس؟

Text - English Translation

Cathy coming out of the youth center

When Cathy was coming out of the youth center, there was a man in his car by the side of the road. As she passed by him, he told her: "Get in gazelle, I will take you home." Cathy said: "Go away. Is it okay with you if someone harasses your sister?" Cathy kept walking and the man was following her with his car. She crossed the road, ignoring him, and continued on her way. The next day, the same thing happened with that man. The following day Cathy told the man: "If you follow me again I will tell the police." In fact, he did follow her again and so she went to the police station. She told them what happened and gave them the license plate number. The police arrested the man and called Cathy. The man apologized to Cathy and promised not to get in her way again.

At the Taxi Stand

Vocabulary

seat	blaṣa	بلاصة	windshield	j-jaja	الجاجة
tire	rwiḍa	رويضة	cracked	mšquqa	مشقوقة
smooth	тетѕина	ممسوحة	to be afraid	xaf	خاف
			to happen	зр	وقع

Expressions

Drive slowly please.	ṣug b š-šwiya ¿afak.	صوگ ب الشويّة عَفاك.	
Better safe than sorry.	llahumma slama wala ndama.	اللَّهُمَ سلامة وَلا ندامة.	

Dialoque

f maнţţa d ţ-ţaxiyat

ف محطّة د الطاكستات

l-kurti: blaşa Akka, blaşa Akka.

Max: bllati, xllini n-šuf

الكورتي: بلاصة أقّا، بلاصة أقّا.

Max: ana ġadi l Akka.

ماكس: أنا غادى ل أقًا.

الكورتى: طلع.

l-kurti: tl.

t-ṭaksi b¿da. ma-bġit-š n-mši f had t-taksi.

بلاّتي، خلّيني نشوف الطاكسي بعدا. ما ماكس: بغيتش نمشى ف هد الطاكسى.

l-kurti: ¿laš?

الكورتى: علاش؟

Max: r-rwayd mmsuhin u j-jaja l-qddamiya mšquqa.

الروايض ممسوحين و الجاجة القدّاميّة ماكس: مشقوقة.

l-kurti: ġir zid ma-t-xaf-š, ma ġadi y-wqg walu.

الكورتى: غير زيد ما تخافش، ما غادى يوقع والو.

Max: šuf liya ši ṭaxi mzyan eafak.

ماكس: شوف ليّا شي طاكسي مزيان عَفاك.

l-kurti: xṣṣk t-tsnna šwiya.

الكورتى: خصتك تسنّى شوية.

Max: l-wqt maši muškil. llahumma slama wala ndama.

ماكس: الوقت ماشى مُشكِل. اللهُمَ سلامة وَلا ندامة.

Questions

1. fin kayn Max?

1. فين كاين ماكس؟

2. fin ġadi Max?

2. فين غادى ماكس؟

3. ¿laš ma-mša-š f ṭ-ṭaxi l-li šaf?

3. علاش ما مشاش ف الطاكسى اللي شاف؟

4. šnu tlb mn l-kurti?

4. شنو طلب من الكورتى؟

English Translation

At the taxi stand

I-kurti: A seat to Aqqa, a seat to Aqqa.

Max: I am going to Aqqa.

I-kurti: Get in.

Max: Wait. Let me see the taxi first. . . . I don't want to go in this taxi.

I-kurti: Why?

Max: The tires are smooth and the windshield is cracked.

I-kurti: Come on, don't worry. Nothing is going to happen.

Max: Find me a good taxi.

I-kurti: You have to wait a little bit.

Max: Time is not a problem. Better safe than sorry.

At Work

Vocabulary

to bring in	dxxl	دخّل	to lock to (something)	šdd m _č a	شدّ معَ
to take out	xrrj	خرّج			
to steal	srq	سرق	a lock	qfl	قفل
to be stolen	tsrq	تسرق			

Dialogue

ف الخدمة delayarente f l-xdma

lomolog: s-salamu ¿alaykum. jiti

bkri l-yum.

Patrick: wa ¿alaykum s-salam. ši

šwiya.

lomolog: aš hada? المقاع dxxlti

l-bisklit l l-biru.

Patrick: ah, ġadi y-tsrq ila

xllitu brra.

lomolog: welakin hadi maši blasa d

l-bisklit.

Patrick: iyeh, welakin aš ġadi

n-dir?

lomolog: dir qfl l l-bisklit u

šddu mga l-bab dyal brra.

Patrick: fikra mzyana. ma-fkkrt-š

fiha.

lomolog: weš ¿ndk qfl?

Patrick: iyeh, ¿ndi. n-xrrju daba

u n-šddu m_ea l-bab.

lomolog: sdd t-lqa ma-t-нll.

.

لومولوگ: السَلامُ عَلَيكُم. جيتي بكري اليوم.

بِاتريك: وَ عَلَيكُم السّلام. شي شويّة.

لومولوك: أش هَدا؟ علاش دخّاتي البسكليت ل البيرو.

ياتريك: آه، غادى يتسرق إلا خلّيتو بر"ا.

لومولوگ: ولکن هدی ماشی بلاصة د البسائلیت.

ياتريك: إيه، ولكن أش غادى ندير؟

لومولوگ: دير قفل ل البسكليت و شدّو مع الباب ديال براً.

ياتريك: فِكرة مزيانة. ما فكرتش فيها.

لومولوگ: واش عندك قفل؟

باتريك: إيه، عندي. نخر جو دبا و نشدو مع الباب.

لومولوگ: سدّ تلقى ما تحلّ.

Questions

1. ¿laš dxxl Patrick l-bisklit l l-biru?

علاش دخل پاتریك البِسكلیت ل البیرو؟

2. šnu gal lomolog l Patrick?

2. شنو گال لومولوگ ل پاتريك؟

3. šnu dar Patrick f t-tali?

3. شنو دار ياتريك ف التالي؟

English Translation

At work

counterpart: Peace be upon you. You came in early today.

Patrick: Peace be upon you too. A little bit.

counterpart: What's this? Why did you bring your bicycle into the office?

Patrick: Oh. It will be stolen if I leave it outside.

counterpart: But this is not the place for bicycles.

Patrick: Yes, but what should I do?

counterpart: Use a lock with the bicycle, and lock it to the gate.

Patrick: Good idea. I didn't think about that.

counterpart: Do you have a lock?

Patrick: Yes, I have one. I'll take it outside now and lock it to the gate.

counterpart: Lock now what you will find later.

Forgetting a Wallet in a Taxi / Filing a Report

Vocabulary

police	bulis	بوليس	to lose	wḍḍr	وضتر
police station	kumisariya	كوميسارية	to forget	nsa	نسى
wallet	bzţam	بزطام	to save (someone)	ętq	عتق

Expressions

Help me.	eawnni.	عاونّي.
I lost my passport.	wddrt l-ppasppor.	وضّرت الپّاسپور.
I forgot my wallet in	nsit l-bzṭam dyali f	نسيت البزطام ديالي ف
Where's the police station?	fin l-kumisariya?	فين الكوميساريّة؟
Help me! (use only in extreme danger)	tqu r-ruн.	عنقو الروح.

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Dialoque

برايان: السَلامُ عَلَيكُم. Brian: s-salamu ¿alaykum.

بوليس: وَ عَلَيكُم السَلام. bulis: wa ¿alaykum s-salam.

Brian: smH li, nsit l-bzṭam برايان: سمح لي، نسيت البزطام ديالي ف واحد الطاكسي. dyali f wand t-taksi.

bulis: waxxa, šnu smitk? بوليس: وَخَّا، شنو سميتك؟

Brian: smiti Brian برایان: سمیتی برایان.

بوليس: شنو كاين ف البزطام؟ bulis: šnu kayn f 1-bztam?

فيه الپّاسپور ديالي و واحد لاكارط ڤيزا و 500 برايان: درهم. Brian: fih l-ppasppor dyali u

wand lakart viza u 500 drhm.

bulis: weš ¿qlti ¿la n-nmra بوليس: واش عقاتي على النمرة ديال الطاكسي؟ dyal t-taksi?

ىر ابان: 45. Brian: 45.

bulis: waxxa, xlli liya r-rqm d وَخَا، خلَّى ليّا الرقم د النَّاِفون ديالك، غادي نتَّصلو و۔ بولیس: بیك من بعد. t-tilifun dyalk, ġadi

n-ttaşlu bik mn b¿d.

برايان: شُكراً. Brian: šukran.

بوليس: لاّ شُكراً عَلَى واجب. bulis: lla šukran ¿ala wajib.

Questions

1. fin mša Brian? ¿laš? 1. فين مشى بر ايان؟ علاش؟

2. واش تسرق ليه البزطام؟ 2. weš tsrq lih l-bztam?

English Translation

Brian: Peace be upon you.

police: Peace be upon you too.

Brian: Excuse me, I forgot my wallet in a taxi.

police: Okay, what's your name?

Brian: My name is Brian ...

police: What was in the wallet?

Brian: My passport, a Visa card, and 500 dirham.

police: Do you remember the taxi's number?

Brian: 45.

police: Okay, leave me your phone number, we'll call you later.

Brian: Thanks. police: It's my duty.

Butagas

Vocabulary

butane gas tank	l-buṭa	البوطا	metal regulator between gas tank and hose	l-magana	المَكَانة
gas	l-gaz	الگاز	to test	jrrb	ج رّب
CO detector	d-ditiktur	الدتكتور	to close (tank)	sdd	سدّ
battery	l-нjra	الحجرة	to open (tank)	н11	حلّ
gasket (rubber ring)	j-jlda d l-buṭa	الجلدة د البوطا	to turn on / to make work	xddm	خدّم
torn	mqṭṭɛ(a)	مقطّع(ة)	to change	bddl	بدّل
hose	t-tiyu	النتيّو	to tighten	ziyr	زیّر
odor / smell	r-riнa	الريحة	to smell	šmm	شمّ
ring	l-xatm	الخاتم			

Expressions

There is a gas smell.	kayna r-riна d l-gaz.	كاينة الريحة د الگاز .
Turn on the detector.	xddm d-ditiktur.	خدّم الدتِكتور.
Test the butagas tank with water and soap.	jrrb l-buṭa b l-ma u ṣ-ṣabun.	جرّب البوطا ب الما و الصابون.
Change the rubber ring if it's torn.	bddl j-jlda d l-buṭa ila tqṭ¿at.	بدّل الجلدة د البوطا إلا تقطعات.

Dialogue

Fatima ¿nd Caroline

فاطِمة عند كارولين

Fatima: ahlan bixir.

فاطِمة: أهلاً بخير.

Caroline: bixir l-mamdullah, mrmba

كارولين: بخير الحَمدُ الله، مرحبا بيك.

bik.

Fatima: šukran. aji šmmit r-гiна d

فاطِمة: شُكراً. أجي شميت الريحة د البوطا.

l-buţa.

Caroline: ma-šmmit-š, rah ¿ndi

كارولين: ما شمّيتش، راه عندي الدِّيكتور د الگاز وَلَكِن

d-ditiktur d l-gaz welakin

ما فيهش الحجرة.

ma-fih-š l-нjra.

فاطمة: خصيَّك تخدّميه ديما، هد الشي ماشي لعب.

Fatima: xṣṣk t-xddmih dima, had š-ši maši l¿b. aji n-šufu

أجى نشوفو الجلدة د البوطا بعدا.

j-jlda d l-buṭa bɛda.

كارولين: وَخَّا.

Fatima: j-jlda mqttea. had š-ši

فاطِمة: الجلدة مقطّعة. هَد الشي خَطَر. خصيًّا نبدّلوها

xaṭar. xṣṣna n-bddluha u
mn b¿d n-jrrbu b l-ma u

و من بعد نجر بو ب الما و الصابون.

ş-şabun.

Caroline: fikra mzyana.

Caroline: waxxa.

كارولين: فِكرة مزيانة.

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Questions

1. ¿laš ma-xddmat-š Caroline
 d-ditiktur d l-gaz?

2. šnu l-muškil f l-buţa dyal
 Caroline?

3. šnu xṣṣ Caroline u Faṭima y-diru?

1. علاش ما خدّماتش كارولين الدتكتور د الكاز؟

2. شنو المُشكِل ف البوطا ديال كارولين؟

3. شنو خص كارولين و فاطمة يديرو؟

English Translation

Fatima: Hello, how are you?

Caroline: Fine, thanks be to God. Welcome. Fatima: Thanks. Come here . . . I smell gas.

Caroline: I don't smell it. I have a gas detector but it ran out of batteries.

Fatima: You should always have it on. This is no game. Let's look at the

rubber gasket ring first.

Caroline: Okay.

Fatima: You see, the rubber ring is torn. This is dangerous. We have to

change it, then test it with water and soap.

Caroline: Good idea.

Hash

Vocabulary

hashish	l-нšiš	الحشيش	to use	steml	ستعمل
quality	kaliti / nuę	كاليتي / نوع	sticking to /	,	X
to smoke	kma	کمی	bothering someone	lașq	لاصق

Dialogue

Jalil: aji axay, weš kat-qllb ela l-mšiš?

Scott: lla, sir f наlk. ana

ma-kan-stemlu-š.

Jalil: aji, rah endi kaliti zwina

mn ktama.

Scott: glt lik sir f наlk. bgd mnni. ana ma-kan-kmi-š.

Jalil: šuf, n-dir mgak taman mzyan.

Scott: šuf nta, ila bqiti laṣqni gadi n-gulha l l-bulis. ana ma-kan-kmi-š.

Jalil: 1-bulis! ṣafi lla y-عawnk.

جَليل: أجى أخاي، واش كَنقلّب على الحشيش؟

سكوت: لا ، سير ف حالك. أنا ما كنستعملوش.

جَليل: أجي، راه عندي كاليتي زوينة من كتامة.

سكوت: كانت ليك سير ف حالك. بعّد منّي. أنا ما كَنكمش.

جَليل: شوف، ندير معاك تَمَن مزيان.

سكوت: شوف نتَ، إلا بقيتي لاصقني غادي نكولها ل البوليس. أنا ما كَنكميش.

جَليل: البوليس! صافى الله يعاونك.

Questions

1. mga mn tlaqa Scott?

1. مع من تلاقى سكوت؟

2. šnu bġa mnnu Jalil?

2. شنو بغى منّو جَللي؟

3. weš šra Scott l-mšiš?

3. واش شرى سكوت الحشيش؟

4. ¿laš xaf Jalil u mša b Halu?

4. علاش خاف جَليل و مشى ب حالو؟

English Translation

Jalil: Come here (brother), are you looking for hash?

Scott: No, go away. I don't use it.

Jalil: Come on, it's good stuff from Ktama.

Scott: I said go away. I don't smoke.

Jalil: Look, I'll give you a good price.

Scott: You look, if you keep bothering me I'll call the police. I don't smoke.

Jalil: Police! Okay, may God help you.

Theft

Vocabulary

					_
theft	s-srqa	السرقة	thief	šffar / srraq	شفّار / سرّاق
danger	xaṭar	خَطَر	to touch	qas	قاس
dangerous	xațir	خُطير	to forgive	smн l	سمح ل
make a statement / file a report	sjjl d _e wa	سجّل دعوة	he attacked me	tędda وliya	تعدّی علیّا
summons	stidea	ستِدعاء	he snatched my	xțf liya	خطف ليّا
witness	šahd	شاهد	he slapped me	ṣrfqni	صر فقني
testimony	šahada	شُهادة	he hit me	ḍrbni	ضربني
police	l-bulis	البوليس	he spit on me	dfl وانع	دفل عليّا
police inspector	l-inspiktur	لإنسپّيكتور	he grabbed me from	šddni mn	شدّني من…
police car	farguniț	<u>فَر</u> گونيط	he cursed me	sbbni	سبّني
report	rappur	راپّور	he stole my	srq liya	سرق ليّا
law	l-qanun	القانون	he insulted me	ayrni	عايرني
human rights	ниqиq l-'insan	حُقوق الإنسان	to call (the police)	eiyṭ l	عيّط ل
lawyer	тинаті	مُحامِ	court	mнkama	محكَمة
medical certificate / report	šahada țibbiya	شَهادة طِبّيّة			

Expressions

Where's the closest police / gendarme station, please.	fin 'aqrab kumisariya / brigad d j-jundarm, ¿afak?	فين أقرَب كوميساريّة / بريگاد د الجوندارم، عَفاك؟
I want to make a statement about a theft / an attack / sexual harassment.	bġit n-bllġ ¿la s-srqa / i¿tida' / tанггиš jinsi.	بغيت نبلّغ على السَرِقة / إعتِداء / تَحرُّش جِنسي.
What police station should I go to?	lašmn kumisariya xṣṣni n-mši?	لاشمن كوميساريّة خصّتني نمشي؟
Take me to the closest police station, please.	ddini l 'aqrab kumisariya, ¿afak.	دّيني ل أقرب كوميساريّة، عَفاك.
Be careful!	нфі rask!	حضي راسك!
Pay attention.	rdd balk.	ردّ بالك.
Come with me to the police.	zid m _e aya l l-bulis.	زيد معايا ل البوليس.

Dialogue

John: s-salamu ¿alaykum.

bulis: wa ¿alaykum s-salam. šnu xṣṣk?

John: bġit n-bllġ ¿la ši srqa.

bulis: weš lik nta?

John: iyeh.

bulis: waxxa, ¿ţini l-ppaspor dyalk.

John: ġir la-kart d sejur, hak.

bulis: Htta hiya mzyana. šnu srg lik? u

fuqaš?

John: sak, f 3:00.

bulis: kif dar srq lik ş-şak?

John: xtfu liya mn ktfi.

bulis: kif dayr had š-šffar? wşfu liya.

John: ṭwil u labs djin u t-šurt нmr.

bulis: šnu kayn f had ş-şak b d-dbt?

John: ¿ndi fih tilifun u fuṭa u ktab u musjjala sigira (walkman) u 200

drhm.

bulis: waxxa, a sidi. ġadi n-diru l-bHt dyalna u n-taşlu bik mn bed.

John: ṣafi, weš n-mši?

bulis: lla, tsnna Htta t-axud meak nsxa

mn r-rappur.

John: waxxa šukran.

bulis: hak, daba n-taşlu bik. нфі rask

mrra xura.

دجون: السَلامُ عَلَيكُم.

بوليس: و عليكم السلام. شنو خصتك؟

دجون: بغيت نبلغ على شي سرقة.

بوليس: وإش ليك نت؟

دجون: ايّه.

بوليس: وَخَا، عطيني اليّاسيور ديالك.

دجون: عندي غير لاكارت د سيجور، هاك.

بوليس: حتى هي مزيانة. شنو سرق ليك؟ و فوقاش؟

دجون: صاك، ف 3:00.

بوليس: كيف دار سرق ليك الصاك؟

دجون: خطفو ليّا من كتفى.

بوليس: كيف داير هَد الشفار؟ وصفو ليّا.

دجون: طویل و لابس دجین و تیشورت حمر.

بوليس: شنو كاين ف هد الصاك ب الضبط؟

دجون: عندى فيه تلفون و فوطة و كتاب و مُسجَّلة صغيرة

(والكمان) و 200 درهم.

بولیس: وَخَا، أسیدي. غادي ندير و البحت ديالنا و نتاصلو

بيك من بعد.

دجون: صافي، واش نمشى؟

بوليس: لا ، تسنّى حتّى تاخُد معاك نسخة من الرايور.

دجون: وَخَّا شُكراً.

بوليس: هاك، دَبا نتاصلو بيك. حضى راسك مرة خرى.

English Translation

John: Peace be upon you.

police officer: Peace be upon you too. Can I help you?

John: I want to report a theft.

police officer: Are you the victim?

John: Yes.

police officer: Okay, your passport, please.

John: I have only my "carte de sejour." Here you are.

police officer: That's okay. What was stolen from you and

when?

John: A bag at 3:00.

police officer: How was it stolen?

John: A man snatched it from my shoulder.

police officer: Can you describe the thief?

John: He's tall, wearing jeans and a red T-shirt.

police officer: What exactly did you have in the bag?

John: A cell phone, a towel, a book, a walkman, and

200 dirham.

police officer: Okay, sir, we'll do our investigation and we'll get

in touch with you later.

John: That's it? Can I leave?

police officer: Wait a minute, you've got to take a photocopy of

the report.

John: Okay, thanks.

police officer: Here you are. We'll get in touch with you. Be

careful in the future.

House Security / Doors and Windows

Vocabulary

lock	qfl	قفل	sliding metal bolt for locking doors	z-zkrum	النزكروم
welder	sudur / нddad	سُدور / حدّاد	iron bars	barrat	بار ّات
latch / bolt	s-saqţa	الساقطة	hardware store	d-drogri	الدر وگري

Dialoque

Jamal: s-salamu ¿alaykum.

جَمال: السَلامُ عَلَيكُم.

Carlos: wa salaykum s-salam.

mrнba bik.

Jamal: aš kat-dir f d-dar?

Carlos: walu, ġir gals.

Jamal: yallah n-xrju.

Carlos: waxxa.

جَمال: شنو هَدا؟ هَد القفل عيّان. خصيّك و احد Jamal: šnu hada? had l-qfl

çiyan. xssk wand snin. u

xssk sagta baš t-sdd

ldaxl.

Carlos: fikra mzyana. mnin ġadi

n-šrihum?

Jamal: mn d-drugri wlla mn

s-suq ġdda. u нtta had s-srjm xssu barrat dyal l-нdid baš thnna. aji n-mšiu ¿nd s-sudur

n-sawbu had s-srjm daba.

xṣṣk ġir t-šdd l-¿bar

dyalu.

Carlos: hadi fikra muştabara.

Jamal: iyeh, llahumma slama

wala ndama.

كارلوس: وَ عَلَيكُم السّلام. مرحبا بيك.

جَمال: أش كَتدبر ف الدار؟

كارلوس: والو، غير كالس.

جَمال: يالله نخر جو.

كارلوس: وخّا.

صحيح. و خصتك ساقطة باش تسدّ لداخل.

كارلوس: فِكرة مزيانة. منين غادى نشريهُم؟

جَمال: من الدروگري ولا من السوق غدّا. وحتّي

هَد السرجم خصو بارّات ديال الحديد باش

تهنّي. أجي نمشيو عند السُدور نصاوبو هد

السرجم دَبا. خصتك غير تشدّ العبار ديالو.

كارلوس: هَدى فِكرة مُعتبرة.

جَمال: إيه، اللهُمَ سلامة وَلا ندامة.

Questions

1. šnu kan Carlos kay-dir?

2. šnu l-muškil dyal Carlos?

3. šnu xss Carlos vdir?

4. mnin ġadi y-šri l-qfl u s-saqţa?

5. ¿nd mn ġadi y-ṣawb l-barrat?

1. شنو كان كارلوس كيدير؟

2. شنو المُشكِل ديال كار لوس؟

3. شنو خص کار لوس بدیر ؟

4. منين غادي يشري القفل و الساقطة؟

5. عند من غادى يصاوب البار"ات؟

English Translation

Jamal: Peace be upon you.

Carlos: And peace be upon you too. Welcome.

Jamal: What are you doing at home? Carlos: Nothing, just sitting around.

Jamal: Let's go out.

Carlos: Okav.

Jamal: What is this? This lock is not strong. You need a strong one. You also need a

sliding metal bolt in order to lock the door from the inside.

Carlos: Good idea. Where can I get these from?

Jamal: From the hardware store or from souk tomorrow. Also this window needs iron bars

for you to feel safe. Let's go to the welder's to fix this window now. You need to

measure it.

Carlos: Excellent idea.

Jamal: It's better to be safe than sorry.

Political Harassment

Vocabulary

to end	wqf	وقف	population, people	ž ž b	ı ta
war	l-нrb	الحرب		š-š _e b	الشعب
citizen	muwaṭin	مُو اطِن	for	m _e a	معَ
normal	adi	عادي	against	ḍedd	ضدّ
freedom	l-нuriya	الحُريّة	to convince	qne	قنع
democracy	d-dimuqrațiya	الديموقر اطيّة	killing	l-qtila	القتيلة
subject	muḍuᡓ	موضوع	to kill	qtl	قتل

Dialogue

kan John gals f l-ghwa kay-gra "Newsweek" u kanu n-nas kay-tfrrju f "Al-Jazira." wand mn n-nas gal l John:

muwatin: hdr mea Bush y-wqqf had l-нrb.

John: ana ġir muwaṭin ¿adi mn mirikan. xdmti hiya n-gawn n-nas f l-mġrib. had š-ši l-li kan-¿rf. ṣafi.

muwatin: welakin kat-gulu sndkum l-нигіуа и d-dimugratiya.

John: had š-ši bṣṣн welakin ana ġir mirikani şadi mn š-šeb.

muwatin: kulkum bhal bhal, kat-bġiu l-нrb. f mirikan ktr mn 50% d n-nas mga l-нrb. нtta nta mnhum.

John: lla. ana mea 50% xora 1-li dedd l-нrb.

muwaţin: kifaš ġadi n-¿rfu?

John: kifaš ġadi n-qn,k?

muwatin: ma-n-grf welakin mirikan xssha t-wqqf l-qtila dyal n-nas.

John: mttafq meak.

bqat waнd l-mjmuga d n-nas f l-qhwa بقات واحد المجموعة د الناس ف القهوة كَيتكلّمو على هَد الموضوع kay-tkllmu وla had l-muḍue u kay-šufu f John. John xlls qhwtu u mša f наlu.

كان دجون گالس ف القهوة كيقرى "نيوزويك" و كانو الناس كَبِتفرُّ جو ف "الجَزبرة." واحد من الناس كال ل دجون:

مُواطِن: هضر معَ بوش يوقّف هَد الحرب.

دجون: أنا غير مُواطِن عادى من مريكان. خدمتي هِيَ نعاون الناس ف المغرب. هد الشي اللي كُنعرف. صافي.

مُواطِن: ولَكِن كَتكولو عندكُم الحُريّة و الديموقر اطيّة.

دجون: هَد الشي بصتح ولَكِن أنا غير مريكاني عادي من الشعب.

مُواطِن: كُلكُم بحال بحال، كَتبغيو الحرب. ف مريكان كتر من 50% د الناس مع الحرب. حتى نت

دجون: لاّ. أنا مع 50% خُرى اللي ضدّ الحرب.

مُواطِن: كيفاش غادي نعرفو؟

دجون: كيفاش غادى نقنعك؟

مُواطِن: ما نعرف ولَكِن مِريكان خصّها توقّف القتيلة

ديال الناس.

دجون: متّافق معاك.

و كَيشوفو ف دجون. دجون خلّص قهوتو و مشى ف حالو.

Questions

fin kan John?
 فین کان دجون؟

2. šnu kan kay-dir?
2. šnu kan kay-dir?

3. šnu kanu n-nas kay-diru?
3. šnu kanu n-nas kay-diru?

4. šnu hiya l-xdma dyal John f l-mġrib?
 4. miya l-xdma dyal John f

5. weš mirikan kulha mea l-Hrb? 5. weš mirikan kulha mea l-Hrb? 5. واش مِريكان كُلُها معَ الحرب؟

6. weš John mea wlla ddd l-нrb? واش دجون مع ولا ضدّ الحرب؟

7. šnu dar John f t-tali? ... شنو دار دجون ف التالي؟

English Translation

John was sitting in a café reading "Newsweek." Some people there were watching "Al-Jazeera." One of the men at the café said to John:

Moroccan citizen: Talk to Bush about stopping this war.

John: I'm just a normal citizen from America. My job is to help people in Morocco.

That's all I know.

Moroccan citizen: But in America you say you have freedom and democracy.

John: That's true, but I am just a normal American.

Moroccan citizen: You are all the same. You all like war. In America more than 50% of the people

are for the war. You are one of them.

John: No, I am with the other Americans against the war.

Moroccan citizen: How are we going to know?

John: How can I convince you?

Moroccan citizen: I don't know but America must stop killing people.

John: I agree.

A group of people in the café kept talking about the subject of the war. They were looking at John. John paid for his coffee and left.

Appendices

Pronunciation of Morocean Arabic
Supplementary Grammar Lessons
More Useful Expressions
Moroccan Holidays
Glossary of Verbs

Pronunciation of Moroccan Arabic

Despite what you may think at first, it is indeed possible for you to learn how to pronounce the sounds of Moroccan Arabic. Learning to pronounce Arabic sounds correctly entails two things: first, becoming aware of how to make the different sounds and, second, practicing with a native speaker. This chapter will help you with the first task.

Understanding How Sounds Are Made

Before we move directly into how to pronounce Arabic sounds, let's first understand how sounds are made in general. Then we can use this knowledge in order to work on Arabic sounds.

Fricatives and Stops

Make the /s/ sound. Notice how air is being forced through the space between your tongue and the gum ridge in your mouth. When a sound is produced like this, by forcing air between some small opening, that sound is called a **fricative**. Make the /f/ sound. This sound is also a fricative, because in order to make it we must force air between our teeth and our bottom lip. Some sounds in English that are fricatives are: /s/, /z/, /sh/, /th/, /f/, /v/, and others.

Now make the /t/ sound. Here, we are not forcing air through a small opening at a constant pressure, but rather we completely block the air flow for a moment, and then release the air stream in one big burst. A sound that is produced by blocking the air flow, and then releasing it, is called a **stop**. Make the /k/ sound. This is another "stop" because again, you will notice how we build up a lot of pressure with air, and then release it. Some stops in English are: $\frac{t}{\sqrt{k}}$, $\frac{d}{\sqrt{k}}$, $\frac{d}{\sqrt{k}}$, and others.

Voiced and Voiceless Sounds

We can also categorize consonant sounds according to whether we use our voice box or not. Make the /s/ sound. While making the sound, hold your hand over your throat. Now make the /z/ sound, still holding your hand to your throat. You'll notice that with /s/, we don't use our voice box, but with /z/, our voice box vibrates. Sounds like /s/ are called **voiceless**, since we don't use our voice box. Sounds like /z/ are called **voiced**, since our voice box vibrates. Make the sound /t/. Is it voiceless or voiced? Now make the sound /t/. Voiceless or voiced?*

Let's look now at some of the difficult Arabic sounds, using what we know about sounds in general.

Pronunciation of Non-English Consonants

(ق) "The Sound "q"

The \mathbf{q} sound is similar to the \mathbf{k} sound. Both are voiceless "stops" that are made by releasing air forcefully after completely blocking the air flow momentarily. The only difference is where in the throat the speaker blocks the air flow. The \mathbf{q} sound will be made further back in the throat than the \mathbf{k} sound. Try the following exercise.

First, take a minute to become more familiar with your throat muscles. Open your mouth and say *aah*, as if you were at the doctor's office. Your tongue should be flat in your mouth. Without raising your tongue, pull it back so that the base of your tongue closes off air by pulling back against the throat. At this point, you should not be able to breathe through your mouth, although it is wide open. Practice doing this first without making a sound. After performing this exercise several times, make a sound by releasing the air forcefully. The result will be the sound **q**.

The Sound "x" (خ)

The sound \mathbf{x} is a voiceless fricative formed around the same place as the sound \mathbf{q} . It is found in many European languages: the Russian x, the Scottish pronunciation of *loch*, and the German *ch* as

^{*} The /t/ sound is voiceless and the /d/ sound is voiced. Both are "stops."

pronounced after a back vowel as in Bach. Some people use this sound to say yech! To pronounce \mathbf{x} , make the sound \mathbf{q} and pay attention to where the back of your tongue hits the back of the roof of your mouth and blocks your windpipe. Instead of closing off the windpipe with the back of your tongue completely, block it part way, and you will produce this sound.

(غ) "ġ" (غ) The Sound

The sound $\dot{\mathbf{g}}$ is the same sound as the sound \mathbf{x} , except it is "voiced." In other words, if you can make the sound \mathbf{x} , all you need to do is vibrate your voice box at the same time, and you will produce $\dot{\mathbf{g}}$. Think of the correspondence between the sounds \mathbf{k} (kite) and \mathbf{g} (game): \mathbf{k} is voiceless and \mathbf{g} is voiced. Pronounce \mathbf{k} and \mathbf{g} several times, paying attention to how your voice changes when you say \mathbf{g} . Now say \mathbf{x} several times, and then "voice" it. The result is $\dot{\mathbf{g}}$.

Alternatively, you may think of $\dot{\mathbf{g}}$ as similar to the sound you make when gargling. Gargle for a minute and pay attention to the muscles you use. The sound $\dot{\mathbf{g}}$ is pronounced using these same muscles in similar fashion.

The Emphatic Sounds "ṣ" (ܩ), "ḍ" (ܩ), and "ț" (ܠ)

All the emphatic sounds are lower in pitch than their non-emphatic counterparts. They are pronounced with greater muscular tension in the mouth and throat and with a raising of the back and root of the tongue toward the roof of the mouth. You can notice this contraction of the throat easily by prolonging the 'l' in "full."

One important note about the emphatic sounds: they deepen the sound of surrounding vowels. Pay attention to the sound of all vowels near these emphatic sounds, because the quality of the vowels gives the best indication of the presence of emphatic consonants. One important example is <code>tini</code>, "give me" in Moroccan Arabic. Most trainees will hear the word and think it is pronounced <code>tini</code>, with the middle vowel sound <code>ay</code> instead of <code>i</code>. This is because the emphatic sound <code>t</code> affects the way the <code>i</code> sounds, making it sound (to the English speaker's ear) like an <code>ay</code>. It is, in fact, an <code>i</code> however.

The Sound "#" (ح)

The sound **m** is a voiceless fricative pronounced deep in the throat. It has no equivalent in English. In order to practice this sound, first take a few minutes to become better acquainted with some of your throat muscles that you use often, but not to speak English. The following exercises are designed to make you aware of what these muscles can already do, so that you can use them to speak Arabic. Practice them for a few minutes every day, as often as you can.

- 1. With your mouth closed, block off your windpipe at your throat. Put your hand on your throat at the Adam's apple and constrict the muscles on the inside. You should be able to feel the muscles contracting. Alternately tighten and relax them for a few minutes.
- 2. Repeat this with your mouth open. Try to breathe out through your mouth—if you can, you are not closing off the windpipe entirely.
- 3. Constrict those same muscles so that air can just barely squeeze through your throat. Imitate someone fogging a pair of glasses to clean them. The sound of the air coming through your constricted throat muscles is **H**. By now, you should be aware of what your throat muscles are doing.

4. Bend your head down so that your chin rests on the top of your chest, and repeat exercise 3. This position should make it easier for you to feel what you are doing.

Pronouncing **m** takes practice, first to pronounce the letter alone, and then to pronounce it surrounded by other letters in a word. You must learn to pronounce it properly to be understood, and at first, this will take some concentration on your part. However, the more you practice now, the sooner you will be able to say it easily.

(ع) "ع" The Sound

We now come to one of the most distinctive sounds in Arabic: ξ . When pronounced correctly, ξ has its own unique beauty and can be a very expressive sound. It is not as difficult to pronounce as one may first think, but you need to exercise your throat muscles, the same ones that you use to pronounce H. You should continually be doing the exercises you learned above for H, in which you constricted your throat muscles as if you were blocking off the air passage from the inside. You can feel this by putting your hand on your throat. Say H, and feel the muscles contract. Now pronounce the same sound and "voice" it. That is, say the say sound while vibrating your voice box, changing the breathy sound of H into the deep, throaty sound of H. The sounds H and H are only different because H is voiceless and H is voiced.

Some trainees think that ε sounds like a vowel, but it is not a vowel. Because we constrict our throat muscles and force air through the passageway, the sound ε is a fricative. Vowels do not force air through a partially blocked passageway, and thus cannot be fricatives.

The Arabic "r" ()

The sound r in Arabic is not the same as the English "r." It is not difficult, like some of the other sounds above may seem at first. But because it is new, we include here a short description of it. The sound is a flap, like the Spanish or Italian "r." You already know how to make this sound: it is the sound American English speakers make saying *gotta* as in *gotta go*. Say *gotta* several times in a row very quickly and pay attention to what your tongue is doing. You should feel it flapping against the roof of your mouth behind your teeth. Now pronounce the sound alone. Another good exercise is to practice making a whirring sound: *rrrrrrrrrrrrr*. Do these exercises daily until you have mastered this sound.

Pronunciation of Shedda

In Arabic, a "shedda" is a pronounced stress upon a letter in a word. In transcription, this stress is indicated by a doubling of a consonant (see page 3). When there is shedda, it indicates that the consonant is to be held twice as long as a normal consonant. That is, it should be pronounced for twice the length of time. This is easy with fluid sounds like **z** or **r**. With sounds like **b** or **d**, however, you must begin to say them and pause in the middle of pronouncing them for a second. This may take some practice at first.

In English, this doubling of a consonant sound never occurs in the middle of words, but is very common from the end of one word to the beginning of another. Compare the difference between the single 'd' in "lay down" and the double 'dd' in "laid down." Noticing the difference between the single 'd' and double 'dd' in this example will give you some idea of how a shedda affects pronunciation.

It cannot be stressed enough that **shedda affects not only the pronunciation of a word, but also its meaning, especially for verbs**. Recognizing when shedda is used and learning to pronounce it correctly yourself is an important task in your study of Moroccan Arabic.

The Definite Article

In English, the "definite article" is the word "the." It is different from the "indefinite articles," which are "a" and "an." In English, the definite article speaks about something specific: *I washed the dog today* (you know which dog I'm speaking about). The indefinite articles talk about something non-specific: *I saw a dog today* (you don't know the dog I'm speaking about).

In Arabic, the definite article is not always used exactly as in English. When written in Arabic script, it is composed of two letters, **a1** (೨), attached to the beginning of a noun or an adjective. Here is the Arabic script for "the book":

the definite article

These two letters are always written in Arabic script for a definite article, but they are not always pronounced. In Moroccan Arabic, the first letter, **a** (1), is never pronounced. Two possibilities exist, therefore, for pronouncing the definite article. Sometimes, the second letter, **1** (\cup), is pronounced. Other times, instead of pronouncing the **1** (\cup), the first letter of the word is doubled with a "shedda." Whether the definite article is pronounced with "**1**" or by doubling the first letter with shedda is **determined by which letter is the first letter of the word**. Let's look at these two different possibilities.

The Moon Letters

In the first possibility, the Arabic definite article is pronounced with an **1** (*J*) at the beginning of a word. All words that begin with the following letters follow this rule:

i/y	u/w	h	m	k	q	f	ġ	ع	x	н	b	a
ي	و	ۿ	م	ك	ق	ف	غ	ع	خ	ح	ب	١

These letters are called **moon letters**, because the Arabic word for moon, **qamar**, begins with one of the letters in the group. Notice in the following examples that the definite article is pronounced by adding an 1 to the word:

a book	ktab	a g	irl	bnt	بنت
the book	1 -ktab	the الكتاب	girl	1 -bnt	البنت
a boy	wld	a m ولد	noon	qamar	قَمَر
the boy	1 -wld	the الولد	moon	1 -qamar	القَمَر

The Sun Letters

In the second possibility, the Arabic definite article is pronounced by doubling the first letter of a word with a "shedda." All words that begin with the following letters follow this rule:

n	1	ţ	ģ	ş	š	s	z	r	j	t
ن	ل	占	ض	ص	ش	س	ز	ر	ج	ij

These letters are known as **sun letters**, because the Arabic word for sun, **šms**, begins with one of the letters in the group. Notice in the following examples that the definite article is pronounced by doubling the first letter of the word by using "shedda."

a house	ḍar	دار	a street	znqa	زنقة
the house	d -ḍar	الدار	the street	z -znqa	الزنقة
a man	rajl	ر اجل	a sun	šms	شمس
the man	r -rajl	الراجل	the sun	š -šms	الشمس

Supplementary Grammar Lessons

These are lessons you can work on by yourself or with your tutor once you arrive at your site. It is unlikely you will be able to complete them during stage, unless you already have some experience with Arabic.

Making Intransitive Verbs into Transitive Verbs

Intransitive verbs are verbs that do not require a direct object such as:

to come in	dxl	دخل	to be afraid	xaf	خاف
to go out	xrj	خرج	to drink	šrb	شرب
to laugh	фнk	ضحك	to understand	fhm	فهم
to fall	ţан	طاح	to go up	ţlę	طلع
			to go down	hbţ	هبط

All these verbs are trilateral (i.e. they are made up of three letters) and they can be made transitive by doubling their middle consonant (i.e. putting a shedda on it). The new transitive verb normally has the meaning "to make someone do something." Look at how the meaning changes when the intransitive verb <code>dhk</code> "to laugh" is changed into a transitive verb:

You are laughing / you laugh. kat-dhk.

You make me laugh. kat-ḍннkni.

Here is a list of verbs commonly used in their transitive form:

to make (someone or something) enter / to bring in	dxxl	دخّل
to make (someone or something) exit / to take out	xrrj	خرّج
to make (so/sth) laugh	фннк	ضحّك
to drop / to throw down (i.e. to make something fall)	țіун	طیّح
to frighten (i.e. to make someone afraid)	xuwf	خوّف
to water (i.e. to make something "drink")	šrrb	شرّب
to make (someone) understand / to explain	fhhm	فهّم
to make go up / to promote / to take up	ţllę	طلّع
to bring down / to demote	hbbţ	هبّط

Some examples:

I brought in a dog to the house but my father took it out.

The clown makes small kids laugh.

Take this table out of here,

please.

dxxlt wand l-klb l d-dar welakin bba xrrju.

l-klun kay-фннk d-drari

ṣ-ṣġar.

xrrj ¿afak had ţ-ţbla mn

hna.

دخَّلت واحد اللَّاب ل الدار ولَكِن بّا خرَّجو.

لكلون كيضحّك الدراري الصغار.

خرّج عَفاك هَد الطبلة من هنا.

Passive Verbs

Transitive verbs can be made passive by adding t (ت) to them, as shown below:

to write	ktb	كتب
to be written (masc.)	tktb	تكتب
to be written (fem.)	tktbat	تكتبات
to be written (plur.)	tktbu	تكتبو
to understand	fhm	فهم
to be understood (masc.)	tfhm	تفهم
to be understood (fem.)	tfhmat	تفهمات
to be understood (plur.)	tfhmu	تفهمو
to buy	šra	شر ی
to be bought (masc.)	tšra	تشرى
to be bought (fem.)	tšrat	تشر ات
to be bought (plur.)	tšrau	تشر او
to steal	srq	سرق
to be stolen (masc.)	tsrq	تسرق
to be stolen (fem.)	tsrqat	تسرقات
to be stolen (plur.)	tsrqu	تسرقو

Some examples:

riddle.

Ali ate pizza. eli kla l-pitza. على كلا البيتزا.

The pizza was eaten. tklat l-pitza. تكلات البيتزا.

الأستاد كتب الدرس. The teacher wrote the lesson. l-ustad ktb d-drs.

The lesson was written. d-drs tktb. الدرس تكتب.

The students understood the التلامد فهمو اللُغز. t-tlamd fhmu l-luġz.

اللُغز تفهم. The riddle was understood. 1-luġz tfhm.

لَيلِي شرات الحوايج. layla šrat l-нwayj. ...

Some clothes were bought. 1-Hwayj tšrau. الحوايج تشراو.

Exercise: Put the sentences below in the passive form.

2. baeu 1-fllana 1-mnșul dyalhum. 2. baeu 1-fllana 1-mnșul dyalhum.

3. sbnat Jamila 1-нwayj. 3. sbnat Jamila 1-нwayj.

4. hrrs Peter l-kisan. 4. hrrs Peter l-kisan.

5. smma Aziz bntu Ibtisam. 5. smma Aziz bntu Ibtisam.

6. smet ṣ-ṣda وl-barн. 6. سمعت الصداع البارح.

7. jlat Lupe l-purṭabl. 7. جلات لوپی الپورطابل.

8. jrhat Jill sbeha b l-mus. 8. جرحات دجيل صبعها ب الموس.

9. وtat Aicha l-kadu l Malika. 9. عطات عيشة الكادول مليكة.

The Past Progressive

The Moroccan Arabic equivalent for the English past progressive (was doing, were doing) is the past of kan (کان) "to be" followed by the present tense. For example:

He was talking. kan kay-tkllm. كان كَيتكلّم.

He wasn't talking. ma-kan-š kay-tkllm. أما كانش كَيتكلُّم.

You were talking. knti kat-tkllm. كنتى كَتتكلُّم.

ما كنتش كُنخدم. ma-knt-š kan-xdm. al-knt-š kan-xdm.

She was writing. kant kat-ktb.

This construction can also be translated as "used to." For example:

I used to sell cars. knt kan-bis t-tumubilat. کنت کُنبیع الطوموبیلات.

Whether a given occurrence of this construction is to be translated as past progressive or "used to" depends upon the context.

كنت كنساف بزاف. knt kan-safr bzzaf.

When I was in Essaouira, I used to eat fish every day.

mlli knt f ṣ-ṣwira, knt kan-akul l-нut kul

الحوت كُلُ الحوت كُلُ الحوت كُلُ الحوت كُلُ الحوت كُلُ الحوت كُلُ الحول الحوت كُلُ الحول ا

I was watching TV when someone knocked at the door.

knt kan-tfrrj f
t-tlfaza mlli dqq ši

ف الباب. wand f l-bab. knt kan-xdm f had

 I used to work in this school.
 knt kan-xdm i had

 1-mdrasa.
 ا-mdrasa.

I used to run every morning. knt kan-jri kul ṣbaн. کنت کَنجري کُل صباح.

I used to smoke a lot but I quit smoking (don't smoke anymore).

knt kan-kmi bzzaf, welakin ma-bgit-š kan-kmi.

كنت كَنكمي بزَّاف، ولكن ما يقيتش كَنكمي.

Exercise: Put the verbs in parentheses in the correct form.

mlli ana (kan / qra) f j-jamiea f mirikan, (kan / skn) mga waнd l-εa'ila mirikaniya. l-εa'ila mεa mn (kan / skn), endha juj d l-bnat (kan / qra) męaya f j-jamięa. wнda mnhum (kan / tellm) l-erbiya l-fuṣна, u ana (kan / raję) męaha d-durus dyalha. l-ustad l-li (kan / qrra) l-grbiya l-fușнa f dik j-jamięa smitu d-duktur Jawad. huwa mşri welakin dar jinsiya mirikaniya.

ملِّي أنا (كان / قرى) ف الجامِعة ف مِريكان، (كان / سكن) معَ واحد العائلة مريكانيّة. العائلة مع من (كان / سكن)، عندها جوج د البنات (كان / قرى) معايا ف الجامعة. وحدة منهُم (كان / تعلّم) العربيّة الفوصحة، و أنا (كان / راجع) معاها الدروس ديالها. الأُستاد اللي (كان / قرّى) العربيّة الفوصحة ف ديك الجامِعة سميتو الدُكتور جَو اد. هُوَ مصرى ولَكِن دار جنسيّة مريكانيّة.

The Verb "to remain"

The verb **bga** (بقي) "to remain" is followed by the present tense or by the active participle (see section below) when it corresponds to the English "kept doing something." Some examples:

She kept waiting for them.

bgat kat-tsnnahum.

بقات كَتتسنّاهُم.

He kept on searching in the well bqa kay-qllb f l-bir until he got tired.

нtta sya.

بقى كَيقلّب ف البير حتّى عيى.

He kept going (habitually).

bqa kay-mši.

He kept going (continued on his way, on one occasion).

bga maši.

When negated, **bqa** (بقي) in verb phrases is equivalent to "no longer, not anymore," with either past or present meaning. For example:

He didn't (doesn't) laugh at them anymore.

ma-bga-š kay-dнk şlihum.

ما بقاش كيضحك عليهم.

The active participle bagi preceding the present tense is equivalent to the English "still."

He's still working with us.

huwa baqi kay-xdm meana.

هُو َ باقِي كَيخدم معانا.

Verb Participles

Verb participles are adjectives derived from verbs. They agree in gender and number, like all adjectives, but not in person (I, you, he) or tense (past, present). Transitive verbs have two participles, an active and a passive participle. Intransitive verbs have only an active participle.

The Active Participle

	Verb Stem			Active Participle		
to write	ktb	كتب	having written	katb(a)	كاتب(ة)	
to open	н11	حلّ	having opened	наll(a)	حالّ(ة)	
to sell	baę	باع	having sold	bay٤(a)	بايع(ة)	
to buy	šra	شر ي	having bought	šari(a)	شار ي(ة)	

Some examples:

He had written he lessons. kan katb d-durus dyalu. کان کاتب الدُر و س دیالو .

She had sold her house. kant bayea d-dar dyalha. كانت بايعة الدار ديالها.

القيتو واقف ف الباب. I found him standing at the door. lqitu waqf f l-bab.

He is wearing a new shirt today. huwa labs qamija jdida. هُوَ لابس قُميجة جديدة.

l saw her wearing a green coat. šftha labsa kbbut xdr. . . . شفتها لابسة كبّوط خضر.

Everyday I see him walking on kul nhar kan-šufu maši f bhad z-znga. kul nhar kan-šufu maši f

For a small group of verbs, the active participle must be used in order to express a current (i.e. progressive) activity. For these verbs, the present tense expresses only a habitual activity

Verb Stem			Active Participle		
to sit / stay	gls	گلس	sitting	gals	گالس
to wear	lbs	لبس	wearing	labs	لابس
to sleep	nعs	نعس	sleeping	naes	ناعس
to leave / exit	xrj	خرج	leaving	xarj	خارج
to enter	dxl	دخل	entering	daxl	داخل
to return	rję	رجع	returning	raję	راجع
to stand	wqf	وقف	standing	waqf	و اقف
to travel	safr	سافر	traveling	msafr	مسافر
to rent	kra	کر <i>ی</i>	renting	kari	کار ي
to regret	ndm	ندم	regretting	nadm	نادم
to be quiet	skt	سکت	being quiet	sakt	ساكت
to be afraid	xaf	خاف	being afraid	xayf	خايف
to spend the night	bat	بات	spending the night	bayt	بایت

Some examples:

He wears a green shirt every kay-lbs qamija xdra kul day. (habitual \rightarrow present tense) har.

He is wearing a green shirt. (now→ participle) huwa labs qamija xḍra. huwa labs qamija xḍra.

She goes to sleep at 10:00. (habitual \rightarrow present tense) kat-ngs f 10:00. 10:00

She is sleeping. (now→ participle) hiya naوsa. hiya naesa.

Passive Participle

	Verb Stem			Passive Participle		
to write	ktb	كتب	(having been) written	mktub(a)	مكتوب(ة)	
to open	н11	حلّ	(having been) opened	mHlul(a)	محلول(ة)	
to sell	bag	باع	(having been) sold	mbiuع(a)	مبيو ع(ة)	
to buy	šra	شر ی	(having been) bought	mšri(a)	مشري(ة)	
to make (manufacture)	şnş	صنع	(having been) made / manufactured	mṣnuع(a)	مصنوع(ة)	

Some examples:

open.

This tray is made of silver.

had ş-şiniya mşnuşa mn l-fdda.

هَد الصينيّة مصنوعة من الفضيّة.

These boxes have something written on them.

had snadq mktub ¿lihum ši 1-наја.

هد صنادق مكتوب عليهم شي الحاجة.

This letter is written; I need only a stamp to send it.

had l-bra mktuba, xṣṣni ģir t-tanbr baš n-siftha. هَد البرا مكتوبة، خصتنى غير التانبر باش نصيفطها.

Go to my room, the door is

sir l l-bit dyali rah 1-bab mHlul.

سير ل البيت ديالي راه الباب محلول.

Intransitive Verbs with Only One Participle

V	/erb Stem	-		Participle		
to garnish	xḍḍr	خضرّ	having garnished having been garnished	mxḍḍr(a)	مخضرّ (ة)	
to cover	ġţţa	غطّی	having covered having been covered	mġţţi(a)	مغطّي(ة)	
to travel	safr	سافر	having traveled having been traveled	msafr(a)	مسافر (ة)	
to rest	rtан	رتاح	having rested having been rested	mrtaн(a)	مرتاح(ة)	
to go flat	tfš	تفش	having gone flat having been gone flat	mfšuš(a)	مفشوش (ة)	
to hide	xbba	خبّی	having hidden having been hidden	mxbbi(a)	مخبّي(ة)	

Some examples:

She is traveling now because she is on vacation.

hiya msafra daba ніt endha عutla.

هِيَ مسافرة دَبا حيت عندها عُطلة.

I'm relaxed since I finished my work.

ana mrtaн mlli kmmlt 1-xdma dyali.

أنا مرتاح ملّى كمّلت الخدمة ديالي.

The tajine is garnished with prunes and almonds.

He is covered with a blanket because he is cold.

She was hidden behind the door.

ţ-ţajin mxḍḍr b l-brquq u l-luz.

huwa mġṭṭi b l-kaša нit jah l-brd.

kant mxbbya mur l-bab.

الطاجين مخضر ب البرقوق و اللوز.

هُوَ مغطّى ب الكَشة حيت جاه البرد.

كانت مخبية مور الباب.

Exercise: In the sentences below, supply the proper form of the participle of the verb written in parentheses.

1. Aicha (safr) l fransa.

2. kant Sara (Hll) 1-bab.

3. ḍ-ḍar dyal нsn (baɛ)

4. kant Layla (mša) s-suq.

5. ¿laš xlliti s-srjm (Hll).

6. l-barm mlli jit kant xti (ngs).

7. l-qamija dyali (wssx).

8. weš (sdd) 1-bab dyal 1-kuzina?

9. kant Sugad (ġab) 1-barн.

10. țiybt d-djaj (¿mmr) b l-luz.

11. had l-kas (ṣnɛ) f fransa.

12. weš kant Erika (gls) f d-dar?

13. had l-ktab (trjm) mn l-grbiya l n-ngliziya.

14. ana (¿rf) blli djun (rjæ) l-mġrib.

1. عيشة (سافر) ل فرنسا.

2. كانت سارة (حلّ) الباب.

3. الدار ديال حسن (باع)

4. كانت لَيلي (مشي) السوق.

5. علاش خلّيتي السرجم (حلّ).

6. البارح ملّي جيت كانت ختي (نعس).

7. القَميجة ديالي (وستخ).

8. واش (سد) الباب ديال الكوزينة؟

9. كانت سُعاد (غاب) البارح.

10. طيبت الدجاج (عمر) ب اللوز.

11. هَد الكاس (صنع) ف فرنسا.

12. واش كانت إربكا (كلس) ف الدار؟

13. هَد الكتاب (ترجم) من العربيّة ل النكليزيّة.

14. أنا (عرف) بلّي دجون (رجع) المغرب.

Conjunctions

either or	imma wlla	إمّا ولا <u>ّ</u>
Either send a letter or call me.	imma șifț liya bra wlla jyț liya f t-tilifun.	إمّا صيفط ليّا برا و لاّ عيّط ليّ ف التلِّفون.
in order to	baš	باش
I am learning Arabic in order to talk to people.	kan-tellm l-erbiya baš n-tkllm m _e a n-nas.	كَنتعلَّم العربيّة باش نتكلّم مع الناس.
if	weš	و اش
I want to know if you read this book.	bġit n-grf weš qriti had l-ktab.	ىغىيت نعرف واش قريتي هَد الكتاب.

بعد ما مشيت ل الدار، دو شت.

عرفت بلّي ما كنتيش.

when / since	mlli / mnin	ملّي / منين
When I came to Rabat I took the train.	mlli / mnin jit l r-rbaț šddit t-tran.	ملّي / منين جيت ل الرباط شدّيت النران.
I have been sick since I came to Rabat.	mlli jit l r-rbaț u ana mriḍa.	ملّي جيت ل الرباط و أنا مريضة.
who / whom / which / that	1-1i	اللي
The man who is sitting at that table is my friend.	r-rajl l-li gals f dik ţ-ţbla ṣанbi.	الراجل اللي گالس ف ديك الطبلة صاحبي.
The book that I read is important.	l-ktab l-li qrit muhimm.	الكتاب اللي قريت مُهِمّ.
until	нtta	۔ حتی
I won't sleep until I finish this book.	ma-ġadi-š n-nęs нtta n-kmml had l-ktab.	ما غاديش نّعس حتّى نكمّل هَد الكتاب.
as soon as	ġir	غير
As soon as I finished my work I went out.	ģir kmmlt l-xdma dyali u xrjt.	غير كمّات الخدمة ديالي و خرجت.
whenever	wqt mma	وقت مّا
Whenever I am upset I cry.	wqt mma tqllqt kan-bki.	وقت مّا تقلّقت كَنبكي.
although / even though	waxxa	وَخَا
Although John is not a Muslim he fasts.	waxxa John maši muslim kay-ṣum.	وَخًا دجون ماشي مُسلِم كَيصوم.
but	welakin	وَلَكِن
I want to help you but I can't.	bġit n-¿awnk welakin ma-qddit-š.	بغيت نعاونك وَلَكِن ما قدّيتش.
before	qbl ma	قبل ما
This conjunction requires the prese	ent tense without the prefix ka (ڪَ	, even if the past is referred to.
I always read before I sleep.	dima kan-qra qbl ma n-ngs.	ديما كَنقرى قبل ما نّعس.
after	będ ma	بعد ما

bed ma mšit l d-dar,

rft blli ma-knti-š.

duwšt.

blli

After I went home, I showered.

I knew that you weren't there.

that

since / when / because	нit	حيت	
Since you had a lot of work, why did you go to the cinema?	ніt endk l-хdma bzzaf laš mšiti l s-sinima?	حيت عندك الخدمة بزّاف علاش مشيتي ل السينِما؟	
When I was in Marrakech I went to the Menara.	ніt knt f Marrakech mšit l l-Menara.	حيت كنت ف مراكش مشيت ل المنارة.	
I went to the doctor because I was sick.	mšit l ţ-ţbib нit knt mriḍ.	مشيت ل الطبيب حيت كنت مريض.	
because	laнqqaš	علَحقّاش	
He didn't go to school because he didn't wake up early.	ma-mša-š l l-mdrasa ¿lанqqaš ma-faq-š bkri.	ما مشاش ل المدرسة علَحقّاش ما فاقش بكري.	
without	bla ma	بلا ما	
They talked without thinking.	hḍru bla ma y-fkru.	هضرو بلا ما يفكرو.	
wherever	fin mma	فین مّا	
Wherever there is water there is life.	fin mma kayn l-ma, kayna l-науаt.	فين مّا كاين الما، كاينة الحَياة.	
then	٤ad	عاد	
I ate then slept.	klit gad ngst.	كليت عاد نعست.	
Exercise: Fill in the blanks with	h the appropriate conjunction	n from the list.	
baš ніt mlli elaнq	qaš ad нtta blli weš	bla ma l-li welakin qbl	
حقّاش ملّي حيت باش	واش بلّي حتّى عاد علَ	قبل وَلَكِن اللَّي بلا ما	
1. ma-ġadi-š n-safr	t-ji.	1. ما غاديش نسافر تجي.	
2. xṣṣk t-բrfi нtta	ši наја maṣะiba. عيية.	2. خصتك تعرفي حتّى شي حاجة ماصد	
3. bġit n-duwš n-rta	aн.	 بغیت ندویش نرتاح. 	
4. bġau y-ع-prfu kayna	a ši mdrasa hna.	4. بغاو يعرفو كاينة شي مدرَسة هنا.	
5. d-dwa stemlt mzya	an.	 الدوا ستعملت مزيان. 	
6 kant mriḍa mšat	l يnd ṭ-ṭbib. •	6 كانت مريضة مشات ل عند الطبيب	
7. bġat t-šufu ma-ლ	ndha-š l-wqt.	7. بغات تشوفو ما عندهاش الوقت.	
8. fkkr jawb.		8. فكّر جاوب.	
9. 1-mdina knt sakn	fiha kbira.	9. المدينة كنت ساكن فيها كبيرة.	
 10. ktbt bra n _ξ st.		.10 كتبت برا نعست.	
11. kay-akul y-ġsl y	yddih	. 11. كَياكُل يغسل يدّيه كَياكُل ب	
kay-akul b l-fršiţa.		الفرشيطة.	
12. ma-safrat-š ma-	ndha-š l-flus.	12. ما سافراتش ما عندهاش الفلوس.	

More Useful Expressions

You were given some useful expressions on pages 19 to 21. Here are more expressions, including many "God phrases."

God Phrases

May God bless your parents. (used often when asking for a service / information or to express gratitude to someone)	lla y-гнт l-walidin.	الله يرحم الوالدين.
Our parents and yours. (a response to the above)	walidina u walidik.	والدينا و والديك.
May God cure you. (used to show sympathy toward a sick person)	lla y-šafi.	الله يشافي.
May God not show you any harm. (a response to the above)	lhla y-wrrik bas.	لهلا يوريك باس.
May God magnify the good deeds. (used to offer condolences for someone's death)	ajarakum llah.	أَجَرَكُم الله.
May God make your child a good person. (used to complement a parent on his/her child)	lla y-şlн.	الله يصلح.
May God grant you grace. (used when saying goodbye to a friend or congratulating him/her on a job well done)	tbark llah elik.	تبارك الله عليك.
May God grant you grace. (response to the above)	lla y-bark fik.	الله يبارك فيك.
I swear to God. (expresses that what you said was true)	ullah.	و الله.
Used to express "excuse me" when someone does something for you, such as: hands you socks or shoes, pours water over your hands to wash them, etc. It is also used when the speaker mentions words like "donkey" or "trash."	наšak.	حَشاك.
May God grant you pride and honor. (used as a response to the above)	zzk llah.	عزك الله.
Used on the arrival of somebody after a trip.	ela slamtk.	على سلامنك.
Response to the above.	lla y-sllmk.	الله يسلّمك.
May God make your life easier. (said to beggars)	lla y-shl.	الله يسهل.

Other Expressions

Would you please help me?	weš ymkn lik t-وawnni?	واش يمكن ليك تعاونّي؟
If you don't mind.	ila jat ¿la xaṭrk.	إلا جات على خاطرك.

It is my pleasure.	ela r-ras u l-وin.	على الراس و العين.	
You're welcome.	la šukran عال wajib.	لا شُكراً على واجب.	
God forgives.	lla y-samн.	الله يسامح.	
It is all right. (no harm done)	ši bas ma kayn.	شي باس ما كاين.	
There is no harm. (response to apology)	ma fiha bas.	ما فيها باس.	
That's fine.	d-dnya hanya.	الدنيا هانية.	
I'm going on	ġadi n-mši nhar	غادي نمشي نهار	
and I'll be back on	u ġadi n-rję nhar	و غادي نرجع نهار	
Really ?/!	bṣṣн ?/!	بصبّح ؟/!	
It's shameful.	нšuma	حشومة	
Shame on you.	нšuma אוון.	حشومة عليك.	
It's none of your business.	maši šġlk.	ماشي شغاك.	
Hurry up.	srbi / dġya / ṭlq rask.	سربي / دغية / طلق راسك.	
You are right.	endk l-нqq.	عندك الحقّ.	
I agree with you.	ana mttafq męak.	أنا متَّافق معاك.	
Watch out!	endak!	عنداك!	
Move aside.	balak.	بَلاك.	
How do we say in Arabic?	kifaš kan-gulu b l-grbiya.	كيفاش كَنگولو ب العربيّة.	
Is there another word?	weš kayna ši klma xura?	و اش كاينة شي كلمة خُرى؟	
Is there an easy word?	weš kayna ši klma sahla?	و اش كاينة شي كلمة ساهلة؟	

Moroccan Holidays

Holidays in Morocco are extremely important and festive occasions. Women and girls have henna parties and come out of their houses to celebrate. Visitors are entertained and gifts are exchanged among friends. Particular religious rites are performed. Special sweets and foods are washed down by glass after glass of mint tea as everyone gets caught up in the socializing and celebrating.

Religious Holidays

There are both religious and civil holidays in Morocco. The Gregorian calendar, based on solar computation, is used for civil purposes. This is the calendar Westerners generally use.

The Islamic calendar, based on lunar computation, divides the year into twelve months which reoccur in varying relationship to the Gregorian year and complete their cycle every thirty years of 355 days. These thirty-year cycles consist of nineteen years of 354 days and eleven years of 355 days. Thus, the Islamic calendar gains 10 to 11 days a year on the Gregorian year.

This calendar is called the Hegiran calendar because its starting point was the hegira, when Mohamed fled from Mecca in 622 of the Gregorian calendar. This calendar is used for religious purposes in Morocco.

Month	Transcription Name	Arabic	Festivals
1 st	muнarram	مُحَرَّم	10 th of the month: عغ ašura
2 nd	șafar	صَفَر	
$3^{ m rd}$	l-luwl عrabi	رَبيع اللوّل	mulud-عib of the month: 1 مائع
4 th	rabi _و t-tani	رَبيع التاني	
5 th	jumada l-luwla	جُمادي اللوّلة	
6 th	jumada t-tanya	جُمادى التانية	
$7^{ m th}$	rajab	رَجَب	
8 th	šaعځban	شُعبان	15 th of the month: šخbana
9 th	ramaḍan	رَمَضان	
10 th	šuwal	شوّال	ıst of the month: 1-وid ş-şġir
11 th	du l-qişda	دو القيعدة	
12 th	du l-ніјја	دو الحِجّة	10 th of the month: الع

Here are descriptions of the major festivals:

عاشورا عاشورا

muharram, the first month of the Islamic year, is in Morocco called šhr gašura, the month of the arušag. It has derived this name from the feast on the tenth day of the month. This day, called nhar gašura is the Islamic New Year's Day. It is said that Allah created Adam and Eve, heaven and hell, and life and death on the 10th.

The month of aruša_E is rich in magical qualities. The ninth and particularly the tenth day are blessed days, and on the latter, many sacred or wonderful events are said to have taken place in the

past. In Morocco, baraka is also generally ascribed to those days. Magic, good, or evil is extensively practiced on the arušaę day and on the preceding night which is said to favor witches. People gather and many wear masks and costumes and speak in disguised voices on the night before the arušaę. It is believed that magic practiced at this time of year will produce an effect which lasts for the whole year.

Good food has a place in the rejoicing of aruša_ξ, in accordance with the traditional saying of the Prophet, "Who give the plenty to his household on the aruša_ξ day, God will bestow plenty upon him throughout the remainder of the year." Cow, bullock, goat, sheep, dried dates, and eggs are fixed according to local custom. Visits to the graves of relatives and alms-giving are common at this time.

Of great interest are the fire and water rites practiced at arušaę, to which purificatory and other beneficial effects are ascribed. On arušaę eve, "the bonfire night" fires are built throughout the town and the people sing and dance around them. The chief object of the rite is to purify men and animals or to protect them from evil influences, since there is "baraka" (blessings) from those fires.

Similar effects are attributed to the water rites which even more frequently are practiced on the following morning. It is a general belief that there is baraka in all water on this morning. To take a bath on the morning of the arušaę day is a very wide-spread custom, and in many cases it was expressly said that it must be done before sunrise. Children are traditionally involved in this festival. They dress-up, play small drums, and are given gifts during this holiday.

عيد المولود id 1-mulud

In Morocco, the third month of the Islamic year is called **šhr 1-mulud**, the month of the **mulud**. These names are given because of the feast celebrating the birth of the Prophet which commences on the twelfth day of the month and lasts for several days. The **mulud** is a particularly blessed month and all children born during it are considered fortunate.

The Prophet's Birthday has more significance in Morocco because Morocco is a Kingdom rather than a republic, and King Mohamed VI is a descendant of the Prophet. The anniversary is brilliantly celebrated at the Imperial Palace in Rabat and in the evening in Sale a great procession of candles takes place.

In Meknes the Aissaoua brotherhood has its own unique celebration worth seeing. Followers of the holy man, l-hadi Ben Aissa throng to Meknes and play music, dance, celebrate and make what is called "the small pilgrimage" to nearby saints' tombs.

غجانة bana

The eighth month of the Moroccan year is called šcban. On the fifteenth day a festival known as šcbana takes place. According to legend, this is the day that Allah "registers all the actions of mankind which they are to perform during the year and all the children of men who are to be born and die in the year."

Traditionally, barren women gather in homes in the neighborhood and cook a couscous meal with special spices. This meal is eaten by the women and children at home or in the mosque. The barren women in the group hope this will help them to give birth during the upcoming year.

šebana is also the month before the month of fasting, Ramadan. People think of the difficult month ahead and have a feast. Craftsmen guilds often have parties on this night involving music and feasting.

لَةُ القَدر laylatu l-qadr

Ramadan is the ninth month of the Islamic year. The most important feature of Ramadan is the complete abstinence from food, drink and sexual activity from daybreak to sunset. Every Muslim who has reached the age of puberty must fast. Pregnant women, menstruating women, travelers, and those who are ill are exempt from fasting, but should make it up at a later date.

According Islam, there is one night in Ramadan which is more important than any other, namely, laylatu l-qadr, "the night of power." The Koran is said to have been sent down to the Prophet on that night. This night is one of the last ten nights of Ramadan, but its exact date has not been discovered by anyone but the Prophet himself. Tradition fixes it to be one of the odd nights—the 21st, 23rd, 25th, 27th, or 29th—and in Morocco it is celebrated on the 27th day.

On the night of the 27th, the men go to the mosque to pray. From sundown to daybreak, the imam (the prayer leader) reads the Koran. The complete Koran is read before the sun rises. It is believed by some that the sky will open up during this night and wishes will ascend directly to Allah and be granted. During the night, special meals of couscous are prepared and brought to the mosques. Those unable to go to the mosque eat specially prepared meals at home. Each family gives part of the meal to the poor.

العيد الصغير s-sgir

Immediately following Ramadan is 1-ɛid ṣ-ṣġir, or "the little feast." Everyone stays up very late hoping to hear the announcement that the new moon has been sighted and Ramadan and fasting are over. When it has officially been sighted, a three-day festival ensues in which alms-giving plays a major role. The alms usually consist of food items like wheat or barley, and each family does the best it can. The chief religious rite of the feast is a prayer service at the mosque.

عيد الكبير l-kbir

On the tenth day of the month du l-mijja, the last month of the year, the Islamic world celebrates its yearly sacrificial feast. In Morocco it is known as l-pid l-kbir or "the great feast." This is the central feast in Islam, comparable to and derived from the feast of the atonement, Abraham's substitute sacrifice, for the remission of sins. Hence, the animal sacrificed must be mature and without blemish.

Every family must have its own sheep just as Americans need turkeys for the proper celebration of Thanksgiving. Those who cannot afford a sheep buy a lamb or another less expensive animal. In Morocco, the animal cannot be slain until the King has killed his sheep. Then in each household, the head of the family kills the sheep (sometimes a butcher is asked to come to the house and perform the ritual). The sheep is eaten in an orderly fashion determined by local custom. For example, on the first day, the liver, heart, stomach, and lungs are eaten. On the second day, normally the head and feet are eaten. However, the head and feet can be eaten on the first day if that is the local custom. There are purification and sanctification customs and rites that prepare the people for the holy feast and its principal feature, the sacrifice. People must purify and sanctify themselves in order to benefit from the holy feast and its sacrifice. Personal cleanliness should be observed. Men and boys visit the barber and often make a trip to the hammam as well.

Henna is used not merely as a cosmetic, but as a means of protection against evil influences. Women paint their hands with it and, in many cases, also their feet. Among some ethnic groups, henna is also applied to domestic animals.

Alms-giving and prayer are two other purification rites practiced during the great feast. Gifts are exchanged between family members and a portion of the meal is given to the poor. The day begins with prayer. The chief praying ceremony takes place in the morning at the mosque.

Moussems

Many Moroccan communities commemorate local saints, or "marabous," in a yearly festival or "moussem." Most moussems are held near the tomb of the marabou and involve music, dancing and fantasia. For a very famous marabou's moussem, people will come from very far away. Some very famous moussems celebrate Moulay Bouchaib (near El Jadida), Moulay Brahim (near Marrakech), Moulay Ya¿qub (Fes), and Moulay Idriss (Moulay Idriss). Many towns have their own moussems known only to those in the region.

National Holidays

In addition to the religious holidays, some important civil holidays commemorating significant events in Morocco's recent history are celebrated. The most important of these are Independence Day, the Throne feast, Green March Day, and King Mohamed's birthday.

The Festival of the Throne, or <code>¿id l-ɛrš</code>, is the biggest of the civil holidays. This festival commemorates the coming to power of the King on July 30, 1999. Celebrations including parades with nationalistic anthems, usually occur in the cities with local government officials, like the governor, making appearances. Traditionally during this holiday, country people come to visit their city relatives, who are expected to feed and house them for the duration of the festival. There is often a special emphasis on improving the appearance of the town prior to this holiday. City employees clean streets and paint walls, and townspeople are sometimes required by government officials to paint their doors, whitewash their houses, and display flags.

Green March Day is also celebrated by large parades in most of Morocco. This day commemorates one of the greatest achievements of King Hassan II: the mobilization of 350,000 Moroccans for the march into the Sahara territory. On November 6, 1975, the first Moroccan marchers, under the leadership of the then Prime Minister Ahmed Osman, set out from Tarfaya and entered the Spanish territory. During the celebration, those who went on the actual march once again dress up in green and re-enact the march.

Independence Day, or 1 dig-istiqlal, commemorates the November 18, 1956 return of Mohamed V from his French-imposed exile in Madagascar. This day gives rise to receptions at the Imperial Palace and parades and celebrations all over Morocco.

The last of these major national holidays celebrates the King's Birthday, August 21, 1962. There are many organized celebrations in Rabat and broadcasts on the radio praising the King.

Regional Festivals

There are also many regional festivals which are centered around a particular product in which a region specializes. The product is displayed and sold; music and other activities take place in an atmosphere similar to a country fair.

Some famous regional festivals are the Cherry Festival in Sefrou, the Date Festival in Erfoud, the Rose Festival in El-Kelaa M'Gouna (near Ouarzazate), the Marrakech Folklore and Music Festival, and the Immouzer Honey Festival (near Agadir).

One of the most interesting festivals in Morocco is the re-enactment of an ancient market in the High Atlas mountains. At one time, these very isolated High Atlas tribes would gather yearly at a specific point near Imilchil where many mountain paths met for the yearly "market." Provisions for many months were bought and sold and at one time one of the reasons for coming was to acquire a bride. Men would meet a girl for the first time and pay her dowry then take her home. Some say this practice still exists and others say it is just a re-enactment for tourists, but in any case, it is a large market where many Berbers still buy many of the coming year's provisions.

Religious, civil, and regional festivals are an excellent chance to get out and see interesting things, meet people on an informal basis, and have fun. Dates of these celebrations can be obtained from the national tourist office branches in many cities, but people in your community will usually provide you with the information about your region.

It should be noted that the same festival may be celebrated somewhat differently in various sections of the country. For example, in Errachidia Province, a far greater emphasis is put on Green March Day than in other sections of Morocco because that province provided the first contingent for the march.

Be sure to check out the expectations of your community for a particular holiday, particularly in terms of visitation, entertaining, gift-giving, and participation, so you can get as involved as possible and enjoy the holidays.

Glossary of Verbs

This glossary provides both the present tense and past tense conjugations for the subject "I," making it possible for you to determine how to conjugate irregular verbs.

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
absent, to be	ġab	غاب	kan-ġib	ġbt
able, to be	qdr	قدر	kan-qdr	qdrt
absorb	šrb	شرب	kan-šrb	šrbt
abort (a fetus)	sqqţ	سقّط	kan-sqqţ	sqqtt
accept	qbl	قبل	kan-qbl	qblt
accomplish	нqqеq	حقّق	kan-нqqeq	нqqeqt
accuse	ttahm	تَّهم	kan-ttahm	ttahmt
accustom	teuwd	تعوّد	kan-tوuwd	teuwdt
	wllf	ولَّف	kan-wllf	wllft
ache	wjع	وجع	kan-wjو	wjęt
	ḍrr	ضر	kan-ḍrr	ḍrrit
acknowledge	tarf bع	عتَرف ب	tarfع-kan	tarftع
acquaint with, become acquainted with, sth/sb	tearf mea	تعارف معَ	kan-t _e arf	tearft
	terrf mea	تعرّف معَ	rrfعkan-t	terrft
add	zad	زاد	kan-zid	zdt
adopt (a child, an idea)	tbnna	تبنّی	kan-tbnna	tbnnit
advance	tqddm	تقدّم	kan-tqddm	tqddmt
advise	nşн	نصح	kan-nşн	nșнt
affect	attr عla	أتّر على	kan-attr	attrt
afraid (of), to be	xaf (mn)	خاف (من)	kan-xaf	xft
age (get old)	šrf	شرف	kan-šrf	šrft
agree (with)	ttafq (m _e a)	تَّافق (معَ)	kan-ttafq	ttafqt
amuse	nššţ	نشّط	kan-nššţ	nššṭt
	фннk	ضحتك	kan-фннк	фннкт
analyze	нllel	حلّل	kan-Hllel	нllelt
angry, to be	tqllq	تقلَّق	kan-tqllq	tqllqt
annoy	şddę	صدّع	عkan-ṣdd	şddęt
answer	jawb	جاوب	kan-jawb	jawbt
appear	ban	بان	kan-ban	bnt
applaud	şffq	صفّق	kan-sffq	șffqt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
apply (a rule, an idea)	ţbbq	طبّق	kan-ṭbbq	ṭbbqt
apply for (a job)	qddm ṭalab	قدّم طَلَب	kan-qddm	qddmt
appoint	iyn	عيّن	yn دiyn	iynt
approach	qrrb mn	قر ّب من	kan-qrrb	qrrbt
argue (with)	txaṣm (m¿a)	تخاصم (معَ)	kan-txaşm	txaṣmt
arrange	rttb	رتّب	kan-rttb	rttbt
arrest sb	šdd	شدّ	kan-šdd	šddit
	нрз	حبس	kan-нbs	нbst
	qbţ ɛla	قبط على	kan-qbţ	qbţt
arrive	wṣl	وصل	kan-wṣl	wṣlt
arrive, to make	wṣṣl	وصتل	kan-wṣṣl	wṣṣlt
ascend	ţle	طلع	kan-ṭlو	ṭlɛ̞t
ask	suwl	سول	kan-suwl	suwlt
ask (in marriage)	xţb	خطب	kan-xṭb	xṭbt
assemble (parts)	rkkb	ركّب	kan-rkkb	rkkbt
attack	la ع hjm	هجم على	kan-hjm	hjmt
attempt	наwl	حاول	kan-наwl	наwlt
attend	нḍr f	حضر ف	kan-нḍr	нфтт
attention, pay	rdd l-bal	ردّ البال	kan-rdd l-bal	rddit l-bal
	нḍa rasu	حضىي راسو	kan-нḍi rasi	нdit rasi
avoid	tjnnb	تجنّب	kan-tjnnb	tjnnbt
banter	tflla	تفلّی	kan-tflla	tfllit
bargain	tšţţr	تشطّر	kan-tšţţr	tšţţrt
bark	nbн	نبح	kan-nbн	nbнt
bathe	ġsl	غسل	kan-ġsl	ġslt
	tнmmem	تحمّم	kan-tнmmem	tнmmemt
be	kan	کان	kan-kun	knt
beat (drum)	ţbbl	طبّل	kan-ṭbbl	ţbblt
beat sb (in a game)	ġlb	غلب	kan-ġlb	ġlbt
become	wlla	ولّى	kan-wlli	wllit
become accustomed	wllf	ولَّف	kan-wllf	wllft
befriend	tṣанb mɛa	تصاحب مع	kan-tṣанb	tṣанbt
beg	rġb	رغب	kan-rġb	rġbt
	ţlb	طلب	kan-ţlb	ţlbt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
begin	bda	بدی	kan-bda	bdit
belch/burp	tgrr	تگر ّع	kan-tgrr	tgrret
believe sb	tiyq	نيّق	kan-tiyq	tiyqt
believe (in)	amn (b)	أمن (ب)	kan-amn	amnt
benefit (from)	stafd (mn)	ستَفد (من)	kan-stafd	stafdt
betray	xan	خان	kan-xun	xnt
bigger, to make	kbbr	کبّر	kan-kbbr	kbbrt
birth, to give	wld	ولد	kan-wld	wldt
bite	٤ḍḍ	عض	kan-غdٍd	eddit
blow up (with air)	nfx	نفخ	kan-nfx	nfxt
blow up (explode)	frgو	فرگع	kan-frg _e	frget
boil	ġlla	غلّی	kan-ġlli	ġllit
born, to be	tzad	نزاد	kan-tzad	tzadt
borrow	tsllf	تسلّف	kan-tsllf	tsllft
bow	нdг	حدر	kan-нdr	нdгt
break	hrrs	هر ّ <i>س</i>	kan-hrrs	hrrst
broken, to be	thrrs	تهرّس	kan-thrrs	thrrst
break down (machine)	txssr	تخسّر	kan-txssr	txssrt
breathe	tnffs	تتفّس	kan-tnffs	tnffst
bring	jab	جاب	kan-jib	jbt
brush (hair)	mšţ	مشط	kan-mšţ	mšṭt
build	bna	بنی	kan-bni	bnit
burn	нга	حرق	kan-нгq	нгqt
burnt, to be	tнrq	تحرق	kan-tнгq	tнrqt
burst (pipe)	tfrgو	تفرگع	kan-tfrg _e	tfrget
bury	dfn	دفن	kan-dfn	dfnt
buy	šra	شرى	kan-šri	šrit
call	alaع/l بناع	عيّط ل/على	tan-غiyṭ	eiyṭt
call on the phone	ḍrb t tilifun	ضرب التِليفون	kan-ḍrb	ḍrbt
	iyṭ l	عيّط ل	kan-غiyṭ	iyṭt
calm, to be (to not worry)	thnna	تهنّی	kan-thnna	thnnit
can	qdr	قدر	kan-qdr	qdrt
camp	xiym	خيّم	kan-xiym	xiymt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
capture	qbṭ	قبط	kan-qbţ	qbṭt
care of, to take	thla f	تهلا ف	kan-thla	thlat
carry	hzz	هز	kan-hzz	hzzit
carve (wood)	nqš	نقش	kan-nqš	nqšt
cash	ṣrrf	صرّف	kan-ṣrrf	ṣrrft
catch	šdd	شدّ	kan-šdd	šddit
	qbţ	قبط	kan-qbţ	qbṭt
catch up (with)	xlţ عla	خلط على	kan-xlţ	xlțt
	lнq عla	لحق على	kan-lнq	lнqt
cause	sbbeb	سبّب	kan-sbbeb	sbbebt
	tsbbeb f	تسبّب ف	kan-tsbbeb	tsbbebt
celebrate	нtafl b	حتَفل ب	kan-нtafl	нtaflt
censor (prices, film)	raqb	ر اقب	kan-raqb	raqbt
change	bddl	بدّل	kan-bddl	bddlt
change (money)	ṣrrf	صرّف	kan-şrrf	ṣrrft
change (weather)	tbddl	تبدّل	kan-tbddl	tbddlt
charge of, to be in	tkllf b	تكلَّف ب	kan-tkllf	tkllft
cheat	ġšš	ڞ۫	kan-ġšš	ġššit
cheat (exam)	nql	نقل	kan-nql	nqlt
cheat out of	šmt	شمت	kan-šmt	šmtt
chew	mḍġ	مضغ	kan-mḍġ	mḍġt
choose	xtar	ختار	kan-xtar	xtarit
churn	mxḍ	مخض	kan-mxḍ	mxḍt
clap	şffq	صفّق	kan-șffq	șffqt
clarify	šгн	شرح	kan-šrн	šrнt
	мффн	وضتّح	kan-wḍḍн	wḍḍнt
clean	nqqa	نقّی	kan-nqqi	nqqit
clean (pipes)	srrh	سرّح	kan-srrн	srrнt
climb	ţlę	طلع	kan-ţl _e	ţlęt
clog	xnq	خنق	kan-xnq	xnqt
close	sdd	سٽ	kan-sdd	sddit
close eyes	ġmmḍ	غمّض	kan-ġmmḍ	ġmmḍt
cold, to make	brrd	برّد	kan-brrd	brrdt
collapse	rab	راب	kan-rib	rbt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
collect	jme	جمع	kan-jmو	jmet
come	ja	جا	kan-ji	jit
comment	plla	علَّق	kan-عllq	tlqt
compare	qarn bin	قارن بین	kan-qarn	qarnt
complain about	tškka mn	تشكّی من	kan-tškka	tškkit
complain to	tškka عاع	تشکّی علی	kan-tškka	tškkit
complete	kmml	کمّل	kan-kmml	kmmlt
concentrate	rkkz	ركّز	kan-rkkz	rkkzt
concern	hmm	همّ	kay-hmm	hmm
concerned with, to be	httm b	هتّم ب	kan-httm	httmt
confess	tarfع	عتَرف	tarfع-kan	tarftع
confuse	ніуг	حيّر	kan-ніуr	ніугt
confused, to be	наг	حار	kan-ніг	нгт
congratulate	hnna	هنّی	kan-hnni	hnnit
conjugate	şrrf	صرّف	kan-ṣrrf	ṣrrft
connect	rbţ	ربط	kan-rbț	rbțt
consult (with)	tšawr (m _č a)	تشاور (معَ)	kan-tšawr	tšawrt
contact	taṣl b	تُصل ب	kan-taṣl	taṣlt
content with, to be (give your blessing to)	rḍa عاع	رضی علی	kan-rḍi	rḍit
continue in sth	stamr f	ستقر ف	kan-stamr	stamrt
continue studies	tabe	تابع	عkan-tab	tabet
contribute	sahm	ساهم	kan-sahm	sahmt
control	tнkkm f	تحكّم ف	kan-tнkkm	tнkkmt
	raqb	ر اقب	kan-raqb	raqbt
cook	ţiyb	طيّب	kan-ţiyb	ţiybt
cooperate (with)	teawn (mea)	تعاون (معَ)	kan-t _e awn	teawnt
cope	sllk	سأآك	kan-sllk	sllkt
copy (by hand)	nql	نقل	kan-nql	nqlt
copy (photocopy)	nsx	نسخ	kan-nsx	nsxt
correct	șннен	صحّح	kan-şннен	șнненt
cost	swa	س <i>و ي</i>	kan-swa	swit
cough	кнн	کحّ	kan-кнн	kннit
	кнр	كحب	kan-кнb	kнbt
count	нзр	حسب	kan-нsb	нsbt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
cram into	xša	خشى	kan-xši	xšit
crazy, to be	нша	حمق	kan-нmq	нтqt
crazy, to make	нтта	حمّق	kan-нmmq	нттат
create	xlq	خلق	kan-xlq	xlqt
cross (road)	qţ٤	قطع	kan-qṭو	qṭet
cross-breed	lqqm	لقمّ	kan-lqqm	lqqmt
cry	bka	بکی	kan-bki	bkit
cry, to make	bkka	بكّی	kan-bkki	bkkit
cure	dawa	دا <i>و ي</i>	kan-dawi	dawit
cured, to be	bra	بر ی	kan-bra	brit
cut	qţe	قطع	kan-qṭو	qţţt
cut (hair)	нssn	حسّن	kan-нssn	нssnt
cut/injure (skin)	јгн	جرح	kan-jrн	jrнt
cut/injured, to be	tjrн	تجرح	kan-tjrн	tjrнt
cut(a pattern from cloth)	fṣṣl	فصتّل	kan-fşşl	fṣṣlt
damage	xssr	خسّر	kan-xssr	xssrt
dampen	fzzg	فز ّگ	kan-fzzg	fzzgt
damp, to get	fzg	فزگ	kan-fzg	fzgt
dance	šţн	شطح	kan-šṭн	šṭнt
deafen	şmmk	صمّاك	kan-şmmk	şmmkt
deal with sb	teaml mea	تعامل معَ	kan-tعml	tamlt
decide	qrrer	قر ّر	kan-qrrer	qrrert
declare	lnع	علن	lnع-kan	lnt
decrease	nqṣ	نقص	kan-nqs	nqṣt
dedicate	hda	هدی	kan-hdi	hdit
defeat	ġlb	غاب	kan-ġlb	ġlbt
defend	dafع عla	دافع على	ع kan-daf	dafęt
define	нdded	حدّد	kan-нdded	нddedt
defy	tнdda	 تحد <i>ّی</i>	kan-tнdda	tнddit
delay	tṭl	عطّل	kan-ţţţl	tṭlt
deprive	нгт	حرم	kan-нrm	нгтт
descend	hbţ	هبط	kan-hbţ	hbṭt
	nzl	 نزل	kan-nzl	nzlt
describe	wşf	وصف	kan-wşf	wṣft

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
deserve	staнq	ستَحق	kan-staнq	staнqt
design	xţţeţ	خطّط	kan-xțțeț	xțțețt
desire strongly	mat عla	مات على	kan-mut	mtt
destroy	hddm	هدّم	kan-hddm	hddmt
develop	ţuwr	طور	kan-ţuwr	ṭuwrt
develop (film)	xrrj	خرّج	kan-xrrj	xrrjt
die	mat	مات	kan-mut	mtt
differ (from)	xtalf (m _e a)	ختَلف (معَ)	kan-xtalf	xtalft
dig	нfr	حفر	kan-нfr	нfrt
digest	hḍm	هضم	kan-hḍm	hḍmt
dinner, to have	tęšša	تعشّى	kan-t _š šša	tعššit
direct	wjjh	وجّه	kan-wjjh	wjjht
direct (as an order)	amr	أمر	kan-amr	amrt
dirty, to make	WSSX	وستخ	kan-wssx	wssxt
dirty, to get	tussx	توسّخ	kan-tussx	tussxt
disappear	ġbr	غبر	kan-ġbr	ġbrt
discipline	addb	أدّب	kan-addb	addbt
	rbba	ربّی	kan-rbbi	rbbit
discover	ktašf	كتَشف	kan-ktašf	ktašft
discuss (a topic)	naqš	ناقش	kan-naqš	naqšt
dislike	ma-нml-š	ما حملش	ma-kan-нml-š	ma-нmlt-š
	krh	کرہ	kan-krh	krht
dissolve sth	duwb	دوّب	kan-duwb	duwbt
distribute	frrq	فریّق	kan-frrq	frrqt
distance oneself (from)	bggd (mn)	بعّد (من)	kan-bşşd	beedt
divide	qsm	قسم	kan-qsm	qsmt
divorce	ţllq	طلّق	kan-ţllq	ţllqt
dizzy, to get	dax	داخ	kan-dux	dxt
dizzy, to make	duwx	دو"خ	kan-duwx	duwxt
do	dar	دار	kan-dir	drt
drag	jrr	جر ّ	kan-jrr	jrrit
draw	rsm	رسم	kan-rsm	rsmt
draw up (water from a well)	jbd	جبد	kan-jbd	jbdt
dream (about)	нlm (b)	حلم (ب)	kan-нlm	нlmt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
dress	lbs	لبس	kan-lbs	lbst
dress up (slang)	tfrks	تفركس	kan-tfrks	tfrkst
drink	šrb	شرب	kan-šrb	šrbt
drink, to make	šrrb	شرّب	kan-šrrb	šrrbt
drip	qṭr	قطر	kan-qţr	qṭrt
drive	ṣag	صاگ	kan-ṣug	şgt
drive crazy	нтта	حمّق	kan-нттq	нттат
drop sth	ţiун	طيّح	kan-țіун	ţiунt
drown	ġrq	غرق	kan-ġrq	ġrqt
drunk, to get	skr	سكر	kan-skr	skrt
dry, to get	nšf	نشف	kan-nšf	nšft
	ybs	يبس	kan-ybs	ybst
dry sth	nššf	نشُّف	kan-nššf	nššft
	ybbs	يبّس	kan-ybbs	ybbst
dry (a wet floor)	jffef	جفّف	kan-jffef	jffeft
dye	ṣbġ	صبغ	kan-ṣbġ	şbġt
earn (money)	şuwr	صورّ	kan-ṣuwr	șuwrt
easy, to make	shhl	سهّل	kan-shhl	shhlt
eat	kla	کلی	kan-akul	klit
eat breakfast	fṭr	فطر	kan-fṭr	fṭrt
eat lunch	tġdda	تغدّي	kan-tġdda	tġddit
eat dinner	tęšša	تعشى	kan-tغšša	tęššit
economize	qtaṣd	قتَصد	kan-qtaṣd	qtașdt
elect	ntaxb	نتَخب	kan-ntaxb	ntaxbt
embarrass sb	нššm	حشّم	kan-нššm	нššmt
embarrassed, to be	нšm	حشم	kan-нšm	нšmt
embrace	anqع	عارق	anqع-kan	eanqt
embrace Islam	slm	سلم	kan-slm	slmt
emigrate	hajr	هاجر	kan-hajr	hajrt
empty	xwa	خو ي	kan-xwi	xwit
encourage	šjję	شجّع	kan-šjj¿	šjjęt
enjoy sth	tbrę	تبرع	kan-tbr _٤	tbret
enroll	tsjjl	تسجّل	kan-tsjjl	tsjjlt
enter	dxl	دخل	kan-dxl	dxlt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
envy	нѕа	حسد	kan-нsd	нѕат
erase	msн	مسح	kan-msн	msнt
	тна	محى	kan-mнi	mнit
escape	hrb	هرب	kan-hrb	hrbt
estimate	qddr	قدّر	kan-qddr	qddrt
evacuate (house/country)	xwa	خو ی	kan-xwi	xwit
evict	xrrj	خرّج	kan-xrrj	xrrjt
evolve	tṭuwr	تطوّر	kan-tṭuwr	tṭuwrt
exaggerate (slang)	balġ	بالغ	kan-balġ	balġt
exchange	tbadl m _e a	تبادل مع	kan-tbadl	tbadlt
exhibit	prḍ	عرض	kan-ع	erḍt
exit	xrj	خرج	kan-xrj	xrjt
expensive, to get	ġla	غلى	kay-ġla	ġla
experience	jrrb	جرّب	kan-jrrb	jrrbt
expire	tqaḍa	تقاضى	kay-tqaḍa	tqaḍa
explain	šгн	شرح	kan-šrн	šrнt
	fssr	فستر	kan-fssr	fssrt
explode	tfrge	تفرگع	kan-tfrg _e	tfrget
exploit	staġl	ستَغل	kan-staġl	staġlt
export	şddr	صدّر	kan-şddr	șddrt
express	bbrع	عبّر	bbrع-kan	bbrtوbbrt
exterminate	txlls mn	تخلّص من	kan-txllş	txllșt
face	tqabl m _e a	تقابل معَ	kan-tqabl	tqablt
facilitate	shhl	سهّل	kan-shhl	shhlt
fail	sqţ	سقط	kan-sqt	sqtt
faint	sxf	سخف	kan-sxf	sxft
fall	ţан	طاح	kan-țiн	ţнt
fall, to make	ţiун	طيّح	kan-țіун	ţіунt
fake	zuwr	زور	kan-zuwr	zuwrt
fart	нга	حزق	kan-нzq	нzqt
falsify	zuwr	زور	kan-zuwr	zuwrt
fast	şam	صيام	kan-ṣum	ṣmt
fear	xaf	خاف	kan-xaf	xft
feed	wkkl	وكّل	kan-wkkl	wkklt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
feed fodder	llf	عاَّف	llfع-kan	ellft
feel	HSS	حسّ	kan-нss	нssit
ferment	xmr	خمر	kan-xmr	xmrt
fight (physically)	tdabz	تدابز	kan-tdabz	tdabzt
fill (intransitive)	mrع	عمر	mrع-kan	mrtع
fill out	mmrع	عمّر	mmrع-kan	mmrtع
fill up	mmrع	عمّر	mmrع-kan	mmrtع
filter	șffa	صفّی	kan-șffi	șffit
finance	muwl	موتل	kan-muwl	muwlt
find	lqa	لقى	kan-lqa	lqit
finish	kmml	کمّل	kan-kmml	kmmlt
	sala	سالى	kan-sali	salit
finished, to be	tsala	تسالى	kan-tsala	tsalit
fish	șiyd	صيّد	kan-ṣiyd	șiydt
fix	ṣawb	صاوب	kan-ṣawb	ṣawbt
	șlн	صلح	kan-şlн	şlнt
flatten (bread)	grrṣ	گر ّص	kan-grrș	grrșt
flatter (a female)	tġzzl b	تغزّل ب	kan-tġzzl	tġzzlt
flee	hrb	هرب	kan-hrb	hrbt
flip	qlb	قلب	kan-qlb	qlbt
fly	ṭar	طار	kan-țir	ṭrt
fold	ţwa	طوى	kan-ṭwi	ṭwit
follow	tbe	تبع	kan-tbو	tbet
forbid	нггт	حرّم	kan-нrrm	нггтt
force open	fre	فرع	kan-frو	freِt
forge (signature)	zuwr	زور	kan-zuwr	zuwrt
forget	nsa	نسى	kan-nsa	nsit
forgive	smн l	سمح ل	kan-smн	smнt
foretell	tnbba	تنبّأ	kan-tnbba'	tnbba't
free	нггег	حرّر	kan-нrrer	нrrert
	ţlq	طلق	kan-ṭlq	ţlqt
freeze	jmd	جمد	kan-jmd	jmdt
freeze sth	jmmd	جمّد	kan-jmmd	jmmdt
fry	qla	قای	kan-qli	qlit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
fulfill sth	надеа	حقّق	kan-нqqeq	нqqeqt
full (of food), to be	šbę	شبع	kan-šbو	šbęt
fun, to make	фнk	ضدك	kan-фнk	фнkt
	nšţ	نشط	kan-nšţ	nšţt
fun of, to make	фннк pla	ضدّك على	kan-фннк	фннкт
	tflla وla	تفلّی علی	kan-tflla	tfllit
gain	ksb	کسب	kan-ksb	ksbt
	rbн	ربح	kan-rbн	rbнt
gamble	qmmr	قمّر	kan-qmmr	qmmrt
gather	jme	جمع	kan-jmو	jmet
gather (with people)	jtame	جتَمع	عkan-jtam	jtam¿t
gaze	нnzez	حنزز	kan-нnzez	нnzezt
generalize	mmemع	عمّم	mmemع-kan	emmemt
generate	wlld	ولّد	kan-wlld	wlldt
get	xda	خدی	kan-axud	xdit
	šdd	شدّ	kan-šdd	šddit
get down	hbţ	هبط	kan-hbṭ	hbţt
get off	nzl	نزل	kan-nzl	nzlt
get on	rkb	رکب	kan-rkb	rkbt
	ţlę	طلع	kan-ṭlو	ţlet
get rid of	thnna mn	تهنّی من	kan-thnna	thnnit
	txlls mn	تخلّص من	kan-txlls	txllșt
get sick	mrḍ	مرض	kan-mrḍ	mrḍt
get through	daz mn	داز من	kan-duz	dzt
get up	naḍ	ناض	kan-nuḍ	nḍt
get used to	wllf	ولّف	kan-wllf	wllft
give	٤ṭa	عطى	tiعkan-غ	ţiit
give a ride	dda	دّى	kan-ddi	ddit
	wṣṣl	وصتل	kan-wṣṣl	wṣṣlt
give a speech	хţb	خطب	kan-xṭb	xṭbt
give back	rjjε	رجّع	kan-rjjو	rjjet
	rdd	ردّ	kan-rdd	rddit
give off	ţllq	طلّق	kan-țllq	ţllqt
give pain	ḍrr	ضر ّ	kan-drr	ḍrrit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
glare at	xnzr f	خنزر ف	kan-xnzr	xnzrt
gleam	lmg	لمع	kan-lmو	lm _e t
	фwа	ضوی	kan-ḍwi	ḍwit
glue	lṣṣq	لصتق	kan-lṣṣq	lṣṣqt
go	mša	مشى	kan-mši	mšit
go ahead of/in front of	sbq	سبق	kan-sbq	sbqt
go by	ala ع	داز علی	kan-duz	dzt
go out	xrj	خرج	kan-xrj	xrjt
go through	daz mn	داز من	kan-duz	dzt
go up	ţ١٤	طلع	kan-ṭlę	ţlęt
gossip about	hḍr f	هضر ف	kan-hḍr	hḍrt
govern	нkm عla	حکم علی	kan-нkm	нктт
grab	qbţ	قبط	kan-qbţ	qbṭt
	šdd	شدّ	kan-šdd	šddit
graze	rea	رعی	kay-r _e a	ręa
greet	sllm عاa	سلّم على	kan-sllm	sllmt
greet one another	tsalm	تسالم	kan-tsalm	tsalmt
grill	šwa	شو <i>ي</i>	kan-šwi	šwit
grind	țнn	طحن	kan-țнп	ţнnt
grow (get older/bigger)	kbr	كبر	kan-kbr	kbrt
guarantee	ḍmn	ضمن	kan-ḍmn	dmnt
guard	SSع	عسّ	ssع-kan	essit
hand	mdd	مدّ	kan-mdd	mddit
hang	pllq	علّق	llqع-kan	tlqt
hang to dry	nšr	نشر	kan-nšr	nšrt
happen	зРМ	وقع	kay-wq _e	зр
	jra	جر ی	kay-jra	jra
	ţra	طرى	kay-ṭra	ţra
happy, to be	frн	فرح	kan-frн	frнt
happy, to make	frrн	فرّح	kan-frrн	frrнt
harvest	нэ́д	حصد	kan-нşd	нșdt
hatch	tfqqş	تفقّص	kay-tfqqş	tfqqş
hate	krh	کرہ	kan-krh	krht
have	ndع	1ie	ndi	kan عndi

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
hear	sm	سمع	ع kan-sm	smet
heat	sxxn	سخّن	kan-sxxn	sxxnt
help	awnع	عاون	awnع-kan	awnt
herd	srH	سرح	kan-srн	srнt
hesitate	trdded	تردّد	kan-trdded	trddedt
hide sth	xbba	خبّی	kan-xbba	xbbit
hide (oneself)	txbba	تخبّی	kan-txbba	txbbit
hire (a car)	kra	کر <i>ی</i>	kan-kri	krit
hit	ḍrb	ضرب	kan-ḍrb	ḍrbt
hit, to be	tḍrb	تضرب	kan-tḍrb	tḍrbt
hold	šdd	شدّ	kan-šdd	šddit
honor	šrrf	شرّف	kan-šrrf	šrrft
hope	tmnna	تمنّی	kan-tmnna	tmnnit
house	skkn	سكّن	kan-skkn	skknt
hug	nnqع	عنّق	nnqع-kan	nnqtع
hug one another	teanq	تعانق	anqعkan-t	teanqt
hungry, to be	jaę	جاع	kan-ju _e	jęt
hunt	ṣiyd	صيّد	kan-ṣiyd	șiydt
hurry	zrb	زرب	kan-zrb	zrbt
hurt	ḍrr	ضر ّ	kan-ḍrr	drrit
ignore (slang)	miyk ela	میّك على	kan-miyk	miykt
ill, to be	mrḍ	مرض	kan-mrḍ	mrḍt
ill, to make	mrrḍ	مریّض	kan-mrrḍ	mrrḍt
imagine	tṣuwr	تصور	kan-tṣuwr	tṣuwrt
	txayl	تخايل	kan-txayl	txaylt
imitate	qlld	قلّد	kan-qlld	qlldt
import	stawrd	ستُورد	kan-stawrd	stawrdt
impose	frḍ	فرض	kan-frḍ	frḍt
imprison	sjn	سجن	kan-sjn	sjnt
	šdd f l нbs	شدّ ف الحبس	kan-šdd	šddit
improve	нssn	حسّن	kan-нssn	нssnt
	tHssn	تحسّن	kan-tHssn	thssnt
improvise	rtajl	رتَجِل	kan-rtajl	rtajlt
increase	zad	زاد	kan-zid	zdt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
indicate	biyn	بيّن	kan-biyn	biynt
infect	adaع	عادى	adiع-kan	eadit
inform	lmع	علم	lmع-kan	lmt
	xbr	خبر	kan-xbr	xbrt
inherit	wrt	ورت	kan-wrt	wrtt
injure	јгн	جرح	kan-jrн	јгнt
inspect (education)	fttš	فتّش	kan-fttš	fttšt
install	blașa	بلاصىي	kan-blași	blașit
	rkkb	ركّب	kan-rkkb	rkkbt
insult	ayrع	عاير	kan-¿ayr	eayrt
	sbb	سب	kan-sbb	sbbit
integrate	dmj	دمج	kan-dmj	dmjt
interest	httm	ەتّم	kay-httm	httm
interfere	tdxxl	تدخّل	kan-tdxxl	tdxxlt
interrupt	qaṭe	قاطع	kan-qaṭو	qaṭet
introduce	qddm	قدّم	kan-qddm	qddmt
invent	xtarę	ختَرع	kan-xtarو	xtaret
invite	aاع فِتطِ	عرض على	kan-ع	erḍt
iron	нdded	حدّد	kan-нdded	нddedt
irrigate	sga	سگی	kan-sgi	sgit
	sqa	سقى	kan-sqi	sqit
irritate	qllq	قلَّق	kan-qllq	qllqt
irritated, to be	tqllq	تقلَّق	kan-tqllq	tqllqt
isolate	hmmš	همّش	kan-hmmš	hmmšt
	lza	عزل	kan-gzl	٤zlt
jealous, to be	ġar عla	غار على	kan-ġir	ġrt
joke	фнk	ضحك	kan-фнk	фнкт
	tflla	تفلّی	kan-tflla	tfllit
judge	нkm عla	حکم علی	kan-нkm	нктт
	наѕЬ	حاسب	kan-наsb	наsbt
jump	nqqz	نقّز	kan-nqqz	nqqzt
justify	brrer	برّر	kan-brrer	brrert
keep	нtafḍ b	حتَفض ب	kan-нtafḍ	нtafḍt
	наfḍ ɛla	حافض على	kan-наfḍ	наfḍt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
keep house	qabl d-dar	قابل الدار	kan-qabl	qablt
	gabl ḍ-ḍar	گابل الدار	kan-gabl	gablt
kick (a ball)	šat	شات	kan-šut	štt
	qdf	قدف	kan-qdf	qdft
kidnap	xţf	خطف	kan-xţf	xţft
kiss	bas	باس	kan-bus	bst
knead	nزع	عجن	kan-وjn	ejnt
know	rfع	عرف	rfع-kan	erft
last (time)	bqa	بقى	kan-bqa	bqit
	dam	دام	kan-dum	dmt
late, to be	teṭṭl	ىتعطّل	kan-tṛṭḷ	teṭṭlt
late, to make	tṭl	عطّل	kan-ږţţl	tṭlt
laugh	фнк	ضحك	kan-фнk	фнкт
laugh, to make	фннк	ضحّاك	kan-фннk	фннкт
lay down	нţţ	حطّ	kan-нţţ	нţţit
lay eggs	biyḍ	بيّض	kan-biyḍ	biyḍt
lead	tzعع	تزعّم	kan-tzعm	tzemt
leak	sal	سال	kan-sil	slt
	qţr	قطر	kan-qţr	qṭrt
lean	tkka وla	تکّی علی	kan-tkka	tkkit
learn	tellm	تعلّم	kan-tellm	tوllmt
leave	xrj	خرج	kan-xrj	xrjt
leave (a house/city for another)	гнІ	رحل	kan-rнl	rHlt
leave alone	xlla	خلّی	kan-xlli	xllit
leave behind	xlla	خلّی	kan-xlli	xllit
lend	sllf	سلَّف	kan-sllf	sllft
lengthen	ţuwl	طوتل	kan-ṭuwl	ṭuwlt
lessen	qllel	قلّل	kan-qllel	qllelt
let	xlla	خلّی	kan-xlli	xllit
let go of	ţlq mn	طلق من	kan-ţlq	ţlqt
liberate	нггег	حرّر	kan-нrrer	нrrert
lie	kdb	كدب	kan-kdb	kdbt
lift	hzz	ۿڒۜ	kan-hzz	hzzit
light	šįl	شعل	kan-šel	šelt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
like	bġa	بغى	kan-bġi	knt baġi
	djs	عخن	kay ejbni	jbni
lighten (weight)	xffef	خفّف	kan-xffef	xffeft
limit	нdded	حدّد	kan-нdded	нddedt
	нbs	حبس	kan-нbs	нbst
limp	rj	عرج	kan-ع	erjt
line, to draw a	sţţr	سطّر	kan-sţţr	sṭṭrt
live (reside)	skn	سكن	kan-skn	sknt
loan	sllf	سلّف	kan-sllf	sllft
lock	sdd	سدّ	kan-sdd	sddit
	surt	سورت	kan-surt	surtt
look	šaf	شاف	kan-šuf	šft
look after	thlla f	تهلاً ف	kan-thlla	thllat
	нḍа	حضى	kan-нḍi	нфіt
look alike	tšabh	تشابه	kan-tšabh	tšabht
look behind	tlfft	تأفّت	kan-tlfft	tlfftt
look down (on sb)	ндг	حگر	kan-нgr	ндгт
look for	qllb عاa	قلّب على	kan-qllb	qllbt
look like	šbh	شبه	kan-šbh	šbht
	ban bhal	بان بحال	kan-ban	bnt
look out (window)	ţll	طل	kan-țll	țllit
loosen	ţlq	طلق	kan-ţlq	ţlqt
	rxa	رخی	kan-rxi	rxit
	rxf	رخف	kan-rxf	rxft
lose	wḍḍr	وضرّ	kan-wḍḍr	wḍḍrt
	tllf	ناَّف	kan-tllf	tllft
lost, to be	twḍḍr	توضر	kan-twḍḍr	twḍḍrt
love	bġa	بغى	kan-bģi	knt baģi
	a mat ع	مات على	kan-mut	mtt
lower	nzzl	نزٽ	kan-nzzl	nzzlt
	hbbţ	هبّط	kan-hbbţ	hbbṭt
	nqṣ	نقص	kan-nqş	nqṣt
magnify	kbbr	کبّر	kan-kbbr	kbbrt
maintain	наfḍ בla	حافض على	kan-наfḍ	наfḍt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
make	ṣawb	صاوب	kan-ṣawb	ṣawbt
	dar	دار	kan-dir	drt
	şnę	صنع	kan-ṣnو	ṣneِt
make difficult for sb	la علم tkrfs	تكرفس على	kan-tkrfs	tkrfst
maltreat (destroy)	krfs	کر ف <i>س</i>	kan-krfs	krfst
manipulate	tнkkm	تحكّم	kan-tнkkm	tнkkmt
manufacture	şnę	صنع	kan-ṣnو	ṣnɛt
mark	nqqţ	نقّط	kan-nqqţ	nqqṭt
	ršm	رشم	kan-ršm	ršmt
marry (with)	tzuwj (b)	تزوّج (ب)	kan-tzuwj	tzuwjt
marry off (daughter, etc.)	zuwj	زو ّج	kan-zuwj	zuwjt
massage (hammam)	kssl	کستل	kan-kssl	ksslt
mean	ena	عنى	ni_جkan	nit
measure	brع	عبر	brع-kan	brtع
mediate	twssṭ	توسّط	kan-twssț	twssṭt
meet	tlaqa	تلاقى	kan-tlaqa	tlaqit
meeting, to have	jtame	جتَمع	kan-jtamو	jtam _e t
melt	dab	داب	kan-dub	dbt
memorize	нfф	حفض	kan-нfḍ	нfḍt
menace	hdded	هدّد	kan-hdded	hddedt
mess up	krfs	کر ف <i>س</i>	kan-krfs	krfst
migrate	hjr	هجر	kan-hjr	hjrt
milk	нlb	حلب	kan-нlb	нlbt
mistake, to make a	ġlţ	غلط	kan-ġlṭ	ġlţt
miss (a bus) 3rd person	mša عاء	مشی علی	kay-mši واiya	mša واiya
mix	xllţ	خلّط	kan-xllţ	xllṭt
monitor (exam)	нфа	حضى	kan-нḍi	нфіт
	нrs	حرس	kan-нгs	нrst
monopolize	нtakr	حىڭق	kan-нtakr	нtakrt
motivate	нffz	حفّز	kan-нffz	нffzt
move sth	нггк	حرتك	kan-нrrk	нггkt
	кннг	کحّز	kan-кннz	kннzt
move	tHrrk	تحرّك	kan-tHrrk	tHrrkt
	tkннz	تكحّز	kan-tkннz	tkннzt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
move away from	bgd mn	بعد من	kan-bed	bedt
move residence	thuwl	تحوّل	kan-thuwl	thuwlt
	rнl	رحل	kan-rнl	rнlt
murder	qtl	قتل	kan-qtl	qtlt
name	smma	سمّی	kan-smmi	smmit
need	нтај	حتاج	kan-нtaj	нtајt
neglect	smh f	سمح ف	kan-smн	smнt
	frrț	فرّط	kan-frrț	frrṭt
noise, to make	şdę	صدع	kan-ṣd٤	şdęt
nominate	rššн	صدع رشّح	kan-rššн	rššнt
notice	lанḍ	لاحض	kan-laнḍ	lанḍt
obey	ţаę	طاع	kan-ṭiɛ	ţet
object	earḍ	عارض	kan-garḍ	earḍt
oblige	frḍ عاa	فرض على	kan-frḍ	frḍt
	bzzez عla	بزرز على	kan-bzzez	bzzezt
observe	lанḍ	لاحض	kan-laнḍ	lанḍt
occupy	нtll	حتل	kan-Htll	нtllt
occur	зpw	وقع	kay wqę	зр
	jra	جری	kay jra	jra
offer	hda	هدی	kan-hdi	hdit
oil	ziyt	زیّت	kan-ziyt	ziytt
old, to get	šrf	شرف	kan-šrf	šrft
open	н11	حلّ	kan-нll	нllit
	ftн	فتح	kan-ftн	ftht
operate (surgical)	ftн	فتح	kan-ftн	ftht
oppress	bddbع	عدّب	ddbع-kan	eddbt
order sth	ţlb	طلب	kan-ṭlb	ţlbt
order sb	amr	أمر	kan-amr	amrt
organize	nḍḍm	نضمّ	kan-nḍḍm	nḍḍmt
overcome	tġllb عاa	تغلّب على	kan-tġllb	tġllbt
owe	tsal	تسال	kan-tsal	tsalt
owed, to be	sal	سال	kan-sal	slt
own	mlk	ماك	kan-mlk	mlkt
pacify	hddn	هدّن	kan-hddn	hddnt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
pack	jmz	جمع	an-jmو	jmgt
paint	ṣbġ	صبغ	kan-ṣbġ	ṣbġt
park (a car)	blaṣa	بلاصى	kan-blașa	blașit
participate	šark	شارك	kan-šark	šarkt
party	нtafl	حتَفل	kan-Htafl	нtaflt
pass	daz	داز	kan-duz	dzt
	fat	فات	kan-fut	ftt
pass (exam)	njн f	نجح ف	kan-njн	пјнt
pass by	daz ela	داز علی	kan-duz	dzt
paste	lṣṣq	لصّق	kan-lṣṣq	lṣṣqt
patient, to be	şbr	صبر	kan-şbr	șbrt
pay	xllş	خلّص	kan-xllş	xllṣt
paid, to be	txllș	تخلّص	kan-txlls	txllșt
pay back	rdd l	ردّ ل	kan-rdd	rddit
peel	qššr	قشر	kan-qššr	qššrt
peel (skin)	tqššr	تقشّر	kan-tqššr	tqššrt
permit	xlla	خلّی	kan-xlli	xllit
	smH l	سمح ل	kan-smн	smHt
persuade	gnę	قنع	an-qnو	qnęt
photograph	șuwr	صورّ	kan-şuwr	șuwrt
photographed, to be	tṣuwr	تصورّ	kan-tṣuwr	tṣuwrt
pick (light fruit)	jna	جنی	kan-jni	jnit
pierce	tqb	تقب	kan-tqb	tqbt
pile up	rrmع	عرّم	rrmع-kan	errmt
plan	xṭṭeṭ	خطّط	kan-xţţeţ	xțțețt
plant	zrę	زرع	kan-zrو	zret
play	leb	لعب	kan-lع	lebt
please	dزع	عجب	kan-وjb	εjbt
plow	нгт	حرت	kan-нrt	нrtt
pluck	riyš	ریّش	kan-riyš	riyšt
poison	smmem	سمّم	kan-smmem	smmemt
poisoned, to be	tsmmem	تسمّم	kan-tsmmem	tsmmemt
pollute	luwt	لوّت	kan-luwt	luwtt
possess	mlk	ملك	kan-mlk	mlkt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
postpone	ajjl	أجّل	kan-ajjl	ajjlt
pour	kbb	کب	kan-kbb	kbbit
	xwa	خوى	kan-xwi	xwit
practice	ţbbq	طبّق	kan-ṭbbq	ţbbqt
praise	mdн	مدح	kan-mdн	mdнt
pray	şlla	صلّی	kan-ṣlli	șllit
precede	sbq	سبق	kan-sbq	sbqt
prefer	fḍḍl	فضتل	kan-fḍḍl	fḍḍlt
prepare	wjjd	وجّد	kan-wjjd	wjjdt
	ṣawb	صاوب	kan-ṣawb	ṣawbt
pressure	ḍġţ	ضغط	kan-ḍġṭ	ḍġṭt
pretend	dar bнal	دار بحال	kan-dir	drt
	biyn blli	بيّن بلّي	kan-biyn	biynt
prevent	mnع	منع	kan-mn	mnęt
print	ţbę	طبع	kan-ṭbɛ	ţbɛt
produce	ntj	نتج	kan-ntj	ntjt
profit	rbн	ربح	kan-rbн	rbнt
	stafd	ستَفد	kan-stafd	stafdt
progress	tqddm	تقدّم	kan-tqddm	tqddmt
prohibit	mnə	منع	عkan-mn	mnęt
promise	waęd	واعد	kan-waęd	waędt
pronounce	nţq	نطق	kan-nţq	nțqt
propose	qtarн	قتُرح	kan-qtarн	qtarнt
proud, to be	ftaxr	فتُخر	kan-ftaxr	ftaxrt
prune	zbr	زبر	kan-zbr	zbrt
publish	nšr	نشر	kan-nšr	nšrt
pull	jrr	جر ّ	kan-jrr	jrrit
	jbd	خند	kan-jbd	jbdt
punish	paqb	عاقب	qbع-kan	eaqbt
push	dfg	دفع	kan-dfو	dfgt
push (a button)	wrrk عla	ورّك على	kan-wrrk	wrrkt
	brk عla	برك على	kan-brk	brkt
put	нţţ	حطّ	kan-нţţ	нţţit
put down	нţţ	حطّ	kan-нţţ	нțțit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
put out (light)	ţfa	طفى	kan-țfi	țfit
put together (parts)	rkkb	ركّب	kan-rkkb	rkkbt
quarrel	txaṣm	تخاصم	kan-txaşm	txaṣmt
quiet, to be	skt	سکت	kan-skt	sktt
quiet, to make	skkt	سكّت	kan-skkt	skktt
quit	mša bнаlu	مشى بجالو	kan-mši bнali	mšit bнali
rain	țан (l-šta)	طاح (الشتا)	kat-țін	ţанt
raise	hzz	هز ّ	kan-hzz	hzzit
raise (children)	rbba	ربّی	kan-rbbi	rbbit
raised, to be	trbba	تربّی	kan-trbba	trbbit
rape	ġtaṣb	غتَصب	kan-ġtaṣb	ġtaṣbt
read	qra	قر ي	kan-qra	qrit
receive (a letter)	šdd	شدّ	kan-šdd	šddit
recognize	terrf	تعرقف	rrfعkan-t	terrft
record	sjjl	سجّل	kan-sjjl	sjjlt
reduce	nqs	نقس	kan-nqs	nqst
reform	şlн	صلح	kan-şlн	şlнt
refuse	rfḍ	ر فض	kan-rfḍ	rfḍt
refute	nfa	نفى	kan-nfi	nfit
regret	ndm	ندم	kan-ndm	ndmt
reimburse	بuwd	عوّض	kan-وuwḍ	euwḍt
rejoice	fгн	فر ح	kan-frн	frнt
relax	rtан	رتاح	kan-rtан	rtанt
release	ţlq	طلق	kan-ţlq	ṭlqt
rely on	ala علا	عوّل على	uwlع-kan	uwlt
remain	bqa	بقى	kan-bqa	bqit
remember	alع اوع	عقل على	qlع-kan	qltع
	tfkkr	تفكّر	kan-tfkkr	tfkkrt
remind	fkkr	فكّر	kan-fkkr	fkkrt
remove	ніуd	حيّے	kan-ніуd	нiydt
	zuwl	زوک	kan-zuwl	zuwlt
renew	jdded	جدّد	kan-jdded	jddedt
rent	kra	کر <i>ی</i>	kan-kri	krit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
repair	ṣawb	صاوب	kan-ṣawb	ṣawbt
	şlн	صلح	kan-ṣlн	șlнt
repeat	eawd	عاود	awdع-kan	eawdt
repent	tab	تاب	kan-tub	tbt
reply	rdd	ردّ	kan-rdd	rddit
request	ţlb mn	طلب من	kan-ṭlb	ţlbt
require	tṭlb	تطلب	kan-tṭlb	tṭlbt
resemble	šbh	شبه	kan-šbh	šbht
resign	staql	ستَقل	kan-staql	staqlt
resist	qawm	قاوم	kan-qawm	qawmt
respect	нtarm	حتَرم	kan-нtarm	нtarmt
respond	jawb	جاوب	kan-jawb	jawbt
rest	rtан	رتاح	kan-rtaн	rtанt
retire	tqa¿d	تقاعد	kan-tqa¿d	tqaędt
return (to a place)	rję	رجع	kan-rjو	rjęt
return sth	rdd	ردّ	kan-rdd	rddit
	rjje	رجّع	kan-rjjو	rjjęt
review	raję	راجع	kan-raj و	rajęt
ride	rkb	رکب	kan-rkb	rkbt
ride, to give a	dda	دّى	kan-ddi	ddit
	rkkb	ركّب	kan-rkkb	rkkbt
	wṣṣl	وصتل	kan-wṣṣl	wṣṣlt
rinse	šllel	شلّل	kan-šllel	šllelt
rise (like the sun)	ţle	طلع	kan-ṭlو	ţlęt
rise (to wake up)	faq	فاق	kan-fiq	fqt
rot	fsd	فسد	kan-fsd	fsdt
round, to go	duwr	ضوّر	kan-ḍuwr	duwrt
rub	нкк	<u>حائ</u>	kan-нkk	нккіт
run	jra	جر ی	kan-jri	jrit
run away	hrb	هرب	kan-hrb	hrbt
run out of	tqaḍa	تقاضىي	kan-tqaḍa	tqaḍit
rush	zrb	زرب	kan-zrb	zrbt
sacrifice	фнна	ضحّی	kan-фнні	фнніt
satisfy	anع	قنع	kan-qn	qnet

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
save	xbba	خبّی	kan-xbbi	xbbit
	xzn	خزن	kan-xzn	xznt
	хbbe	خبّع	kan-xbb	xbbzt
save (money)	l flus ع mj	جمع الفلوس	kan-jmو	jm _e t
	wffr	و فّر	kan-wffr	wffrt
say	gal	گال	kan-gul	glt
scratch	нкк	خات	kan-нkk	нккіт
scream	ġuwt	غوّت	kan-ġuwt	ġuwtt
screw	ziyr	زیّر	kan-ziyr	ziyrt
see	šaf	شاف	kan-šuf	šft
see one another	tšawf	تشاوف	kan-tšawf	tšawft
sell	baę	باع	kan-biو	bet
send	șifț	صيفط	kan-șifț	șifțt
separate	frrq	فرّق	kan-frrq	frrqt
serve	srba	سربی	kan-srbi	srbit
set a bone	jbbr	جبّر	kan-jbbr	jbbrt
set (the sun)	ġrb	غرب	kan-ġrb	ġrbt
set up	rkkb	ركّب	kan-rkkb	rkkbt
settle	staqr	ستَقر	kan-staqr	staqrt
sew	xiyṭ	خيّط	kan-xiyț	xiyṭt
shake (palsy)	treed	ترعّد	kan-trوd	trععtt
	rjf	رجف	kan-rjf	rjft
shake hands with	sllm عla	سلّم على	kan-sllm	sllmt
shake out	нггк	حرتك	kan-нrrk	нггкт
share	qsm	قسم	kan-qsm	qsmt
sharpen	njr	نجر	kan-njr	njrt
	mḍḍa	مضتّی	kan-mḍḍi	mḍḍit
shave	нѕѕп	حسّن	kan-нssn	нssnt
shepherd	srн	سرح	kan-srн	srнt
shine	lmg	لهع	kan-lm _ع	lm _e t
shiver	treed	ترعّد	kan-trووd	treedt
	rjf	رجف	kan-rjf	rjft
shop (weekly market)	tsuwq	تسوّق	kan-tsuwq	tsuwqt
shop (food)	tqdda	تقدّى	kan-tqdda	tqddit

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
shorten	qṣṣr	قصٽر	kan-qşşr	qṣṣrt
shout	ġuwt	غوّت	kan-ġuwt	ġuwtt
shovel	hzz b l bala	هزّ ب البالة	kan-hzz	hzzit
show	wrra	ورٌى	kan-wrri	wrrit
shower	duwš	دوّش	kan-duwš	duwšt
shut	sdd	سدّ	kan-sdd	sddit
shut eyes	ġmmḍ	غمّض	kan-ġmmḍ	ġmmḍt
shut up	skt	سکت	kan-skt	sktt
sift	ġrbl	غربل	kan-ġrbl	ġrblt
sightsee	tsara	تسارى	kan-tsara	tsarit
sign	sna	سنى	kan-sni	snit
	зррw	وقّع	kan-wqqe	wqqet
silence sb	skkt	سكّت	kan-skkt	skktt
silent, to be	skt	سکت	kan-skt	sktt
simplify	shhl	سچل	kan-shhl	shhlt
sing	ġnna	غنّی	kan-ġnni	ġnnit
sink	ġṭs	غطس	kan-ġṭs	ġṭst
	ġrq	غرق	kan-ġrq	ġrqt
sit	gls	گلس	kan-gls	glst
skin	slx	سلخ	kan-slx	slxt
skip	nqqz	نقّز	kan-nqqz	nqqzt
slap (in the face)	ṣrfq	صرفق	kan-ṣrfq	ṣrfqt
	ţrrš	طرّش	kan-ţrrš	ṭrršt
slaughter	dbн	دبح	kan-dbн	dbнt
sleep	nes	نعس	kan-n _e s	nęst
sleep, to make	ngs	نعّس	kan-nggs	nęęst
slide	zlq	زلق	kan-zlq	zlqt
slip	zlq	زلق	kan-zlq	zlqt
smear	lţţx	لطّخ	kan-lțțx	lţţxt
smell	šmm	شمّ	kan-šmm	šmmit
smile	btasm	بتَسم	kan-btasm	btasmt
smoke	kma	کمی	kan-kmi	kmit
smuggle	hrrb	هرّب	kan-hrrb	hrrbt
sneeze	ęṭs	عطس	tsع-kan	ţst

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
solder	lннm	لحّم	kan-lннm	lннmt
solve	н11	حلّ	kan-Hll	нllit
speak	tkllm	تكلّم	kan-tkllm	tkllmt
	hḍr	هضر	kan-hḍr	hḍrt
	dwa	دو ی	kan-dwi	dwit
specialize	txṣṣeṣ	تخصصّ	kan-txṣṣeṣ	txṣṣeṣt
spend money	ṣrf	صرف	kan-ṣrf	ṣrft
spend the night	bat	بات	kan-bat	btt
spend time	duwz	دوّز	kan-duwz	duwzt
spin	ġzl	غزل	kan-ġzl	ġzlt
spit	dfl	دفل	kan-dfl	dflt
splash	ršš	رشّ	kan-ršš	rššit
spoil (a child)	fššeš	فشَّش	kan-fššeš	fššešt
sprain	dfę	دفع	عkan-df	dfęt
spray	ršš	رشّ	kan-ršš	rššit
squeeze	ŗṣr	عصر	rşع-kan	ṣṣrt
	ziyr	زیّر	kan-ziyr	ziyrt
stamp	ţbę	طبع	kan-ṭbو	ţbţt
stand	wqf	وقف	kan-wqf	wqft
stare angrily	xnzr f	خنزر ف	kan-xnzr	xnzrt
start	bda	بدی	kan-bda	bdit
startle	xle	خلع	kan-xlو	xlgt
startled, to be	txle	تخلع	kan-txl	txlet
stay	bqa	بقى	kan-bqa	bqit
	gls	گلس	kan-gls	glst
stay up late	shr	سهر	kan-shr	shrt
steal	srq	سرق	kan-srq	srqt
	šffr	شفّر	kan-šffr	šffrt
step on	ţfṭ	عفط	ķan-عfț	fṭt
	fs	عفس	fsع-kan	fst
sting	qrṣ	قرص	kan-qrş	qrṣt
stink	xnz	خنز	kan-xnz	xnzt
stir	нггк	حرتك	kan-нrrk	нггкт

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
stop	wqf	وقف	kan-wqf	wqft
	нрз	حبس	kan-нbs	нbst
stop speaking with	txaṣm mɛa	تخاصم مع	kan-txaṣm	txaṣmt
store	xzn	خزن	kan-xzn	xznt
strangle	tip	قج	kan-qjj	qjjit
	xnq	خنق	kan-xnq	xnqt
strike (from work)	dar l iḍrab	دار الإضراب	kan-dir	drt
stroll	tmšša	تمشّی	kan-tmšša	tmššit
stretch	jbbd	جبّد	kan-jbbd	jbbdt
	kssl	کستّل	kan-kssl	ksslt
study	qra	قر <i>ي</i>	kan-qra	qrit
	drs	درس	kan-drs	drst
succeed at	njн f	نجح ف	kan-njн	пјнt
suck	mṣṣ	مص	kan-mṣṣ	mṣṣit
sue	dعa	دعی	kan-dوi	deit
suffer	teddb	تعدّب	ddbعkan-t	teddbt
suggest	qtarн	قتَرح	kan-qtarн	qtarнt
sunbathe	tšmmš	تشمّش	kan-tšmmš	tšmmšt
surprise	faj'a	فاجأ	kan-faj'a	faj'at
surrender	staslm	ستَسلم	kan-staslm	staslmt
survive	nja	نجي	kan-nja	njit
	ĕaš	عاش	kan-¿iš	tęš
swallow	ṣrṭ	صرط	kan-ṣrṭ	ṣrṭt
swarm (bees)	rtę	رتع	kan-rt _و	rtet
swear	нlf b llah	حلف بالله	kan-нlf	нlft
	ahdع	عاهد	ahdع-kan	eahdt
swear (oath)	qsm	قسم	kan-qsm	qsmt
sweat	rgع	عرگ	rgع-kan	٤rgt
	prqع	عرق	rqع-kan	٤rqt
sweep	šţţb	شطّب	kan-šţţb	šţţbt
swell	tnffx	تنفّخ	kan-tnffx	tnffxt
swim	amع	عام	umع-kan	tem
switch (off)	ţfa	طفی	kan-ţfi	ţfit
switch (on)	šįl	شعل	lعkan-š	šelt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
sympathize with	teaṭf mea	تعاطف معَ	kan-t _e ațf	teațft
take	xda	خدی	kan-axud	xdit
take away/off	ніуd	حێ	kan-ніуd	нiydt
	zuwl	زوتل	kan-zuwl	zuwlt
take care of	thlla f	تهلاً ف	kan-thlla	thllat
take charge of	tkllf b	تكلّف ب	kan-tkllf	tkllft
talk	tkllm	تكلّم	kan-tkllm	tkllmt
	hḍr	هضر	kan-hḍr	hḍrt
talk nonsense	xrbq	خربق	kan-xrbq	xrbqt
tame	ruwḍ	روّض	kan-ruwḍ	ruwḍt
tape (record)	sjjl	سجّل	kan-sjjl	sjjlt
tape (scotch)	lṣṣq	لصتق	kan-lṣṣq	lṣṣqt
taste	daq	داق	kan-duq	dqt
teach	qrra	قر ّ <i>ی</i>	kan-qrri	qrrit
	llm	علّم	llmع-kan	llmt
tear something	qṭṭe	قطّع	kan-qṭṭو	qṭṭ¿t
tear (to be torn)	tqṭṭϩ	تقطّع	kan-tqṭṭو	tqṭṭɛt
tease	qššb	قشّب	kan-qššb	qššbt
	tflla	تفآعي	kan-tflla	tfllit
telephone	eiyṭ f	عيّط ف	kan-¿iyṭ	εiyṭt
	ḍrb t tilifun	ضرب التليفون	kan-ḍrb	ḍrbt
tell	gal	گال	kan-gul	glt
	awdع	عاود	awdع-kan	eawdt
thaw	dab	داب	kan-dub	dbt
think	fkkr	فكّر	kan-fkkr	fkkrt
	xmmem	خمّم	kan-xmmem	xmmemt
think that	ḍnn blli	ضنّ بلّي	kan-ḍnn	ḍnnit
threaten	hdded	هدّد	kan-hdded	hddedt
thresh	drs	درس	kan-drs	drst
throw	lан	لاح	kan-luн	lнt
	rma	رمی	kan-rmi	rmit
tickle	hrr	هر	kan-hrr	hrrit
tie	rbț	ربط	kan-rbț	rbțt
tie (belt)	HZM	حزم	kan-нzm	нzmt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
tighten	ziyr	زیّر	kan-ziyr	ziyrt
tired, to be	٤ya	عيى	ya-وya	eyit
tired, to make	iya	عيّى	ya-غya	eiyit
torture	ddbع	عدّب	ddbع-kan	eddbt
touch	qas	قاس	kan-qis	qst
	mss	مسّ	kan-mss	mssit
trade	tajr	تاجر	kan-tajr	tajrt
train	drrb	درّب	kan-drrb	drrbt
translate	trjm	ترجم	kan-trjm	trjmt
travel	safr	سافر	kan-safr	safrt
treat (people)	teaml mea	تعامل مع	amlعkan-t	teamlt
trick	šmt	شمت	kan-šmt	šmtt
trip	trع	عتر	trع-kan	etrt
trust	taq f	تاق ف	kan-tiq	tqt
try (to attempt to do sth)	наwl	حاول	kan-нawl	нawlt
try (to experience sth)	jrrb	جرّب	kan-jrrb	jrrbt
try on	qiys	قيّس	kan-qiys	qiyst
turn	ḍar	ضار	kan-ḍur	ḍrt
turn around	ḍuwr	ضور	kan-ḍuwr	duwrt
turn down (volume)	nqş mn	نقص من	kan-nqs	nqṣt
turn off	ţfa	طفى	kan-ţfi	ţfit
turn on	šعا	شعل	lعkan-š	šعاt
turn over sth	qlb	قاب	kan-qlb	qlbt
	glb	گلب	kan-glb	glbt
twist	lwa	لوى	kan-lwi	lwit
understand	fhm	فهم	kan-fhm	fhmt
understand, to make	fhhm	فهّم	kan-fhhm	fhhmt
unite	wннd	وحّد	kan-wннd	wннdt
upset	qllq	فَلَّق	kan-qllq	qllqt
upset, to be	tqllq	تقلَّق	kan-tqllq	tqllqt
use	staعml	ستَعمل	mlعkan-sta	staعmlt
use (land)	staġl	ستَغل	kan-staġl	staġlt
use to, to be of	şlн l	صلح ل	kan-şlн	şlнt
used to, to become	wllf	ولّف	kan-wllf	wllft

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
useful, to be	nfو	نفع	kan-nfو	nfgt
vaccinate	lqqн	لقّح	kan-lqqн	lqqнt
visit	zar	زار	kan-zur	zrt
vomit	tqiya	تقیّی	kan-tqiya	tqiyit
	rdd	ردّ	kan-rdd	rddit
wait	tsnna	تسنّی	kan-tsnna	tsnnit
	eayn	عاين	ayn_ayn	ayntع
wake someone	fiyq	فيّق	kan-fiyq	fiyqt
wake up	faq	فاق	kan-fiq	fqt
walk	tmšša	تمشّى	kan-tmšša	tmššit
walk around	tsara	تساري	kan-tsara	tsarit
	tmšša	تمشّى	kan-tmšša	tmššit
want	bġa	بغى	kan-bģi	bġit
warm / heat	sxxn	سخّن	kan-sxxn	sxxnt
warm, to be	sxn	سخن	kan-sxn	sxnt
warn	нddr	حدّر	kan-нddr	нddrt
water	sqa	سقى	kan-sqi	sqit
	sga	سگی	kan-sgi	sgit
wash	ġsl	غسل	kan-ġsl	ġslt
wash (clothes)	şbbn	صبّن	kan-ṣbbn	şbbnt
wash (floor)	siyq	سيّق	kan-siyq	siyqt
waste	фіуę	ضيّع	an-diyو	diyet
watch (TV)	tfrrj	ىقو"ج	kan-tfrrj	tfrrjt
wave	šiyr l	شيّر ل	kan-šiyr	šiyrt
wear	lbs	لبس	kan-lbs	lbst
weave	nsj	نسج	kan-nsj	nsjt
weep	bka	بکی	kan-bki	bkit
weigh	brع	عبر	brع-kan	brtع
	wzn	وزن	kan-wzn	wznt
welcome	гннр	رحّب	kan-гннb	гннbt
	staqbl	ستَقبل	kan-staqbl	staqblt
weld	suda	سود <i>ی</i>	kan-sudi	sudit
well, to be	bra	بر ی	kan-bra	brit
wet, to make	fzzg	فز ؓگ	kan-fzzg	fzzgt

English	Transcription	Arabic	First Person Present Tense	First Person Past Tense
wet, to be	fzg	فزگ	kan-fzg	fzgt
whistle	șffr	صفّر	kan-șffr	șffrt
widen	wssع	وستع	عkan-wss	wsset
win	rbн	ربح	kan-rbн	rbнt
wipe dry (floor)	jffef	جفف	kan-jffef	jffeft
wipe off	msн	مسح	kan-msн	msнt
	тна	محى	kan-mні	mнit
wiped out, to be	sxf	سخف	kan-sxf	sxft
wish	tmnna	تمنّی	kan-tmnna	tmnnit
wither	ybs	يبس	kan-ybs	ybst
	lwa	لوى	kan-lwa	lwit
witness	šhd	شهد	kan-šhd	šhdt
wonder at	tejjb	تعجّب	kan-tejjb	tejjbt
	xmmem f	خمّم ف	kan-xmmem	xmmemt
work	xdm	خدم	kan-xdm	xdmt
worry	tšţn	تشطن	kan-tšțn	tšṭnt
wormy, to get	duwd	دوّد	kan-duwd	duwdt
worth, to be	swa	سو <i>ي</i>	kan-swa	swit
wound	јгн	جرح	kan-јгн	jrнt
write	ktb	كتب	kan-ktb	ktbt
yawn	tfuwh	تفوّه	kan-tfuwh	tfuwht

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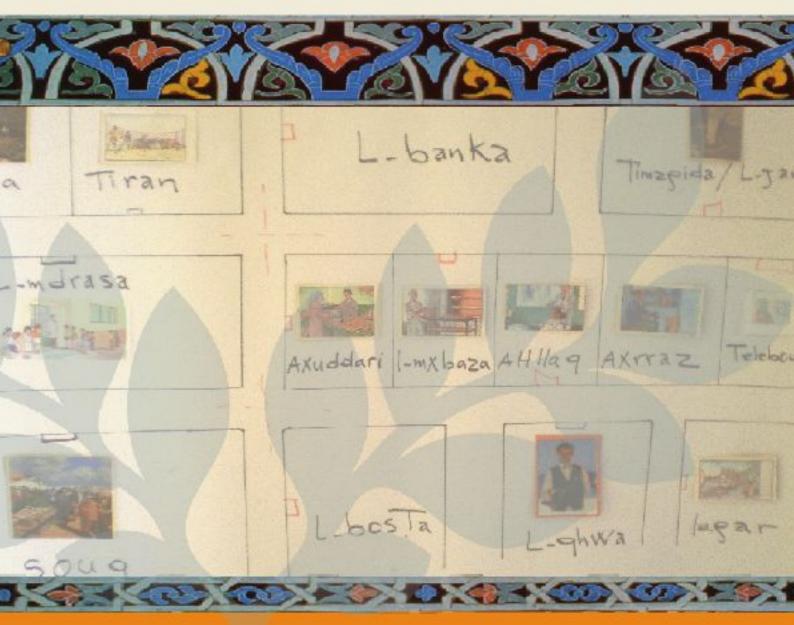
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